The committee met eight times this year, including its annual joint meeting with the Information and Communications Technology and the Libraries and Digital Resources committees. The meeting took place on March 29th with computer education at Columbia as the main topic of discussion.

New department
The committee completed its review of the proposal for the establishment of a new Department of Department of African American and African Diaspora Studies. The proposal had been received by the committee during the summer of 2018 and members of the committee had reviewed it and met with several individuals for further information during the summer recess.

- A Resolution to create a Department of African American and African Diaspora Studies was approved with the required supermajority of Senate votes (9/28/2018) and forwarded to the Trustees for action.

New programs
Much of the work of the committee involves reviews of new program proposals. Once a proposal has passed its reviews by the Office of the Vice Provost for Academic Programs and by the Council of Deans, it is forwarded to the Education Committee, where it is assigned to a subcommittee. In the absence of unanswered questions or controversial issues, a subcommittee usually completes its work in time for the next monthly committee meeting, where the proposal is discussed and, if approved, forwarded to the Senate Executive Committee and Senate plenary for final approval. If a subcommittee requires more time to resolve questions, it submits its questions to the contact person for the program proposal or meets with other contacts to resolve remaining issues. In such instances a subcommittee review may take two or more months. An example of a program that has been under prolonged review was the program leading to a Certificate in Comparative Media (GSAS), which was carried over from the 2017-2018 year and was approved by the plenary on December 7, 2018.

The following programs were reviewed in the past year (Senate approval dates in parentheses):
- Certificate in Comparative Media (GSAS) (12/7/2018)
- Advanced Certificate for Pediatric Acute Care Nurse Practitioners (SON) (4/5/2019)

Program changes not requiring committee approval
The committee is informed of changes in delivery of existing programs. No approval is required when there is no change in the program content that has been approved previously by the committee.

The following changes were reported:
• Barnard-Mailman 4+1 program (BA/MPH). Barnard students enroll in several MSPH courses during their undergraduate program and after earning the BA degree enroll as students in MSPH for one remaining post-college year.
• Doctor of Occupational Therapy (OTP) post-professional program will be offered online with clinical opportunities arranged locally.
• PhD program in Nursing (GSAS) to be offered part-time.

Five-year reviews

The five-year reviews were conducted by a subcommittee consisting of Jim Applegate, Irving Herman, Candice Kail, Ian Lipkin, and Adara Rosenbaum.
• 25 statutory certificates (MSPH). Vice Provost Begg had advised the school to do one report covering all 25 certificates, which had been added six years ago as an additional specialization during a major revision of the MPH program. The subcommittee considered the programs successful and recommended their approval.
• Advanced Certificate in Psychoanalytic Studies (GSAS). The review of this program was extended and was finally brought before the full Education Committee (see below) before it was granted approval to continue.

Guests of the Education Committee

• Farah Jasmine Griffin, William B. Ransford Professor of English and Comparative Literature and African-American Studies, to answer committee members’ questions on the proposal to establish a new Department. After a full discussion the committee voted unanimously in favor of the proposal.
• Noam Elcott, Associate Professor of Art History and Archeology, and Chair, Art Humanities, and Stefan Andriopoulos, Professor of Germanic Languages, met with the committee to answer remaining questions on the proposal for a Certificate in Comparative Media (GSAS).
• Carlos Alonso, Dean, GSAS, to answer questions and discuss the proposed change of the PhD program in Nursing. GSAS had approved this unusual change to allow this program to be offered part-time before the proposal was forwarded to the Education Committee.
• Andrea Tucher, Professor of Journalism and director, PhD program, Graduate School of Journalism, to discuss previous objections by herself and her colleagues to the proposed Certificate in Comparative Media. She assured the committee that the disagreements between them and the proponents had been settled.
• Stathis Gourgouris, Professor of Classics and Comparative Literature, met with the whole committee to discuss outstanding issues that were raised during the five-year review of the Advanced Certificate in Psychoanalytic Studies (GSAS). He reinforced the goal of the program to provide insight in psychoanalysis, not to give clinical training. The committee suggested that the title of the program should be changed by adding “in Fiction” or “in Culture.” The program is intended only for GSAS students who are candidates for the PhD degree.
Acknowledgments

We thank Mr. Tao Tan, alumnus senator who attended many of the meetings of this committee by telephone from various corners of the world.

We also wish to recognize the efforts of Vice Provost for Academic Programs Melissa Begg and her colleague Associate Provost Jim Glover, who continue the tradition of a strong collaboration between the Provost’s Office and the Senate Education Committee in the implementation of their respective tasks.

Finally, we thank Ms. Jessica Raimi, who staffed the committee superbly by writing minutes the same day a meeting took place. We wish her many happy years in her retirement. We shall miss her!

L. Moss-Salentijn and J. H. Applegate, Co-chairs