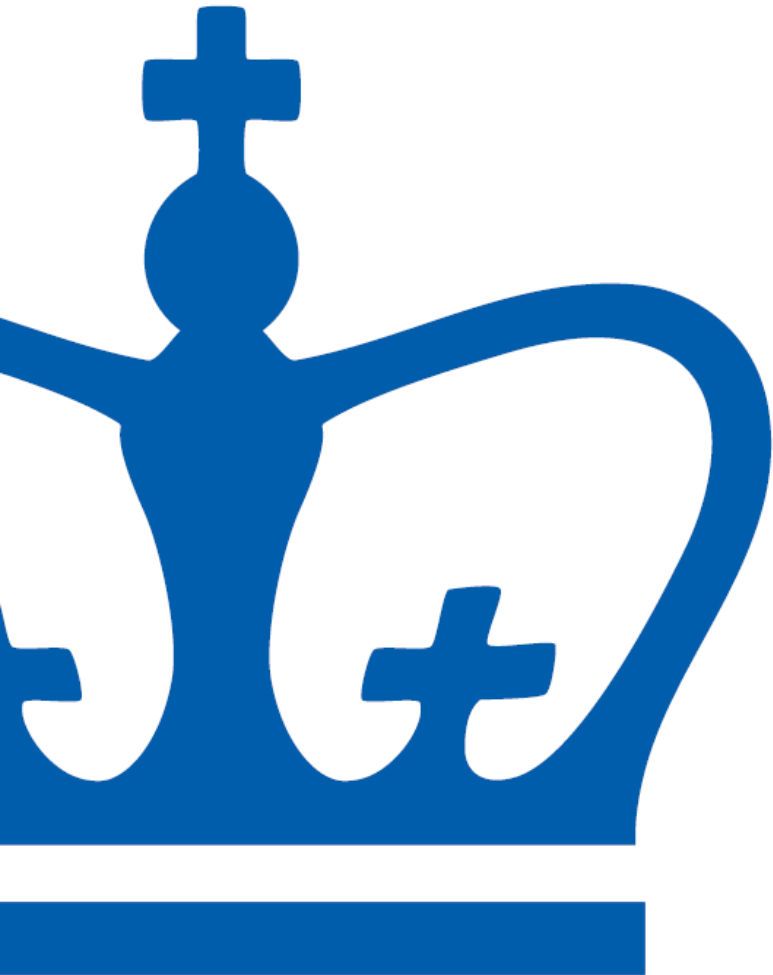


Quality of Life Report 2017-2018



University Senate
Student Affairs Committee

March 30, 2018



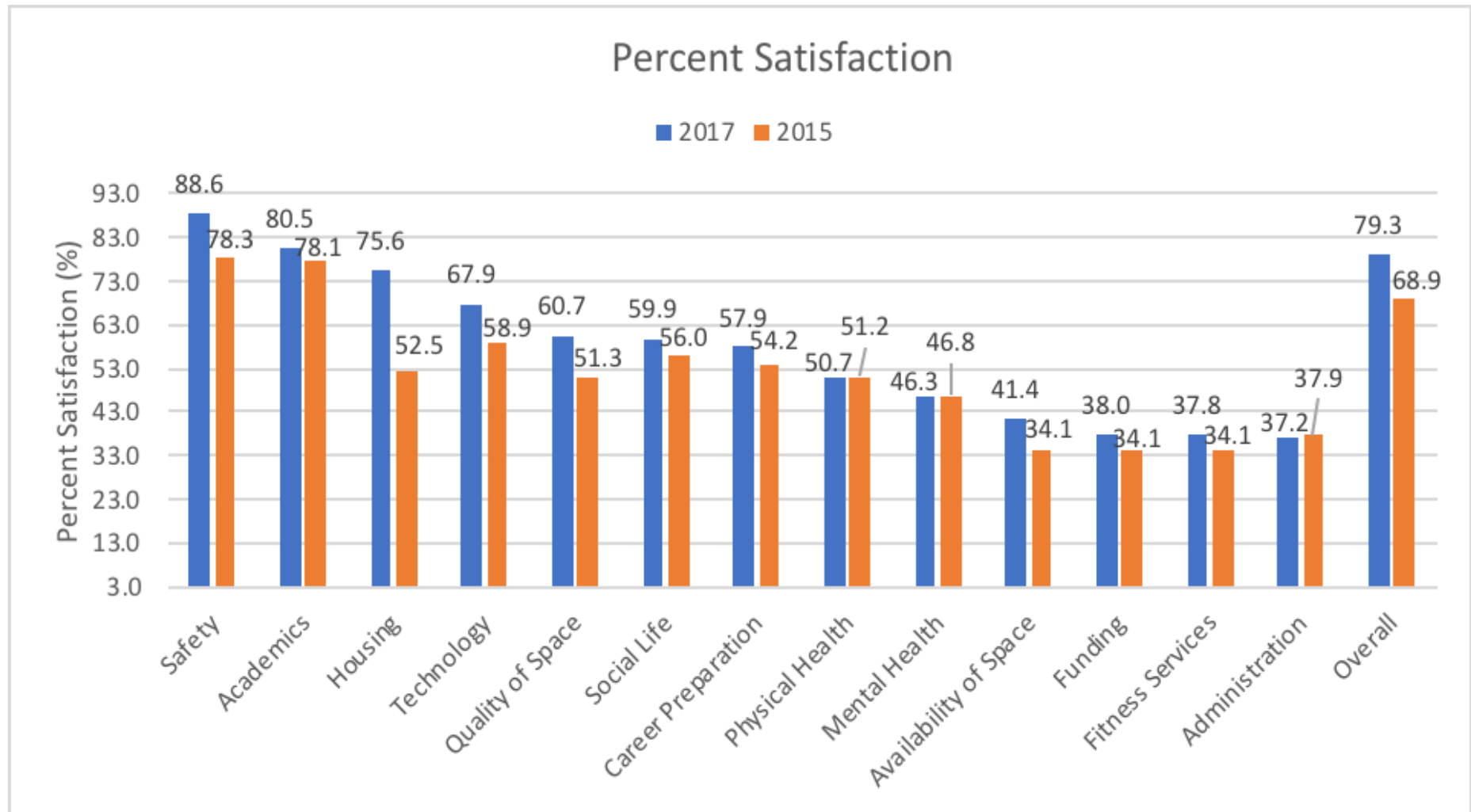
Number of Responses

Emailed to all students across 19 different schools

Close to 12, 000 responses
(11,796)

36.3% response rate, up from 31% in 2015

Overall Results



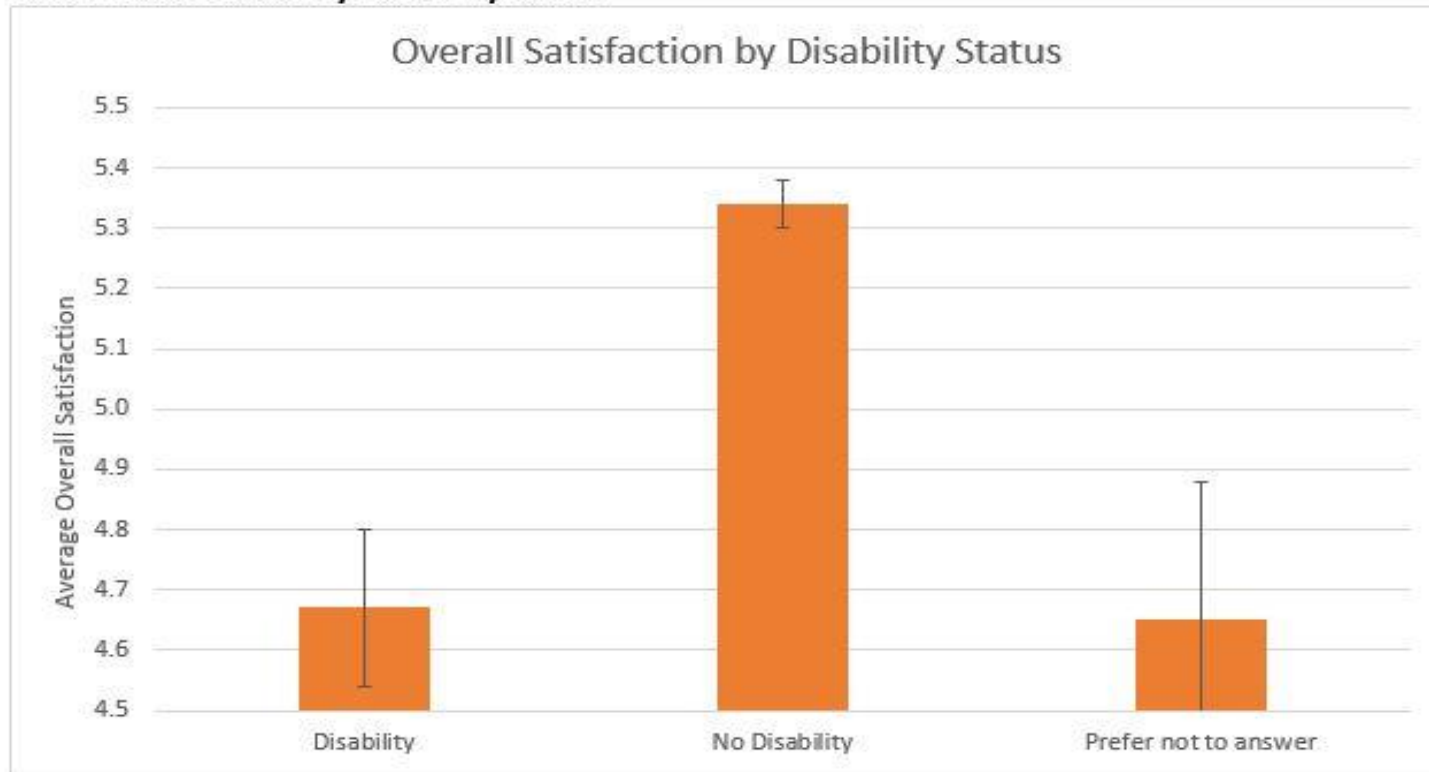
Main Findings: Recent Areas of Focus

Our aim was to better understand and address the lower satisfaction across the following groups and issues seen in 2015:

1. Students with disabilities
2. LGBTQ+ students
3. Socioeconomic status
4. Space

Students with Disabilities: Overall Satisfaction

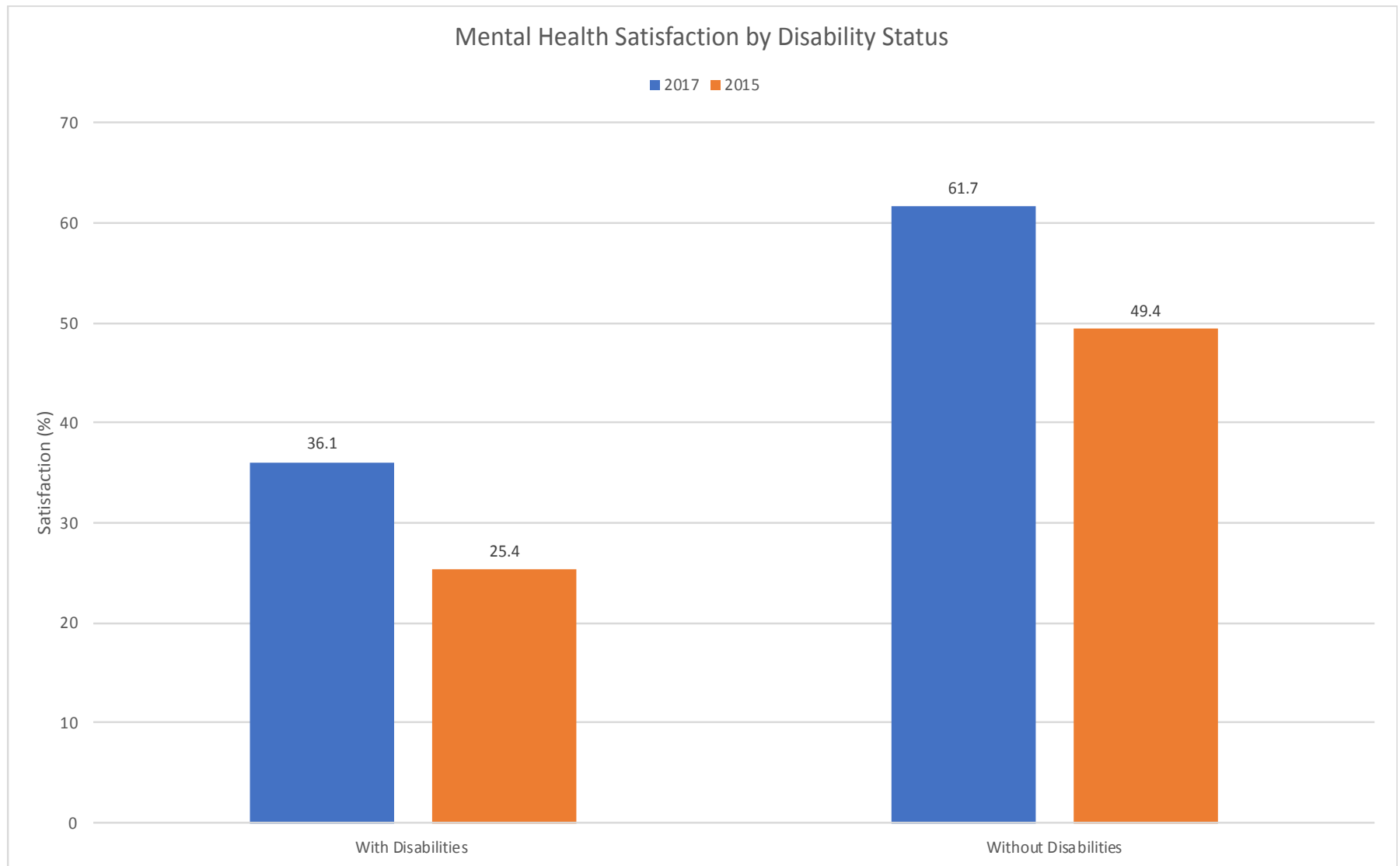
Overall Satisfaction by Disability Status



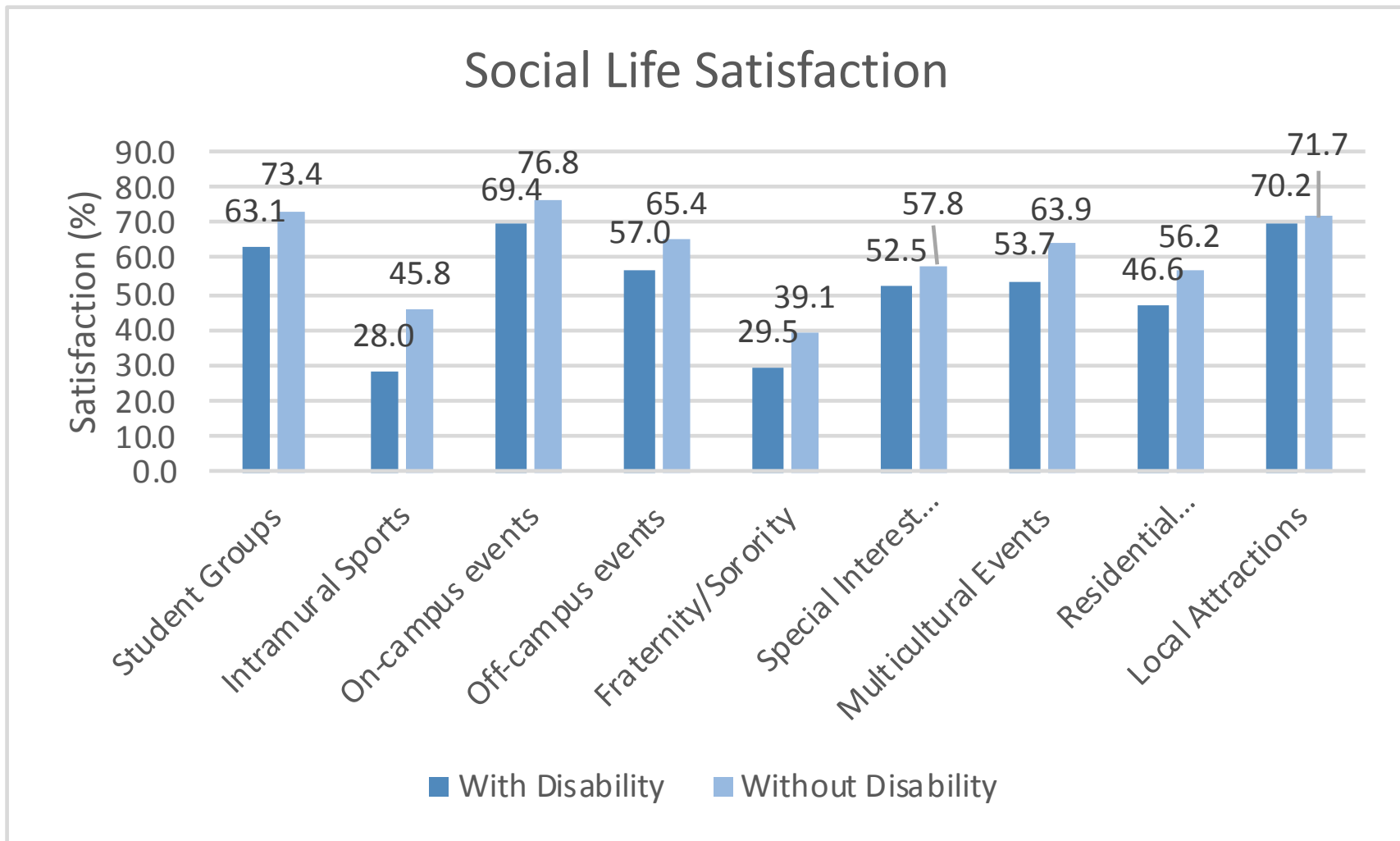
Students who identified as having a disability (as well as those who preferred not to answer) were reportedly less satisfied with Columbia overall than students who did not identify as having a disability, by a very large margin.

	Satisfaction (%)	Respondents
With Disability	65.2	943
Without Disability	81.4	8415

Disabilities: Mental Health Issues



Disabilities: Social Life



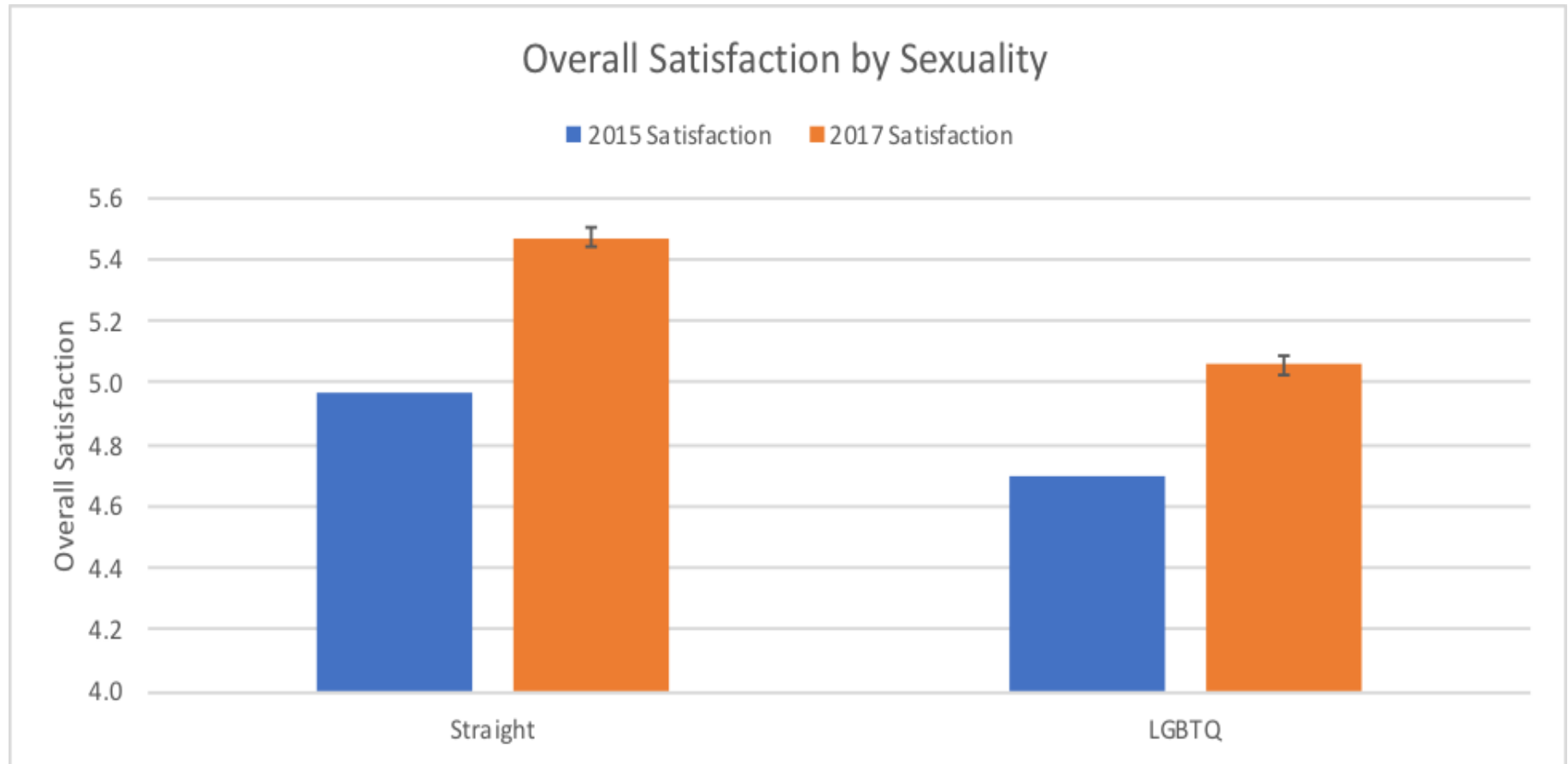
Disabilities: Progress Report

1. *Accessibility:* There has been an increasing effort to make campus more accessible. Namely, entrance of Butler Library has been renovated to be made more accessible and Math Building is becoming accessible for the first time.
2. *Awareness and Events:* Campus-wide events have been organized to raise awareness over disabilities and create campus conversation on the issues surrounding disabilities.

Disabilities: Recommendations

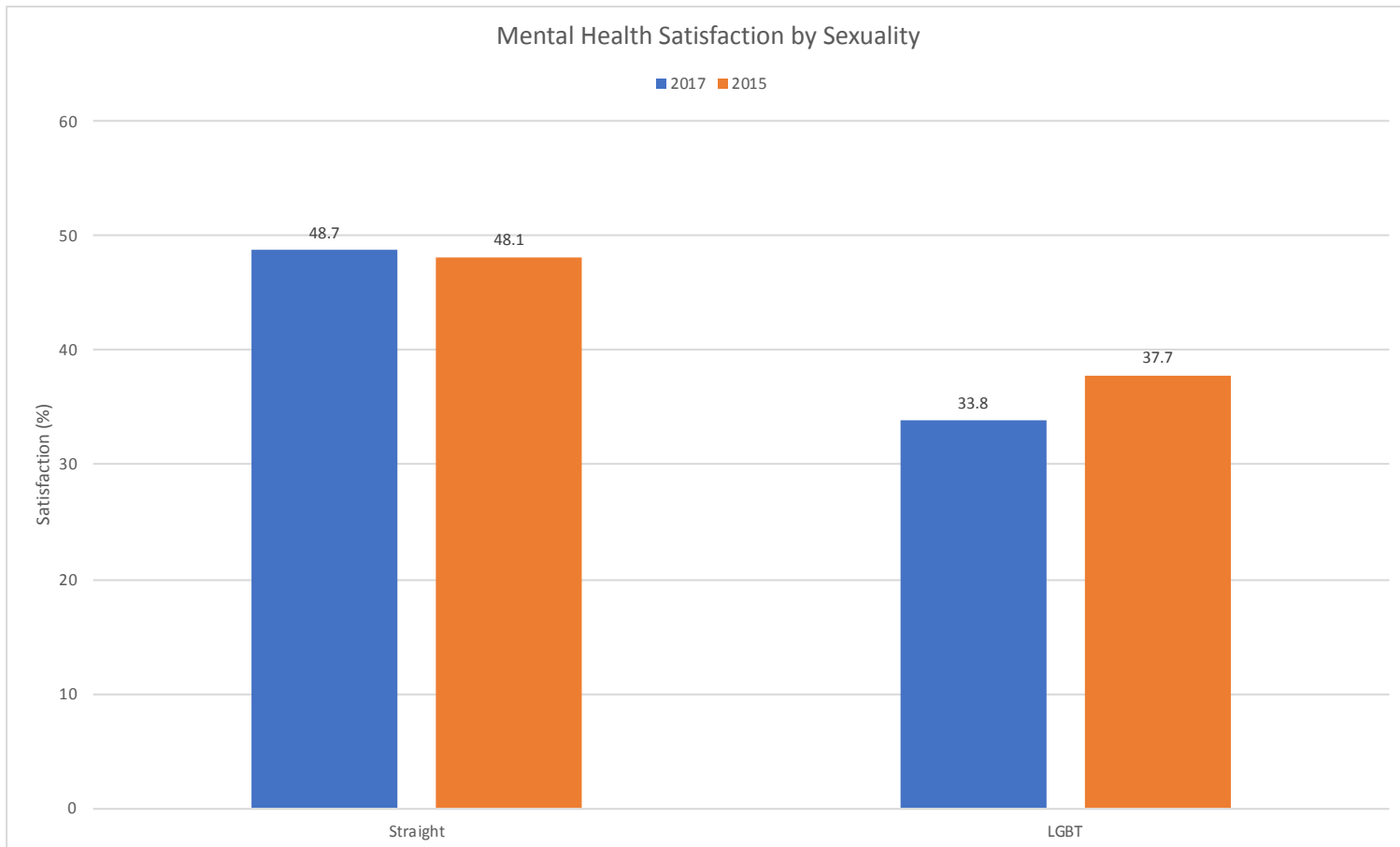
1. *Accessibility:* We recommend continuation and expansion of the effort to make Columbia's campuses more accessible to all students, particularly dormitories and other university-owned housing.
2. *Creation of Online ODS Portal:* An online portal would facilitate the work of ODS and allow it to better respond to the growing number of accommodation requests received.
3. *Additional Disability Space:* We recommend additional space for Disability Services, including dedicated testing rooms.

LGBTQ+: Overall Satisfaction



Sexual Orientation	2017 Satisfaction (95% CI)	2017 Respondents	2015 Satisfaction	2015 Respondents
Straight	5.47 (5.44, 5.50)	8160	4.97	8126
LGBTQ+	5.06 (4.98, 5.14)	1504	4.70	1051

LGBTQ+: Mental Health



Sexual Orientation	Percent MH Satisfaction	Mean MH Satisfaction (95% CI)	N
Straight	48.7	4.33	7002
LGBTQ+	33.8	3.63	1297

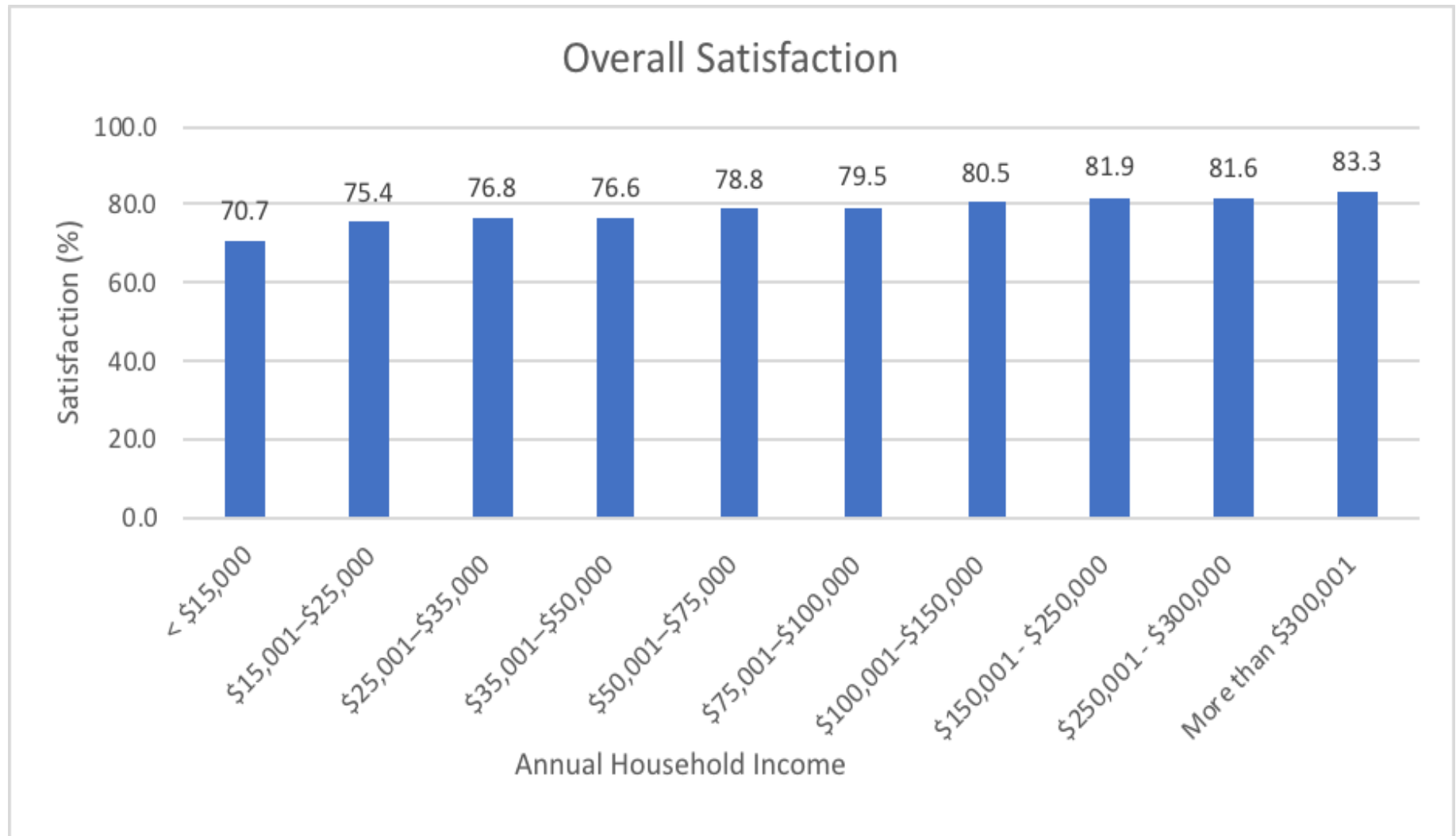
LGBTQ+: Progress Report

1. *Dedicated Space in Lerner Hall:* Creation of new space in Lerner Hall for the dedicated use of LGBTQ+ student groups.
2. *Relocation of Stephen Donaldson Lounge:* Relocated to a more accessible and prominent location in Shapiro Hall.

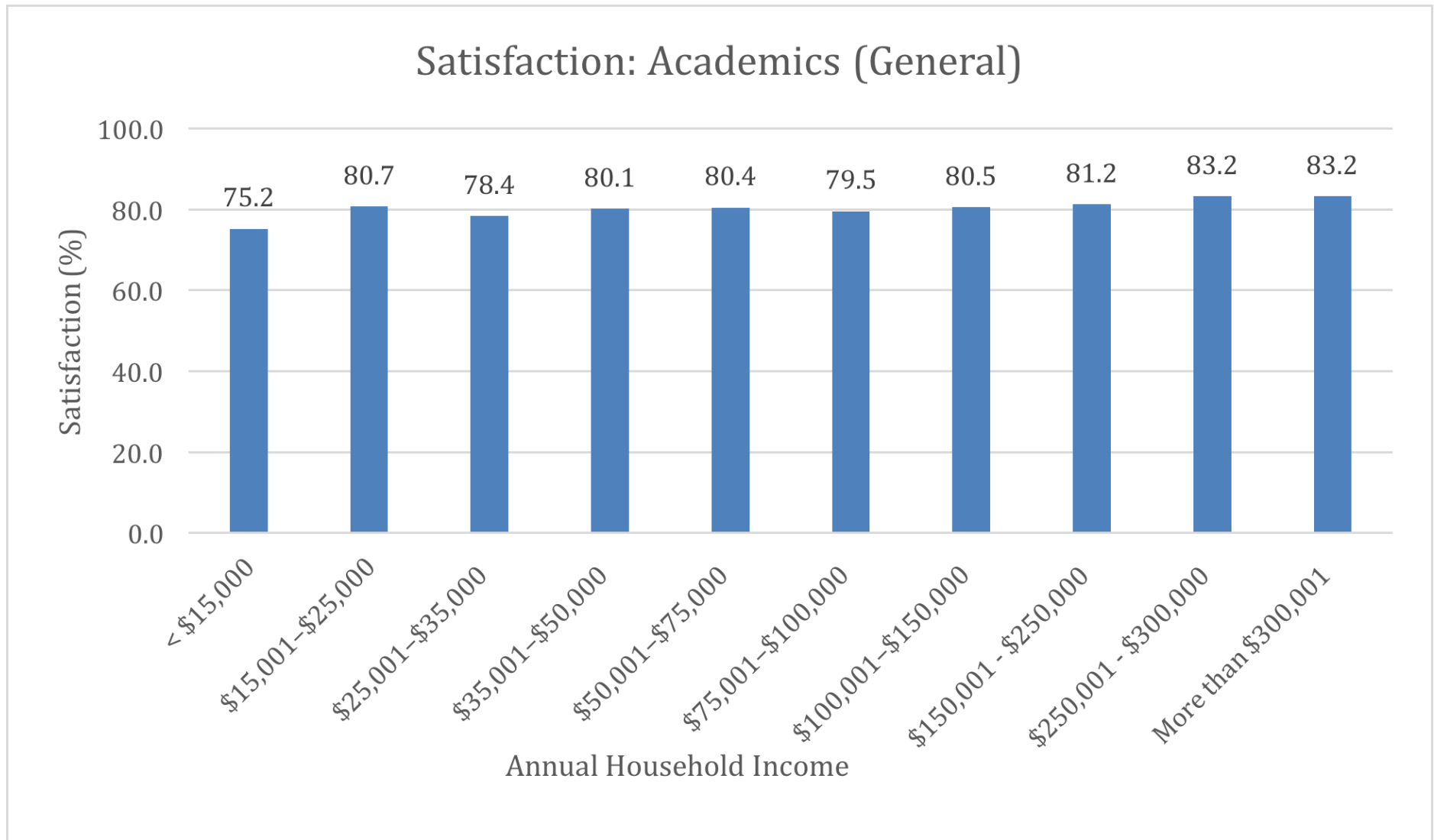
LGBTQ+: Recommendations

1. *Resource Center:* We recommend the creation of a dedicated LGBTQ+ resource center, in line with many of our peers.
2. *Communication & Awareness:* Student and Administrative leaders should continue their concerted efforts to reach out to the LGBTQ+ community to ensure their needs are being met and to discuss future action.

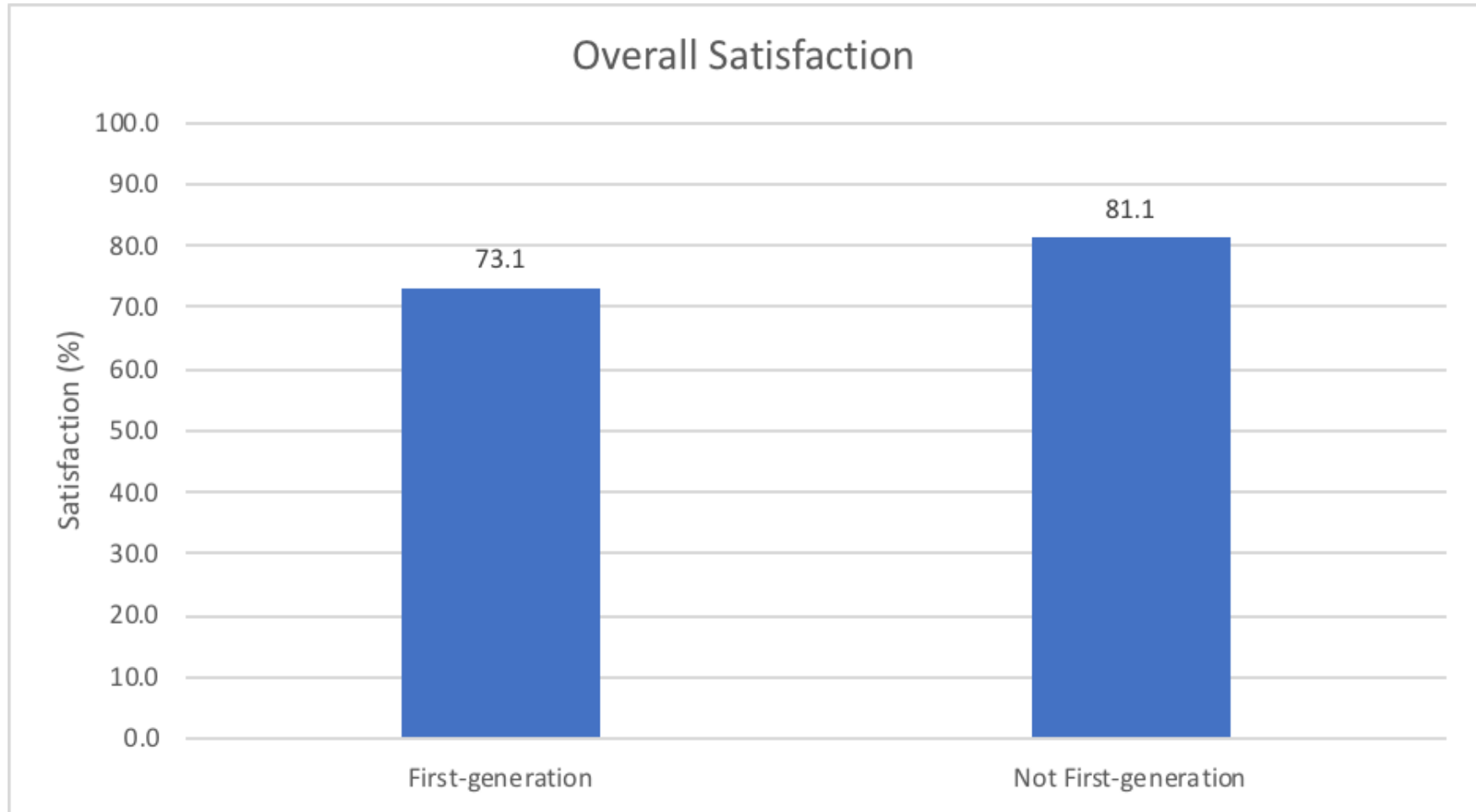
Socioeconomic Status: Overall Satisfaction



Socioeconomic Status: Academic Satisfaction

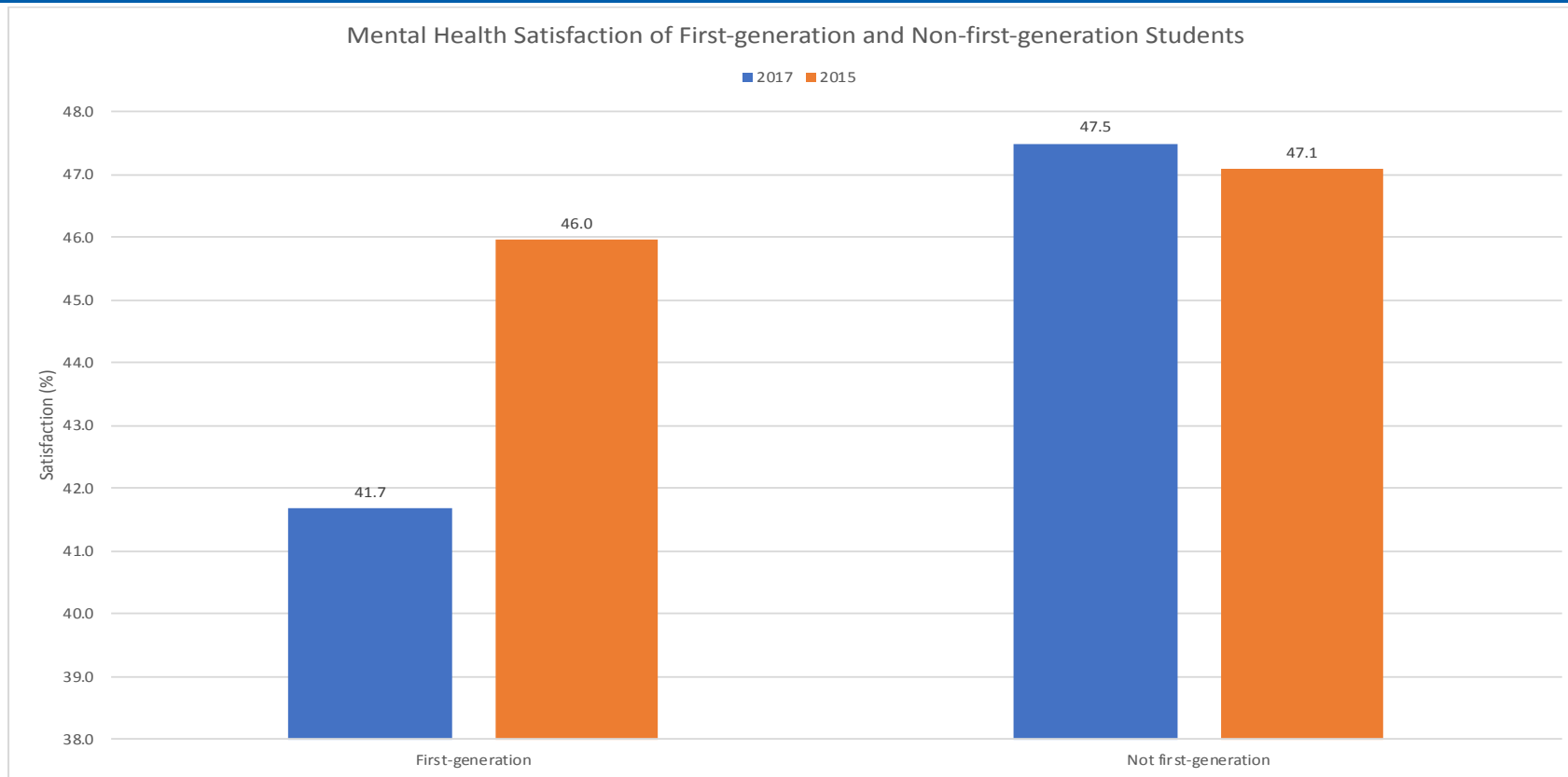


First Generation: Overall Satisfaction



	2017 Satisfaction (%)	2017 Respondents
First-generation	73.1	1870
Not First-generation	81.1	7809

First Generation: State of Mental Health



	2015			
	Percent MH Satisfaction	Mean MH Satisfaction (95% CI)	N	2015-2017 Change (%)
First-generation	46.0	4.3	1608	-4.3
Not first-generation	47.1	4.34	6391	0.4

	2017		
	Percent MH Satisfaction	Mean MH Satisfaction (95% CI)	N
First-generation	41.7	4.08	1598
Not first-generation	47.5	4.26	6710

Socioeconomic Status: Recommendations

- 1. Lower or Subsidize Costs of Resources, Events, Fitness Services:** Encourage the adoption of a wider price range for all school events and student fitness services, with lower fees for students in financial need.
- 2. Targeted Lower Income Career Services:** CCE should work closely with students from lower income backgrounds to insure they leave the university with a desirable job or other opportunity. These services should also take into account life after graduation and work to improve students' financial literacy.
- 3. Eliminate Summer Contribution:** Student Contribution places an unfair burden on financial aid students over their summer term, preventing them from pursuing unpaid and low-paid opportunities that may improve their career prospects in the longer term.

Space: Quality & Availability

Quality of Space

2017				2015-2017
Parameter	Percent Satisfaction	Mean Satisfaction	Respondents	Percent Change
Study spaces	67.7	4.98	8703	6.3
Common/Meeting spaces	61.2	4.75	8640	6.1
Event Spaces	63.9	4.97	8164	5.9
Outdoor Spaces	70.4	5.19	8599	8.6

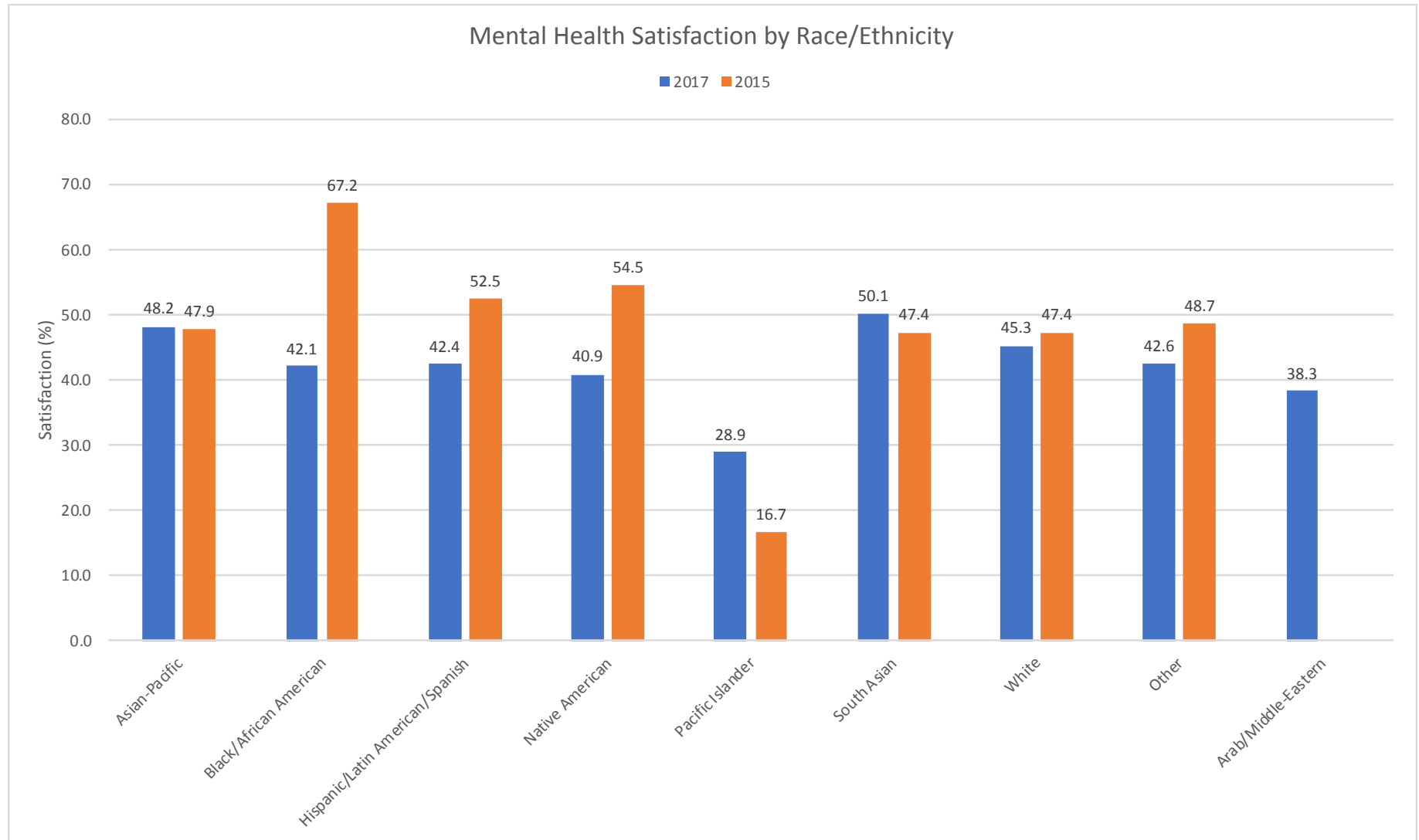
Availability of Space

2017				2015-2017
Parameter	Percent Satisfaction	Mean Satisfaction	Respondents	Percent Change
Study spaces	44.1	3.99	8681	6.3
Common/Meeting spaces	43.9	4.1	8584	6.6
Event Spaces	48.5	4.45	7858	7.6
Outdoor Spaces	58.2	4.74	8422	9.1

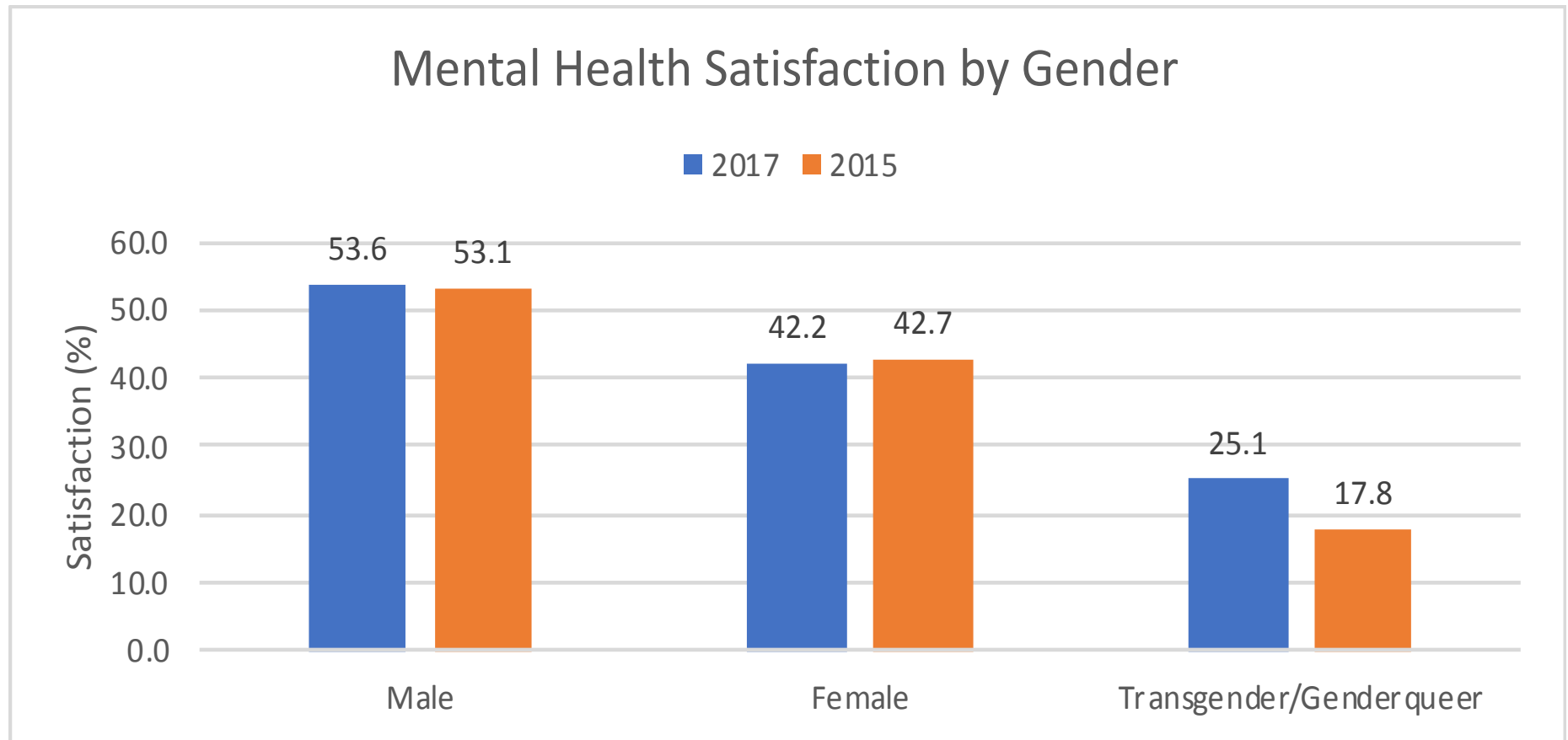
Space: Policy Recommendations

1. *Continue the Redesign of Lerner Hall:* Creation of spaces where students can meet and socialize in Lerner is challenging given the number of administrative offices. We suggest the relocation of these offices to create a more student-friendly Lerner.
2. *Increased Study Space:* Allocate more space to study, especially during peak studying season. Making more classrooms bookable, particularly during exam periods is a good way of achieving this.
3. *Increase Open Hours of Lawns:* While students are relatively satisfied with the availability of outdoor space, there is scope for improvement. Limiting the amount of time that Butler lawns are out of use could address this issue.

Other Key Issues: Mental Health by Race/Ethnicity



Other Key Issues: Mental Health by Gender



Thank You!

Questions?

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