

University Senate Plenary

May 29, 2026



University Senate

Proposed: May 29, 2026

Adopted: May 29, 2026

University Senate

Friday, May 29, 2026 at 1:15 p.m., via Zoom

[Registration required](#)

After registering you will receive a confirmation email with meeting details.

PROPOSED AGENDA

1. Adoption of the agenda
2. Adoption of the minutes of May 8, 2026
3. President's report and questions
4. Chair's report and questions
 - a. Update on Draft Resolution to Amend the University Senate By-Laws regarding Term Limits
(Executive)
5. New business:
 - a. Resolutions:
 - i. Resolution to Recommend the Addition of Language Related to Disciplinary Reporting Transparency to the Rules of University Conduct (Rules of University Conduct)
 - b. Committee reports, statements and updates:
 - i. Update regarding Resolution and Supplementary Resolution to Establish the Title and Track of Professor of Instruction (Faculty Affairs, Academic Freedom and Tenure)
 - ii. Campus Planning and Physical Development Committee Annual Report 2025-26
6. Adjourn

University Senate | Parliamentary Procedure Quick Guide

1. **Quorum:** Half of all sitting Senators (typically 90 to 111 senators). The online list of participants is the basis for determining a quorum. (A Senator may ask for an aural quorum call during the meeting—so stay awake and don't walk away.) If you are not speaking, please try to be muted at most times.
2. **Signing in.** Please rename yourself when you enter the meeting by putting "Sen" in front of your name. This helps everyone identify you as a Senator during the meeting.
3. **Voting**
 - 3.1. Only Senators present may vote. "Present" means on the online list of participants during the vote.
 - 3.2. **How to vote:** Generally you vote by raising your virtual hand.
 - 3.3. **Confidential votes:** Occasionally Senators request a confidential ballot. If this happens, please make sure you have access to your CU email account so you can vote.
 - 3.4. **Default:** A motion passes if more Senators vote for than against it. (This always applies to amendments to motions even if the main motion requires a super-majority.)
 - 3.5. **Exceptions**
 - 3.5.1. **Parliamentary exceptions:** 2/3 vote required for certain motions. The motion passes only if twice as many Senators vote for as vote against it. This includes:
 - Previous question (close debate and vote)
 - Suspend the rules (allow something normally not allowed)
 - Change the order of business
 - Limit or extend debate
 - 3.5.2. **University Senate exceptions:** Several kinds of actions require at least 3/5 of all Senators to vote in favor.
4. **Debate**
 - 4.1. Only Senators can speak, with limited exceptions (officers of schools or committee members presenting reports)
 - 4.2. You ask to speak by raising your virtual hand. You may speak only when the chair calls upon you. Remember to unmute yourself. Please lower your virtual hand and mute yourself when you are finished.
 - 4.3. **Germane:** Speak only about the merits of the motion on the floor
 - 4.4. **Courteous:** Never speak ill of another Senator
 - 4.5. **Brief:** No more than 10 minutes without permission of the Senate (2/3 vote)
 - 4.6. **Engaged:** No reading from lengthy documents without permission (2/3 vote)

4.7. Don't hog the floor: Don't speak more than twice on same motion without permission (2/3 vote)

5. Amendment Rules

5.1. Must be germane to the main motion

5.2. Cannot just reverse the main motion

5.3. Can be amended only once (no amendments to amendments of amendments)

5.4. Must be voted on before the main motion. (To postpone a vote on an amendment, you must postpone the vote on the main motion)

6. Some privileged and incidental motions: Almost always in order.

6.1. Point of order: To point out that the rules are not being followed. Chair rules on it immediately. Chair's decision may be appealed. Appeal is decided by majority vote—ties go to the chair.

6.2. Point of privilege (personal or general): To point out an urgent condition preventing one or more Senators from fully participating. Chair rules on it immediately and acts.

6.3. Call for the order of the day: If the Senate is not following its agenda. Chair rules immediately.

6.4. Adjourn. To close the meeting.

Minutes of the Meeting of May 8, 2026

85 out of 109 Senators were present.

Senator Jeanine D'Armiento (Ten., P&S), Executive Committee Chair, called the University Senate to order at 1:20pm. Sen. D'Armiento welcomed Senators and guests to the eighth Plenary of the 2025-2026 session. Sen. D'Armiento reminded attendees of the Parliamentary procedures and that recordings are not permitted in Plenary meetings.

Senators adopted the [agenda](#) for the Plenary.

Senators then adopted the [minutes](#) of the April 10th, 2026 Plenary.

Updates from President Shipman

President Claire Shipman began her remarks by noting the hack that resulted in an [outage of Canvas](#). She stated that this was a data breach affecting infrastructure and not Columbia systems, causing difficulty for the community during the first day of final exams. President Shipman stated that the outage affected more than 9,000 institutions around the world, including other Ivy League institutions. She stated that the company fixed the issue earlier that morning and that she wanted to note the efforts of the Deans to support students. President Shipman stated that the administration was attempting to keep most exams as scheduled but that some exams were postponed if the access to CourseWorks was deemed vital. President Shipman congratulated the [following inductees into the American Academy of Arts & Sciences](#): Keren Bergman, Charles Batchelor Professor of Electrical Engineering, George Chauncey, De Will Clinton Professor of American History, Qing Du, Fu Foundation Professor of Applied Mathematics, Farah Jasmin Griffin, University Professor, Tim Roughgarden, Professor of Computer Science, Elizabeth Scott, Harold R. Medina Professor of Law, Emerita, and Michael N. Shadlen, Professor of Neuroscience at the Zuckerman Institute. President Shipman stated that Trustee James Gorman had also been inducted into the American Academy of Arts & Sciences. President Shipman also congratulated the [following inductees into the National Academy of Sciences](#): Simon Brendle, Professor of Mathematics, Andrew Gelman, Higgins Professor of Statistics, and Hashim M. Al-Hashimi, Roy and Diana Vagelos Professor of Biochemistry and Molecular Biophysics. President Shipman congratulated the [following recipients of Guggenheim Fellowships](#): Lamont Research Professor in Geochemistry and Ingrid Laubrock, Associate Professor in Music Performance. President Shipman congratulated the [student Truman Scholarship recipients](#): Ananya Bhatia (CC'27), Elizabeth Frost (CC'27), and Justin Kiel (GS'27). President Shipman noted that on April 29th, 2026, there was the [official signing ceremony](#) to establish the Borough of Manhattan Community College (BMCC) partnership with Columbia School of General Studies through

the NYC Scholars Program, noting that the program helps to increase access to well-deserving students in New York City. President Shipman stated that the School of Engineering and Applied Science [received a Bezos Earth Fund Grant](#) together with the Fashion Institute of Technology for a research program called the Precision, Regenerative, Intelligent, Scalable Materials (PRISM), noting that \$11.5 million has been awarded for the project over six years and that the focus is on high-performance textile fiber grown by bacteria fed on agricultural waste. President Shipman stated that Executive Vice President for University Life and Wellbeing Melanie Bernitz has welcomed Charles Todd to serve as Vice President for University Life, noting that he previously worked at the University of Holy Cross and the University of Chicago. President Shipman stated that on April 22nd, 2026, she attended the [inaugural Interreligious Banquet](#) put together by student groups and supported by the Earl Hall Center for Religious Life. President Shipman stated that there were a number of athletic championships to congratulate: [Women's Basketball](#), [Women's Golf](#), [Women's Fencing](#), [Men's Fencing](#), [Men's Tennis](#), and [Men's Wrestling](#), noting the Men's Wrestling Ivy League championship was the first in around 40 years.

President Shipman stated that she had attended the spring [Association of American Universities \(AAU\)](#) meeting, in which much of the discussion revolved around funding challenges for next year. President Shipman stated that for the 2026 budget, funding was largely stable due to lobbying for research funding and the [FAIR model](#) as a substitute for indirect costs. She thanked the faculty for going to Washington D.C. and advocating for research funding, noting that the budget drafts coming out of the White House for next year again propose significant cuts to research and that it will continue to be a battle. President Shipman stated that the Columbia administration has made in-roads with Members of Congress on research funding and student loans and that they seem willing to insert blocking language where possible if indirect costs are cut again. President Shipman stated that the issue of federal loans for students continued to be an area of concern for some schools. She stated that Executive Vice President for Finance Anne Sullivan and Vice President of Finance and Treasurer Mark Hawkins were working on private options for students to help students navigate challenges. President Shipman stated that the AAU has a [new mission statement](#) that reaffirms and defines the mission and principles of research institutions, noting that the institutions felt that it could be used as a framework for individual institutions. President Shipman stated that Columbia's AAA rating from [Moody's Ratings](#) and [S&P Global Ratings](#) was reconfirmed, noting that intense amount of work from EVP Sullivan and her team. She stated that the financial foundations were very strong, noting that Moody's Rating issued a cautionary outlook given the difficult financial situation the University has been in. President Shipman stated that she is working frequently with President-Designate Jennifer Mnookin to support her transition, noting that she would arrive at Columbia in early June and begin her term as University President on July 1st, 2026. President Shipman expressed her excitement for President-Designate Mnookin to begin her term as President.

Senator Joseph Slaughter (Ten., A&S/HUM) stated that he was saddened by the [Summary of Key Findings](#) from the Fall 2025 [Columbia Employee Climate and Engagement Survey](#) released by the [Office of Planning & Institutional Research \(OPIR\)](#). He stated that the numbers made visible that the faculty, students, and staff at Columbia feel intensely alienated from the chain of authority at the University. Sen.

Slaughter stated that much of the dissatisfaction came from the top-down structure of decision-making that has prevailed in the last few years. He stated that the Summary of Key Findings has been prepared for public consumption in a way that softens the force of the statistics, noting that the underlying data has been withheld. Sen. Slaughter shared a statistic that [69 percent of respondents feeling that Columbia does not adhere to its mission or values when responding to issues](#). He stated that this statistic alone should alarm the administration but that the survey findings were withheld until the end of the semester, a tactic that had been used before. Sen. Slaughter stated that the report was an indictment of those very same tactics and signaled no confidence from faculty and staff in the decisions and decision-makers in the administration. He noted that [78 percent of respondents stated that they are not optimistic about Columbia's short-term future](#), [82 percent do not believe that Columbia is moving in a direction that aligns with their professional or ethical values](#), [79 percent believe they have no meaningful influence over administrative decisions](#), and [71 percent of the faculty and 66 percent of the staff have contemplated leaving Columbia](#). Sen. Slaughter shared that there were some positive findings in the report, such as people feeling more empowered in their local spaces within the University. He asked when the senior leadership would get the message regarding issues with the decision-making chain all the way to the top involving the President, Provost, and Board of Trustees. Sen. Slaughter then asked President Shipman if she would commit to working with the [Executive Committee](#) of the University Senate to assemble the [Presidential Task Force](#) charged with reviewing the Statutory powers of the University Senate, the President, and the Trustees.

President Shipman responded that the survey results were sobering and have given the administration much to think about. She stated that timing of the release was to allow for review of results across schools. President Shipman stated that she hopes to release more targeted and actionable data analyses with campus leaders soon through OPIR. She stated that these results were incredibly important to her this year. President Shipman stated that the Board of Trustees is eager to establish a different working relationship. Provost Angela Olinto added that there is still ongoing data analyses, given that different surveys were done locally. She noted that the survey was undertaken in September, which is not ideal for surveys in higher education, but that her office was committed to doing the survey every two years in the fall. Provost Olinto stated that there were also surveys with students and the release of results had to be done carefully to protect respondent anonymity. Vice Provost for Academic Programs and Professor of Architecture, Planning and Preservation Weiping Wu noted that data will be collected from a variety of sources to measure climate, noting that this was the first time that a survey of all employees was done. President Shipman responded that student groups would like help and support with surveys that they would find useful.

Senator Nasser Odetallah (Stu., ARTS) asked a follow-up to [his question at the previous Plenary](#) regarding whether students' records would be marked in the case of a finding of not-responsible by the University Judicial Board (UJB), the Center for Student Success and Intervention (CSSI), or the Office of Institutional Equity (OIE), noting that students remain concerned. President Shipman responded that she believed that this was being worked on by a group under Provost Olinto. Provost Olinto confirmed that her office was

working on this and it will be made clear as to what does and does not go into records. She stated that her office is also working with the [Rules of University Conduct Committee](#) to ensure that everyone is aligned and she expects an update before the next Plenary.

Senator Heidi Allen (Ten., SSW) stated that she was a survey researcher and that she finds it notable that the [survey to review the University Senate](#) had a less than 5 percent response rate and was conducted over the summer. Sen. Allen asked why the Senate review survey would be considered valid and representative but that the employee climate survey is considered partially invalid or not fully representative. Sen. Allen then read a statement from her constituents: *“A majority of faculty and administrators at Columbia University do not see this as a place where they can speak openly and still they do the work. They research. They teach. They serve. Yet 71 percent of faculty have reported having seriously considered leaving. Among them, the most frequently cited reason is a lack of confidence in the university’s direction. Only 18 percent believe that direction aligns with their professional and ethical values. We should be clear about what this means. A majority of faculty and staff response report working within conditions marked by limited confidence in how our institution is governed and decisions are made and the direction it is taking. This is not a matter of interpretation. It is what our faculty and staff have told us. In systematic, institution-wide data, this is a governance crisis. At the same time, we are to consider a Senate review that makes consequential claims about governance and the role of this body. We should not consider claims about governance apart from how it is actually experienced. We are not bystanders to this. I ask that the Senate take up these findings and determine what accountability requires of us now.”* President Shipman thanked Sen. Allen for her comments and responded that the administration was not happy with the results and the administration has to look at what to do to move forward. President Shipman stated that the administration is open to feedback on how to continue this work and was not trying to sweep results under the rug.

Senator Benjamin Orlove (Ten., SIPA) stated that he was glad to hear about steps to move forward at the University, noting that the President’s initial comments about the survey seemed dismissive of the survey results. He noted that the Senate was not a “pocket” to work with at the University but rather a pillar of shared governance that was a constituent element of the University. Sen. Orlove stated that a closer relationship with the Senate and strengthening the Senate would be one way to move toward a better climate. President Shipman responded that she does agree and that she has been working toward that this year.

Senator Jackie Dugard (TTOT, A&S/SS) stated that there seems to be a huge amount of unhappiness, dissatisfaction, and actual fear of governance from the top, not at the bottom of the community. Sen. Dugard asked, in light of the release of the review of the Senate mandated by the top authorities, what was going to happen to leadership at the top with regard to reforming the Board of Trustees. President Shipman responded that she did not want to speak for the Board of Trustees but it has laid out [some proposed reforms](#). She stated that the mindset of the Board of Trustees is that review and reform is essential for excellence. President Shipman stated her sense that the Board of Trustees is open to more reforms, and

she further noted that there are many aspects of leadership at the institution and that there are a lot of channels of communication that need to be improved.

Senator Susan Bernofsky (Ten., ARTS) stated that students who lampooned the Board of Trustees were being punished for doing so and that she felt that the Board being unable to tolerate jokes from 18-year-olds did not bode well for engagement with the community. She stated that the [Columbia University Chapter of the American Association of University Professors \(AAUP\)](#) has a robust set of recommendations for [reform of the Board of Trustees](#) on their website ([aaupcu.org](#)). Sen. Bernofsky stated that Columbia's Board of Trustees differs greatly from other peer institutions by having many fewer members with experience in academia and no student members. She stated that she appreciated President Shipman's statement that the Board of Trustees is willing to engage with the community but that the actions taken by the Board of Trustees over the last year reflect the opposite.

Chair's Report and Questions

Sen. D'Armiento stated that other Senators had discussed the employee climate survey and she would not add to that, and she would give a [presentation](#) with [remarks](#) as an initial response to the report of Senate Review Committee, as included in the Plenary materials. She stated that the administration has used [different mechanisms to disrupt shared governance](#): divide and conquer, parallel structures, stripping authority from the Senate, and the Senate review. Sen. D'Armiento highlighted the particular problem of parallel committees being formed to replace elected bodies and advisory groups duplicating the function of elected bodies. She gave the example of the [Student Leadership Engagement Initiative \(SLEI\)](#), whose student members were paid to serve, with the administration later referencing it as the representative student voice. Sen. D'Armiento set out the [key concerns with the Senate review](#), noting the lack of evidence to support initiating the review and a lack of data showing broad engagement with the community. She agreed with [some of the report's conclusions](#) that there needs to be increased communication, balancing institutional knowledge with democratic turnover, and greater resources. Sen. D'Armiento stated the major [proposed reforms](#) set out in the Trustee statement that accompanied the Review Committee's report, were not supported by the report's conclusions do not appear to be in support of shared governance. Sen. D'Armiento noted that nothing in the Review Committee's report suggests that the powers of the Senate are problematic and she found somewhat ironic that the Trustees state their support of shared governance but are [demanding that the Senate make the changes they proposed by August or that the Trustees will make the changes themselves](#). She stated that there is significant [disconnect between the data in the review and the recommendations by the Trustees](#), including the data indicating that there is [significant turnover in the Senate without formal term limits](#). Sen. D'Armiento stated that the majority of Senators do not serve for longer than four years, yet the Trustees recommended term limits. She stated that the [announcement of the Senate review in April 2025](#) appeared to indicate that the Trustees had preferred or pre-determined outcomes. Sen. D'Armiento corrected an earlier comment by stating that the Senate review was based off of [less than 4 percent response rate](#), noting that this is an unacceptably low survey result for an academic institution. Sen. D'Armiento stated that the Senate was confused why the survey could not have been repeated in Fall 2025, given that it took a year for the review

to be released. She stated that attachment of the [legal opinion](#) was confusing, given the absence of any rationale for its inclusion. Sen. D'Armiento stated the Trustees are correct that they have the power to change Senate powers. She noted that the review states that there should be a clarification of the Statutes and not a clarification of the Senate's power and authority. Sen. D'Armiento concluded her remarks, noting that a feedback form regarding the Senate review would be released on the Senate website for the community and that any changes to the Senate would require deliberation and discussion of the full Senate, including students, and would occur through the Fall 2026 semester.

Senator Daniel Savin (Research Officers – Professional) stated that he is one of the few individuals that has been on the Senate for more than 12 years and would be affected by the recommended term limits. He stated that one thing that he has noticed in his years on the Senate has been a turn-over in senior administrators that report to the President and Provost, which results in a loss in corporate memory. Sen. Savin stated that having a small number of Senators that have deep institutional knowledge actually benefits the administration in keeping institutional memory alive.

President Shipman thanked Sen. D'Armiento for her comments. She stated that she understands that there may be concern about the review process but that the report continuously stated the importance of the Senate. President Shipman stated that the review may help individuals not on the Senate understand it and that she felt that the recommendations were fair. She noted that Senate Review Committee members were University Senators and Tom Merrill, Charles Evans Hughes Professor of Law, who chaired the Senate Review Committee is a deeply respected member of the Law School faculty. President Shipman responded to the concern over parallel committees, noting that ad hoc faculty committees were crucial to administrative functions in the past at Columbia and at other peer institutions. She stated that there were other bodies in the community that were important to policymaking, including faculty bodies. Sen. D'Armiento responded that the concern was with parallel committees making policy in areas of traditional Senate authority, a number of whom have made announcements without Senate consultation. President Shipman responded that she understood.

Senator John Santelli (Ten., SPH) stated that he supported what Sen. D'Armiento and others had stated throughout the Plenary. He stated that he agrees with Sen. D'Armiento's recommendation to take the time to add comments to the review. He stated that there is a breakdown in communication and therefore a breakdown in trust. Sen. Santelli stated that the recommendation to have a Presidential Task Force to study the Senate was a terrible idea and that another outside group looking at the Senate rather than the Senate doing a self-study would not be productive.

Senator Greg Freyer (TTOT, SPH) stated that he agreed with Sen. D'Armiento's recommendations. He stated that there was no reason given as to why a review of the Senate was needed. Sen. Freyer stated that the review stated that there a disconnect between the administration and Senate but that he sits on multiple committees where he is constantly engaging with the administration. He stated that the Senate just passed the [new Professor of Instruction title and track, which required significant communication with the](#)

Provost's Office. Sen. Freyer raised a concern that the Trustees do not understand how educational institutions work and he did not understand how the Trustees believe they can run the institution but not know how anything works.

Senator Gerard Ateshian (Ten., SEAS) thanked President Shipman for reminding everyone that there were two members of the Senate on the Senate Review Committee, as well as tenured faculty members. Sen. Ateshian stated that members of the Senate tried to reach out to the members they knew on the Senate Review Committee but that they were told in response that the members of the Senate Review Committee were behold to secrecy and could not communicate. Sen. Ateshian asked President Shipman why a committee like this would not be allowed to communicate with the body they were reviewing. He asked what good it was to have Senators and tenured faculty members on the Senate Review Committee if they could not share any information about the process. President Shipman responded that she would look into whether the members of the Senate Review Committee were allowed to share information during the review process or not.

Senator Kim Phillips-Fein (Ten., A&S/SS) stated that she encouraged the members of the Senate, administration, and Trustees to return to the Cox Commission Report since it was a document that explained the context in which the Senate was founded. She stated that the Cox Report puts forward a powerful statement why it is in the interest of the entire University community to sustain bodies of democratic deliberation. Sen. Phillips-Fein stated that the Senate was founded in a moment of crisis and that she believes the University is now also in a moment of crisis. She stated that now is the time to expand and develop the institutions within the University, rather than reduce the powers of the Senate. Sen. Phillips-Fein stated that now was the time to try to expand the principles of the Senate throughout the entire institution.

Senator Henning Schulzrinne (Ten., SEAS) responded to Sen. Ateshian's comments, stating that he was indeed instructed to keep all conversations within the Senate Review Committee entirely confidential. Sen. Schulzrinne stated that this was personally very awkward since he was on the Senate Executive Committee and that he had to listen to conversations that he would normally respond to but could not because of confidentiality. Sen. Schulzrinne stated that he believes that a structured mechanism to share early drafts with a larger community would increase the legitimacy of ad-hoc committee reports and recommendations. He stated that it is very difficult for any individual to have complete knowledge of a complex institution.

Sen. D'Armiento stated that any curtailment of faculty authority in governance will inevitably curtail faculty freedom and degrade Columbia's independent education system.

Sen. D'Armiento next introduced Professor of Social Work and member of the Senate Structure and Operations Committee Susan Witte to present its recommendation to the Executive Committee regarding Senate committee assignments. Professor Witte stated that the Structure and Operations Committee

amended their recommendation to align more closely with Section 4(e) of the By-Laws. Professor Witte reviewed the rationale for the recommendation, as stated in the Plenary materials, in order to best improve the committee assignment process.

Resolution on Institutional Accountability and Governance Following the Hadden Report (Commission on the Status of Women, Commission on Diversity, Faculty Affairs, Academic Freedom and Tenure, External Relations and Research Policy, Research Officers, Student Affairs)

Sen. D'Armiento introduced the [Resolution on Institutional Accountability and Governance Following the Hadden Report](#) brought forth by the [Commission on the Status of Women](#), the [Commission on Diversity, Faculty Affairs, Academic Freedom and Tenure Committee](#), [External Relations and Research Policy Committee](#), [Research Officers Committee](#), and the Student Affairs Committee. She stated that the resolution comes after the long discussion of the shortcomings of the [Hadden report that was released on March 10th, 2026](#). Professor Witte then read the resolution.

Senator Helen Han Wei Luo (Stu., GSAS/HUM) read [remarks from the Student Affairs Committee](#) regarding the actions of the Board of Trustees and the administration, noting that the Student Affairs Committee voted to share these remarks at the Plenary. Sen. Santelli stated that the students have been a voice of righteousness the entire year and that he has seen the letter that is circulating mentioned in the SAC remarks. He stated that, while the Senate has discussed Hadden, there has not been enough discussion on Jeffrey Epstein affiliates at Columbia. Sen. Santelli stated that Sen. Luo's recommendations in the SAC remarks were appropriate and have his support. He stated that there is a sense of failure in the university leadership and that he supports the recommendation for joint discussions between the Executive Committee, Trustees, and administration.

Sen. Slaughter stated that the SAC remarks were not an amendment to the resolution or standing business and that he endorsed this resolution, setting aside the other concerns raised in the SAC remarks.

Sen. Freyer stated that he felt the conversation was at a point to begin discussion of a vote of no confidence in the Trustees and the administration. Sen. D'Armiento asked what Sen. Freyer was specifically asking for and Sen. Freyer stated that he would suggest taking a no-confidence vote. Sen. D'Armiento asked Parliamentarian and Professor of Economics Dan O'Flaherty to assist her. Sen. D'Armiento asked if this was an amendment to the resolution. Parliamentarian O'Flaherty responded that he wondered if Sen. Freyer was proposing this as a Sec 1.j. item or if this was an amendment. Senator Lydia Goehr (Ten., A&S/HUM) motioned to vote on the resolution as written, given the importance of the topic. Senator Andrew Einstein (Ten., P&S) asked for clarification on what the Senate was voting on. Sen. D'Armiento responded that the Senate would now vote on the resolution as proposed by Professor Witte. There was a motion which was seconded to propose the resolution. The resolution passed 58-0-1 (in favor-opposed-abstention).

Resolution to Revise Standards for Non-Degree Programs by Revising the Minimum Credit Requirements for Certificates and Approving No New Certificates of Professional Achievement (Education)

Sen. D'Armiento introduced the [Resolution to Revise Standards for Non-Degree Programs by Revising Minimum Credit Requirements for Certificates and Approving No New Certifications of Professional Achievement](#) proposed by the [Education Committee](#). Sen. D'Armiento introduced Senator Ulrich Hengst (Ten., P&S), Co-Chair of the Education Committee, to lead the discussion on the resolution and noted that VP Wu would also be able to answer any more technical questions regarding the resolution.

Sen. Hengst summarized the [background information](#) regarding stand-alone Certificates, for which the Education Committee proposes that the minimum credit requirement be reduced from 24 to 15 credits, with no further Certifications of Professional Achievement (CPA), 12 credits, approved. Sen. Allen stated that most of the [peer institutions referenced](#) start their certificates at 12 credits and asked why Columbia is not recommending 12 credits instead of 15 as a starting point. She stated that the School of Social Work is one of the Schools heavily impacted by the federal loan cuts and many students are concerned about the additional costs associated with additional credits. Sen. Hengst explained that 12-credit certifications would overlap too much with certificates. Sen. Allen responded that, if new CPAs are halted, the bar would be raised from 12 to 15 credits at a time when students are facing economic insecurity. VP Wu responded that the committee did discuss the possibility of how large the reduction is from 24 credits and that a reduction to 12 seemed too drastic. VP Wu stated that the committee can reconsider in the future.

Senator Eli Baum (Stu., CC) stated that he would vote against the resolution as he felt that no such proposal should come before the Senate until the [proposed undergraduate Global Affairs and Public Policy major with the School of International and Public Affairs \(SIPA\)](#) is shared with the full Senate. He stated that, [in March 2025 when the University made its initial capitulation to the federal government](#), the University agreed to review the Middle Eastern, South Asian, and African Studies (MESAAS) Department. Sen. Baum stated that the review culminated in a series of changes listed on the [Provost's website](#), including the proposed SIPA major. Sen. Baum noted his concern that the Education Committee declined to send the proposal to the full Plenary and concern at what he viewed as a widespread willingness to work with the federal government, or at least tolerate their demands, from actors including the provost, the AAUP, and Senate committees. Sen. Baum also raised concerns about the tone of discussions in the Education Committee's deliberations. Sen. Hengst stated his difficulty in responding fully as committee deliberations are confidential and he would refer Sen. Baum to the minutes of the Education Committee, noting that the Committee's approach of the SIPA major has been approved by the committee.

Senator Alan Yang (TTOT, SIPA) stated that the Education Committee had deliberated on what feedback to deliver to the undergraduate Committee on Instruction regarding this proposal for several months. Sen. Yang disagreed with Sen. Baum's assertion that the SIPA major was a direct result of the federal government agreement and further stated that he also had issues with the final output of Education Committee deliberations regarding the proposed SIPA major. Sen. D'Armiento responded that, after the

[Provost announcement on February 3rd, 2026](#), there was a lot of concern from student groups, and she stated that student Senators will have an opportunity to clarify their concerns in an upcoming meeting. President Shipman stated that the federal agreement had nothing to do with the SIPA major or programming at the institution. She stated that the administration was looking at how to broaden regional studies for a long time before the federal agreement was made and offered to provide any additional information that could clarify this.

Sen. Luo stated that she would also vote against this resolution. She stated that the Education Committee has declined multiple requests from SAC to share the proposal for the SIPA major, despite its influence on student life and educational outcomes. Sen. Luo also stated that, despite the comments that the major is not part of the government agreement, it appears [referenced](#) in the April 1st, 2026 [Semi-Annual Report for the Columbia University Resolution Agreement](#). Sen. Luo stated that there was no explanation given as to why new faculty appointments in SIPA fulfill the government agreement and raised concerns that this discrepancy might reflect closed-door deliberations with the government not reflected in public documents. Sen. Luo stated that the issues with the SIPA major meant that she would not vote in favor of work coming out of the Education Committee until the SIPA proposal is shared with the student Senators. Sen. Goehr motioned to vote on the resolution at hand, which was seconded. There was a motion which was seconded to propose the resolution. The resolution passed 53-3-5 (in favor-opposed-abstention).

Sen. Hengst noted that there is a proposal to the Education Committee for the Department of Ecology, Evolution and Environmental Biology (E3B) be renamed to the Department of Ecology and Evolution, based on internal discussion and outside recommendation. Sen. Hengst stated that this proposal would require a supermajority vote and that he and Senator Julie Crawford (Ten., A&S/HUM), Co-Chair of the Education Committee, welcome feedback from the entire Senate community in advance of Education Committee deliberations on the matter.

Resolution to Amend the University Senate Elections Code to Create Section 2.e.(iii) (Structure and Operations)

Sen. D'Armiento introduced the [Resolution to Amend the University Senate Elections Code to Create Sections 2.e.\(iii\)](#) from the Structure and Operations Committee. Sen. D'Armiento introduced Senator Janie Weiss (Admin. Staff, CUIMC) to present the resolution.

Sen. Weiss reviewed the resolution and noted that the resolution would allow candidates to engage in electioneering activity through the entire voting period. Senator Giovanni Oliveros (Research Officers – Postdoctoral) stated that he agreed with the resolution in order to lay the groundwork for future elections by making clear what is permissible and what is not. There was a motion which was seconded to propose the resolution. The resolution passed 51-0-5 (in favor-opposed-abstention).

Statement from Rules of University Conduct Committee

Sen. D'Armiento introduced the [statement from the Rules of University Conduct Committee](#), read by Senior Staff Associate II in the Department of Civil Engineering and Engineering Mechanics and Co-Chair of the Rules of University Conduct Committee William Hunnicutt.

Dr. Hunnicutt read the statement from the Rules of University Conduct Committee. Sen. Bernofsky stated that the changes that are pointed out in the statement, in her opinion, serve to make the punishments against students harsher. She added that there has been an investment in discipline and punishment through the expansion of staff for CSSI, OIE, and the Office of Rules Administration over the past two years. Sen. Bernofsky stated that the new systems seem intended to curb dissent and now students are being called in for criticizing the Trustees. Sen. Bernofsky stated that this is a key area in which the Trustees have lost the trust of the students. She stated that, while the Rules of University Conduct Committee only covers the Rules of University Conduct, she feels that the changes made in the disciplining process have been part of a general, executive top-down takeover of governance at Columbia.

Sen. Luo agreed with Sen. Bernofsky remarks. She stated that students have described all of the changes to the Rules and other disciplinary processes as “Kafkaesque.” and that she wanted to remind everyone of the first line of Kafka’s novel *The Trial*: “*Someone must have slandered Josef K., for one morning, without having done anything truly wrong, he was arrested.*” Sen. Luo stated that, over the past two years, students have been charged with crimes that are classically Kafkaesque and unintelligible and that the laws on the books at Columbia are also unintelligible. Sen. Luo added that *The Trial* ends with Josef K. being stabbed in an alley by the state for a crime he did not commit for reasons that he is never able to understand. She stated that this is a natural endpoint for authoritarianism and that soon there will be a direct pipeline for anyone that breathes criticism of the Trustees to be sent directly to ICE. Sen. Luo expressed concern that slowly all students will suffer from these policies.

Sen. Baum highlighted the first passage of concern addressed in the statement regarding placement of a notation, letter, or other record into the file of a community member who was found not responsible of a charge. He stated that he has tried to understand why this protection was removed, as this language has not been corrected nor has this change been used to mark students’ transcripts. Sen. Baum stated that SAC’s request for clarification was not met with a clear response and raised concerns that information is being kept on students not found responsible in order to show the Trump administration that a student was charged with something. Sen. D’Armiento asked if Provost Olinto could respond to this, noting that the fear for the students is real. Provost Olinto stated that the committee is working on this and that these changes were not in response to any government pressure. She stated that there needed to be clear alignment between the Rules of University Conduct, CSSI, and OIE to make transparent to the entire community what the standards are. Provost Olinto stated that there is no intent to penalize students who have not broken any rules. Sen. D’Armiento asked if, in some cases, there is a requirement to keep note of the student disciplinary charges. She asked Professor of Political Science and Rules Administrator

Gregory Wawro if he could provide any clarification. The Senate, by unanimous consent, voted to allow Rules Administrator Wawro to speak.

Rules Administrator Wawro stated that the University has policies regarding what is included in notations on student transcripts for disciplinary cases and that the change is intended to ensure consistency across policies. He stated that there are certain rules that the University follows to not report things unless there is a separation from the University. Rules Administrator Wawro stated that, when there is a finding of responsibility of a certain level, reporting processes are the same regardless of which disciplinary process the student has undergone. He stated that the University has never reported when a student has just been involved in a disciplinary case and a transcript is only marked when a student is found responsible and a penalty of separation from the University is given. He stated that these policy changes have nothing to do with the federal resolution agreement. Sen. D'Armiento asked if, when someone has been cleared of charges, there is still a record of this in the University. Rules Administrator Wawro responded that the Rules of University Conduct require the Rules Administrator to keep a record of all processes pertaining to the Rules of University Conduct but that this does not mean that something in their files would be reported. Sen. D'Armiento asked if, in the case that the federal government requested information on a student, the University would be required to turn over this information and if a student's file would have records of dismissed charges. Rules Administrator Wawro stated that the language is confusing regarding a students' "file" and that the Office of Rules Administration keeps record of processes regarding the Rules of University Conduct. He stated that the office does not turn over student records to anyone who asks but that the records are kept for internal policies.

Dr. Hunnicutt stated that this very discussion explains why the Rules of University Conduct Committee made its statement. Dr. Hunnicutt stated that there has been consistent communication between the Rules of University Conduct Committee and the Office of Rules Administration and that it has been clearly stated that records are kept in line with what is outlined in the Rules of University Conduct in order to ensure students are being treated fairly in line with previous proceedings. Dr. Hunnicutt stated that, currently, the protection of not including notation on transcripts is not formally in the Rules of University Conduct, even if in practice this is the case. He stated that the Rules of University Conduct Committee would like to see this policy formally restored to the Rules of University Conduct and that it is taking time to determine the exact wording required.

Sen. Luo stated that the reason the provision was removed was so that the three disciplinary bodies at Columbia – CSSI, UJB, and OIE – could share information with each other, so that a student found not responsible in one system could be charged in another, creating a system of triple jeopardy. Sen. Luo stated that she does not have confidence in this administration. She invited the faculty to consider if they have confidence in this administration and, if so, why, emphasizing that this is a serious issue that should be addressed before President-Designate Mnookin arrives.

Sen. D'Armiento noted that this discussion around the Rules of University Conduct would return in the May 29th, 2026 Plenary.

Draft Resolution to Amend the University Senate By-Laws Regarding Term Limits (Executive)

Sen. D'Armiento introduced the [draft of the Resolution to Amend the University Senate By-Laws Regarding Term Limits](#). She stated that this was for presentation only and feedback would be sought from members.

Sen. D'Armiento congratulated the graduating student Senators and adjourned the Plenary.

Respectfully submitted,

Senate staff

RESOLUTION TO RECOMMEND THE ADDITION OF LANGUAGE RELATED TO DISCIPLINARY REPORTING TRANSPARENCY TO THE RULES OF UNIVERSITY CONDUCT

WHEREAS the Committee on Rules of University Conduct serves to “review and recommend revision of rules of University conduct” as specified in the University Senate By-Laws; and

WHEREAS notations on transcripts and other records available to third-parties are an enduring and impactful potential outcome of a Rules of University Conduct disciplinary proceeding; and

WHEREAS the Columbia community has a right to transparency in the Rules of University Conduct; and

WHEREAS the current revision of the Rules of University Conduct does not provide transparency on reporting of disciplinary records associated with Rules of University Conduct proceedings;

THEREFORE BE IT RESOLVED that the University Senate recommends that the following language be added to Chapter XLIV, Section 449 (Rules of University Conduct, Sanctions and Other Remedies) of the Charters and Statutes of Columbia University in the City of New York:

“Notations will be placed on a respondent’s transcript if, and only if, they received a sanction resulting in separation from the University or if the respondent withdrew from the University with pending disciplinary action. Unless otherwise specified by the respondent, the University will respond to external third-party requests for a respondent’s disciplinary records (e.g., requests by graduate schools or employers) by disclosing only records of Rules of University Conduct violations that resulted in the following sanctions: disciplinary probation, suspension, expulsion, or revocation of degree. Matters that resulted in disciplinary probation may be reported for seven years from the date that the respondent was found responsible for a violation. Matters that resulted in a suspension, expulsion, or degree revocation from the University may be reported as a part of the respondent’s permanent education record. Matters where respondents maintained good disciplinary standing may not be reported unless otherwise specified by the respondent. This disclosure includes the respondent’s violation(s), the corresponding sanction(s), and the date of determination. A temporary or interim suspension will not appear on student transcripts or be reported to outside parties.”

Proponent: Committee on Rules of University Conduct

University Senate | Committee on Rules of University Conduct
Statement to University Senate Plenary: May 29, 2026

At the end of the May 8, 2026 Senate Plenary the Rules Committee presented a statement, after which there was discussion involving the Rules Administrator. In the aftermath of the discussion we sought to provide clarity to the public and asked the Rules Administrator to outline their practice over the past year by describing the conditions under which notations are placed on students' transcripts. We received the following response, which has also been published on the Office of Rules Administration's website:

“The following information is being provided to our community in response to questions regarding the University's policies on reporting of disciplinary outcomes.

Some information regarding disciplinary outcomes may appear on a transcript, while other information may appear in a Disciplinary Certification that a student has requested (for example, if a third party required Disciplinary Certification as part of an application process). Additionally, some professional associations (e.g., bar associations) require students to permit their schools to share information about discipline with the associations. The University's current reporting policy with respect to outcomes of Rules processes is as follows:

- If a sanction involves separation from the University, such as suspension or expulsion, this is permanently noted on the transcript and would be reported in a Disciplinary Certification.
- If a sanction involves disciplinary probation and thereby a loss of “good disciplinary standing,” this would be reported through a Disciplinary Certification for seven years after the receipt of the sanction, but no notation would appear on the transcript.
- If a sanction involves conditional disciplinary probation (where a student remains in “good disciplinary standing”), no notation appears on the transcript, nor would this be reported as part of a Disciplinary Certification.
- If no sanction results as the outcome of a Rules process, no notation appears on the transcript, nor is anything related to the matter in question reported as part of a Disciplinary Certification. This also covers UJB decisions that do not involve sanctions, as well as other outcomes such as dismissal of complaints and informal resolutions. ”

The Rules Committee requested clarification on if a temporary suspension imposed as an interim measure would qualify as “separation from the University” and thus appear on a transcript. We received the following response:

“While an interim suspension would technically involve a separation from the University, it is temporary and not a final outcome of a disciplinary proceeding and thus would not be reported to a third party or noted on a transcript. Nor would an interim suspension fall into the category of

"conditional disciplinary probation". CDP does not involve separation from the University and students remain in good disciplinary standing.”

The Rules Committee agrees with the above methodology and believes that this process must be formalized in the Statutes so that members of the Columbia community have unambiguous expectations for the disciplinary processes associated with demonstration activity. This is a significant area of concern and we are comforted that the above practice has been consistent since the changes to the Statutes last summer. We aim to continue our work in order to recommend revisions to the Rules that are clear, fair, and rooted in the traditions of free expression and open debate.

University Senate Faculty Affairs, Academic Freedom and Tenure Committee

Resolution and Supplementary Resolution to Establish the Title and Track of Professor of Instruction

May 28, 2026 Update on Establishment and Implementation

Background: On April 10, 2026, the University Senate adopted with unanimous support the Resolution and Supplementary Resolution to Establish the Title and Track of Professor of Instruction, proposed by the Faculty Affairs, Academic Freedom and Tenure Committee.

Process: Such a change to the University Statutes involves two steps:

Step 1 | A supermajority vote by the University Senate: Step 1 was completed on April 10, 2026, with supermajority votes in the University Senate, each resolution enjoying unanimous support. University efforts then turned to the requisite revisions to the University Statutes, working with Provost Olinto and the Office of the Provost.

Step 2 | Concurring Trustee action: With regard to Step 2, the University Senate works with the Office of the Provost as it prepares its report for implementation to the Board of Trustees and, specifically, for its Committee on Academic Affairs. Taken up by the Trustees in June 2026, we anticipate that this will be laid over until August 2026, at which time the Trustees will vote.

Status: With regard to Step 2, Co-Chairs Freyer and Klein engaged with Provost Olinto and the Office of the Provost in the second part of April 2026. Delayed responses and limited information raised concerns that the implementation of statutory revisions being prepared by the Office of the Provost for the Board of Trustees meeting of June 2026 did not appear to fully reflect the language and specifics of the resolutions adopted. Over the holiday weekend of May 23 to 26, Co-Chairs Freyer and Klein worked closely with Provost Olinto to address these concerns and on May 26, 2026, Provost Olinto confirmed the following:

- (1) **Statutory Language:** Provost Olinto confirmed that the following language, modeled closely on existing statutory language for the Professor of Practice title, will be provided to the Board of Trustees for adoption and inclusion in the University Statutes.

Section 61.c. to include: *A professor of instruction in (department) and an associate professor of instruction in (department) are officers holding the doctorate or its professional equivalent with substantial instructional experience and pedagogical expertise, who are appointed for full-time service for a stated term, which is renewable. Professors and associate professors of instruction in (department) fulfill specialized instructional needs but may lack the research and publishing qualifications of University officers in the grades of professor and associate professor.*

Section 61.f. to include: *An assistant professor of instruction in (department) is an officer holding the doctorate or its professional equivalent with substantial instructional experience and pedagogical expertise, who is appointed for full-time service for a stated term, which is renewable. An*

assistant professor of instruction in (department) fulfills specialized instructional needs but may lack the research and publishing qualification of University officers in the grade of assistant professor.

Additionally: The Resolution and Supplementary Resolution to Establish the Title and Track of Professor of Instruction will be included in full as background materials in the June report to the Board of Trustees.

- (2) **Faculty Handbook Updates:** The Office of the Provost will work with the Faculty Affairs, Academic Freedom and Tenure Committee to update the Faculty Handbook so that it reflects these resolutions and, specifically, the provision that “the total number of faculty appointments of Professors of Instruction, Professors of Practice and Full-Time Special Instructional Faculty shall not exceed 30 percent of the total number of the Full-Time Equivalent (FTE) faculty in the Fu Foundation School of Engineering and Applied Science and similarly across all academic departments in the Faculty of Arts and Sciences, not counting faculty appointments in the School of Professional Studies and the School of the Arts.” This work will be completed by August 2026.

- (3) **Special Instructional Faculty:** The Faculty Affairs, Academic Freedom and Tenure Committee will meet with the deans of the faculties to prepare school-specific language for the Faculty Handbook, addressing caps for individual faculties. This work will be undertaken over summer 2026, to be completed by August 2026.

If you have questions on the above, please do not hesitate to contact Co-Chairs Greg A. Freyer and Holger A. Klein. Co-Chairs Freyer and Klein, and Executive Chair D’Armiento will participate in the June meeting of the Trustees Committee on Academic Affairs, presenting on this matter.



Annual Report of the Campus Planning
and Physical Development Committee
2025-2026

For presentation at
the May 29, 2026
Plenary

The Campus Planning and Physical Development Committee (CPPD) met seven times during the academic year.

The Committee spent time formulating its priorities for the year and, ultimately, decided to continue its focus on 1) Classroom supply, 2) Common spaces at the Medical Center (CUIMC) and 3) FLI Space & Lerner Hall rededication. The Committee formed three subcommittees to tackle each issue in greater detail.

Classroom supply

The Committee continued to interface with University administrators to understand pain points regarding classroom supply and course scheduling. Associate Vice President and Registrar Barry Kane provided an update on the current classroom situation in Spring 2026.

Fifteen years ago, the university faced acute shortages resulting in 60 to 70 unplaced courses at the start of every semester. Over the past three years, classroom supply has increased by 1,940 seats across 36 additional classrooms secured in Chandler, Uris, Lerner and the Riverside Church’s Martin Luther King Building (Fig. 1 and Fig. 2).

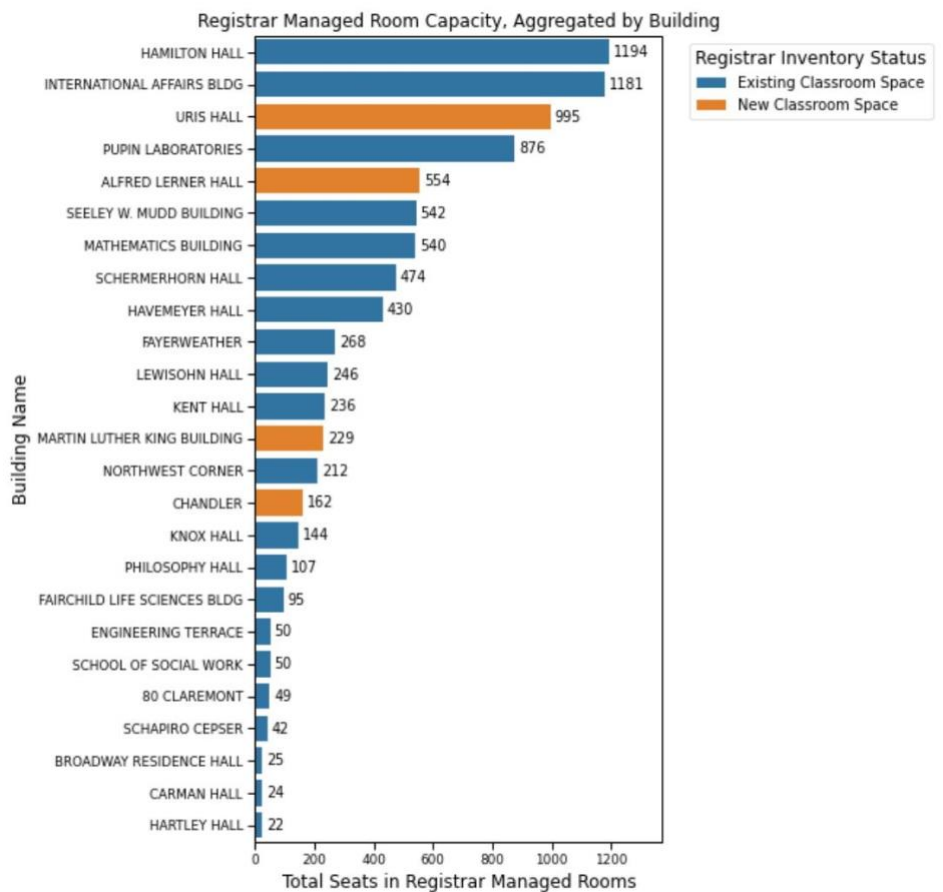


Figure 1. Number of seats in Registrar-managed rooms per building (source: Office of the University Registrar).

In Spring 2026, the Registrar worked with Arts and Sciences and Engineering to implement a de-densification pilot in 19 departments. During the pilot, each department was only allowed to schedule up to 40 percent of their courses during the peak hours of 10:00 am to 4:00 pm. The pilot improved classroom scheduling, alleviating problems, and will be expanded in Fall 2026 to include all undergraduate departments in the Arts and Sciences and Engineering.

The Committee recommends that the University form a group to plan for the eventual renovation of Uris. If new classrooms are not identified before the renovation begins, the University will again face a serious classroom shortage and course scheduling crisis.

Classroom Addition Size Distribution		
Building Name	Room Code	Capacity
ALFRED LERNER HALL	568	18
ALFRED LERNER HALL	476A	18
ALFRED LERNER HALL	476B	18
ALFRED LERNER HALL	302	20
ALFRED LERNER HALL	569	36
ALFRED LERNER HALL	SAT	36
ALFRED LERNER HALL	477	36
ALFRED LERNER HALL	B60	72
ALFRED LERNER HALL	CIN	300
ALFRED LERNER HALL Total Seats		554
CHANDLER	401	36
CHANDLER	402	126
CHANDLER Total Seats		162
MARTIN LUTHER KING BUILDING	604	7
MARTIN LUTHER KING BUILDING	612	9
MARTIN LUTHER KING BUILDING	614	11
MARTIN LUTHER KING BUILDING	610	21
MARTIN LUTHER KING BUILDING	607	22
MARTIN LUTHER KING BUILDING	609	23
MARTIN LUTHER KING BUILDING	608	41
MARTIN LUTHER KING BUILDING	606	44
MARTIN LUTHER KING BUILDING	616	51
MARTIN LUTHER KING BUILDING Total Seats		229
URIS HALL	305	14
URIS HALL	327	18
URIS HALL	328	20
URIS HALL	306	23
URIS HALL	329	28
URIS HALL	307	44
URIS HALL	140	52
URIS HALL	333	52
URIS HALL	331	53
URIS HALL	332	54
URIS HALL	330	61
URIS HALL	141	66
URIS HALL	303	67
URIS HALL	326	69
URIS HALL	142	108
URIS HALL	301	266
URIS HALL Total Seats		995
Grand Total Capacity		1940

Figure 2. Data on the number of seats and building location for each new classroom managed by the Registrar (source: Office of the University Registrar).

Common spaces at the Medical Center (CUIMC)

The Committee continued its conversations with Diana Mejia, Vice President for Student and Campus Services at CUIMC, and Dennis Scott-Torbet, Director of Campus Services at CUIMC regarding the lack of common space available on the CUIMC Campus. Vice President Mejia & Director Scott-Torbet provided an update to the Committee in Spring 2026.

VP Mejia shared that they had selected a local vendor, Buunni Coffee, to run the former B&N space and the former *Hole in the Wall* cafe space. Both cafes are now open and provide coffee, tea, breakfast and grab and go lunch options.

Additionally, the 50 Haven Ballroom has been refreshed for eating and events, the primary student lounge is being relocated to an upgraded location at 60 Haven, and they hope to introduce a second-floor seating area on Haven Plaza.

FLI Space & Lerner Hall Rededication

The Committee expressed severe concern regarding the lack of progress on two student space initiatives, each enjoying strong University Senate support and University Senate resolutions: the Resolution for the Creation of Dedicated Space for Columbia University's First-Generation, Low-Income Students, adopted on March 22, 2024, and the Resolution to Rededicate Lerner Hall as a Student Space, adopted on March 7, 2025. A dedicated FLI space has yet to materialize despite a potential space in Lerner having been identified in summer 2025 as members worked closely with then Vice President for Campus Services Scott Wright.

CPPD's FLI Space and Lerner Hall Rededication subcommittee brought together student leaders and CPPD members who had worked on both initiatives. The subcommittee focused on information sharing and planning next steps to achieve the implementation of both resolutions.

Beyond the above activities, CPPD spent considerable time discussing the upcoming undergraduate expansion that will begin in Fall 2026. Ultimately, the CPPD co-chairs collaborated with four other Senate Committees to present a *Statement on Undergraduate Expansion* in the April 9, 2026 Senate plenary. The statement voiced the five committees' opposition to the expansion, the Administration's lack of consultation with the Senate and other bodies and the lack of plans to accommodate more students on an already overcrowded campus.

Respectfully submitted,

Sen. Katherine Brooks, Co-Chair

Sen. Ben Orlove, Co-Chair

**Campus Planning & Physical Development Committee 2025-2026
Members & Contributors**

Ten.	Heidi Allen		SSW	Sen.
Ten.	Richard Davis		A&S/NS	Sen.
Ten.	Andrew Einstein		P&S	Sen.
Ten.	Ben Orlove	Co-Chair	SIPA	Sen.
Ten.	Brent Stockwell		A&S/NS	Sen.
TTOT	Christopher Munsell		GSAPP	Sen.
Stu.	Karla Camacho		CC	Nonsen.
Stu.	Robert Mulvey		GS	Sen.
Stu.	Armando Javier Gimenez		CC	Nonsen.
Libraries	Katherine Brooks	Co-Chair	Libraries	Sen.
Research Officers	Giovanni Oliveros		Research Officers - Postdoctoral	Sen.
Admin.	Honey S. Fishman		Adm.	Nonsen.
Alum.	Carlos Cruz		Alum.	Sen.
Ten.	John B. Donaldson		BUS	Contributor