

Committee on Information and Communications Technology Annual Report – FY10

The Committee on Information and Communications Technology addressed a series of topics over the course of FY10 in order to provide input and feedback regarding the use of information technology at Columbia University. Key discussions are highlighted below.

- **eReader Recommendations and Survey**

The Committee, led by a Subcommittee on eReader issues, investigated the current usage of paper at Columbia and the use of eReaders by members of the Columbia community and developed recommendations for Columbia's strategy on eReader technology going forward. This was the central topic of our joint meeting with the Education and Libraries Committees. Recommendations from those discussions and results of a survey conducted by the committee with the help of CUIT are attached to this report.

- **Next Generation CourseWorks Recommendations**

The Committee once again reviewed and endorsed recommended investment in replacing the current CourseWorks application (supporting faculty and student interaction and access to course resources) by a more robust application environment based on the Sakai open source technology.

- **Sakai Website for Senate Communication and Archiving**

Members of the Committee met with CUIT representatives and the Senate administrative staff to plan the construction of a Sakai website to host Senate data. Sakai will allow greater flexibility for the dissemination of documents to committees, the Senate as a whole, and to the Columbia community and should make Senate information easier for the staff to maintain. A draft site has been constructed and a first training session for the staff has taken place.

- **Email Issues at Columbia**

The Committee conducted several discussions of deficiencies in the current email system. The Committee discussed alternatives to the current Cubmail system such as

gmail or Microsoft with representatives from CUIT and strongly endorses moving to a more modern and user-friendly system.

- **Courseworks Course packs**

The Committee reviewed CUIT's new offering to prepare electronic course packs for students of all materials posted on Courseworks for courses, to allow students to retain an electronic archive of course materials and other information after finishing the course. This would be made available for a small fee. The Committee agreed that this offering might be more attractive to students in some fields than in others, and, since the cost in staff time was said to be small, that this project was worth piloting.

- **Professional Names to be Accepted by RASCAL and PeopleSoft**

At the request of faculty, the Committee discussed the feasibility of using professional (as opposed to legal) names in RASCAL and PeopleSoft. Currently only the legal name can be used, which impacts in particular spouses who may use a birth name in their professional career and whose grant proposals should reference the name by which they are known in their fields. By the summer it should be possible to specify both a legal and a professional name in RASCAL and PeopleSoft, for propagation to all systems that use them.

- **Manhattanville IT Report**

The Committee reviewed the 2009 Committee's draft of information technology requirements, considerations and recommendations associated with Columbia's expansion to the new Manhattanville campus and voted to submit that document formally.

- **Other Discussions**

Over the year, the Committee also discussed issues related to limitations on times for registration, problems with speed of network access to Lamont and Nevis,

- **FY11 IT Priorities**

The Committee discussed topics for FY11, which will include further efforts to interface with groups in the Columbia community on eReader issues, dissemination of results of its eReader survey, email infrastructure, physical infrastructure issues such as eC-Classroom equipment, and capacity planning.

- **Thanks**

The Committee would like to thank Jessica Raimi of the Senate Staff for all her help over the year; David Etherton, Jennifer Jackson, and Maneesha Aggarwal of CUIT for their support of Committee efforts; and Itsik Pe'er, Kay Achar, and David Etherton for their participation in the Subcommittee on eReaders.

Details are provided in the Committee meeting minutes, and interested Columbia community members are welcome to contact Julia Hirschberg (Committee Chairs) to discuss any topic in more detail.

Senate IT Committee

Subcommittee for feasibility of e-reader adoption at Columbia University

Paper has been the de facto medium for the written word for almost 2000 years, and remains the medium of choice for reading, drafting and editing documents, application forms, books, academic papers and, most importantly, sketching and sharing ideas. For the past 30+ years, the Internet has evolved as a dominant communication medium and paper has become more of a “heavy weight” in the expanding virtual world.

As part of the Senate IT Committee, a subcommittee for the study of the feasibility of eReader adoption at Columbia University was established in the spring of 2009. Alarmed by both the increasing paper consumption by its community (157mm papers as of 2009) and the negative impact on the sustainability of the environment, the subcommittee moved to initiate a study and conduct a survey to better assess options for e-Ink applications and use (See survey report, attached).

e-Ink technology is a promising alternative to paper. Most recently, the landscape of eReader development has exploded and, with the delivery of Apple’s iPad and various tablet-like devices, promise to reshape new directions in usage and applications. Along with the iPad and other devices such as Plastic Logic, eReader access is moving towards more interactivity by changing the e-reader from a passive reading device to a next generation device that fits somewhere between a mobile device and a laptop. In addition, e-Ink technology will provide an alternative to the conventional display technologies used in mobile devices, laptops, and computers are generally considered to be unsuitable for reading for extended periods of time as they use backlight to display pixels.

The subcommittee recognized that the study should focus on the requirements of a number of different groups at Columbia Community **and not be driven by industry**. The subcommittee identified several key areas for investigation and further action. Included are:

- Identify user needs and stakeholders

- Identify major players in the development of devices (eg, Plastic Logic, iPad, Nook, Tablet, etc.)

- Platforms (for distribution)

- Contact vendors to conduct trials

- Conduct a preliminary cost-benefit/feasibility study and impact on stakeholders, Impact on printing costs at Columbia University

- Assess impact on environment (Green initiative)

- Identify what role Columbia might have in the development of devices

- Standards

- IT issues
- Role of libraries as content providers
- Transition to e-Ink

Findings from initial discussions in several key areas were presented by the subcommittee on February 12, 2010 to a joint meeting of the Senate IT, Education and Library Committees. The presentation focused on emerging technologies, student perspectives, library resources, and the economic perspectives.

The subcommittee developed a survey, which was distributed electronically to the entire Columbia community in February 2010. The survey gathered data in an attempt to identify how students, faculty, and administrators feel about e-reader devices and access. The survey resulted in more than 4,000 responses, which are currently being tabulated. A preliminary analysis of the survey results is attached.

Columbia Senate IT Committee: Report on eReader Survey, 2010

In Fall 2009 the Senate IT Committee decided to gather information on the Columbia community's attitudes toward, requirements for, and usage of different document access technologies, particularly targeting eReaders. We conducted a Columbia-wide survey, with the help of CUIT, to gather information. In February 2010 a request to complete the survey (Appendix A) was distributed to all members of the community via email sent by CUIT at the Provost's request; messages were sent to 62,021 email addresses. This report provides preliminary results from the survey. The following is a preliminary report of survey results. Additional, as yet unanalyzed, comments in response to the final survey question are listed in Appendix B. Note that, for Questions 4 and 6-9, respondents could check all answers that applied. In addition, respondents could specify "Other" and fill in their own responses in Questions 1-5, 8 and 9.

Highlights of the survey which might be of interest include the devices respondents report currently using for accessing different types of material (e.g. textbooks, news, audio information), overall and broken down by major academic roles (Tables 4a-i); importance of different aspects of document access (e.g. taking notes on the text, highlighting, sharing with others) (Tables 5a-b); statistics on eReader ownership – current or considered, as well as owners considering purchasing a new model and respondents who said they would *never* purchase an eReader (Tables 6a-b); and general eReader usage questions such as how frequently people used eReaders (Table 7). We also present responses of owners who frequently used their eReaders to the question "What are your reasons for using an eReader?" (Table 8) and responses for all respondents to the question "What are your reasons for *not* using an eReader?" (Tables 9a-c). This report (and the raw, anonymized data) will be made available to organizations in the Columbia community (such as the libraries) who wish to use it to inform information access policy at Columbia and potential partnerships with content and technology providers.

Characteristics of Respondents

4052 members of the Columbia community completed the eReader survey. This represents a response rate of only 6.5%. These included 448 respondents classifying themselves as administration, 439 (non-adjunct) faculty, 1702 graduate students, and 911 undergraduates, with smaller numbers of researchers, postdoctoral fellows, alumni, and other categories, as shown in Table 1.

Table 1: Distribution of Respondents by Academic Role (Question #1)

Adjunct	Admin	Alum	Faculty	Grad Student	Library	Other	Postbac	Postdoc	Researc	Residnt	Ugrad	N
53	448	20	439	1702	34	118	62	22	225	18	911	4052
1.31%	11.06%	0.49%	10.83%	42.00%	0.84%	2.91%	1.53%	0.54%	5.55%	0.44%	22.48%	100%

They were also asked to identify their academic field. The majority of respondents were from the health sciences (893), with 665 from the humanities, 485 from engineering, 468 from the social sciences, 334 from the business school and 297 from the natural sciences (Table 2). Thus we can look at differences in usage patterns across job categories and disciplines. (Note that many specified ‘Other’ and indicated a specific department; these will need to be recoded by hand.)

Table 2: Distribution of Respondents by Field/Area (Question #2)

Business	Engineering	Health Sci	Humanities	Interdisc.	Natural Sci.	Social Sci.	Other	N
334	485	893	665	87	297	468	802	4052
8.24%	11.97%	22.04%	16.41%	2.15%	7.33%	11.55%	19.79%	100%

People were next asked to estimate the proportion of time spent on different tasks that impact information access during the day. The mean proportion of times by major job category (administrators, faculty, graduate students, and undergraduates) from NA (0) to “<20%” (1) “20-50%” (2) and “>50%” (3) is shown in Table 3 (Admin=Administrative Service, Class=Attending Classes, Ressearch=Conducting Research, Homework=Studying and Homework, Teaching=Teaching Classes, Other=Other Activities). For example, administrators on average said that they spend between 20-100% of their time in administrative duties (2.63 mean score) while faculty spent 20-50% (1.05 mean score), and students less than 20% (.45 and .31 mean scores).

Table 3: Mean Time Category (from 0-3) Spent on Tasks by Academic Role (Question #3)

	<i>Admin</i>	<i>Class</i>	<i>Research</i>	<i>Homework</i>	<i>Teaching</i>	<i>Other</i>
admin	2.63	0.15	0.45	0.16	0.08	0.68
Faculty	1.05	0.15	1.62	0.20	1.07	1.21
grad	0.45	1.44	1.20	1.71	0.24	0.99
Ugrad	0.31	1.93	0.58	1.98	0.06	1.35

Not surprisingly, administrators spend most of their time on administrative tasks; faculty are divided between research, with less time spent in ‘other’, teaching, and ‘administration’;

graduate student spend most of their time on classes and homework, with research coming in third; and undergraduates spend their time in classes and doing homework with ‘other’ activities in third place.

Use of Devices for Different Materials

We next asked people to say which devices they used to access different types of materials, marking all that applied. Materials were divided into the following categories: administrative materials, journal/news articles, literary materials, online resources, textbooks, pictures/video materials, audio materials, and other. Results for the population as a whole are shown in Table 4a:

Table 4a: Devices Used for Different Materials (Question #4, All Respondents, N=4052)

	<i>Printed</i>	<i>eReader</i>	<i>Desktop PC</i>	<i>Laptop</i>	<i>Mobile Device</i>
Admin Materials	35%	1%	36%	56%	17%
Journals/News Articles	47%	7%	41%	78%	23%
Literary Materials	58%	8%	28%	54%	9%
Online	15%	4%	45%	83%	25%
Textbooks	79%	5%	14%	27%	3%
Video Materials	15%	1%	38%	77%	23%
Audio Materials	4%	1%	30%	69%	28%
Other	10%	2%	10%	23%	8%

We next compared overall usage patterns with those for specific academic roles (only the four largest categories are presented, Administrators, Faculty, Graduate Students, and Undergraduate Students) to see whether current usage differed along this dimension. Tables 4b-i present these results:

Table 4b: Use of Devices for Administrative Materials (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	55.36%	1.56%	84.60%	47.77%	29.46%	448
Faculty	45.79%	1.14%	64.24%	57.86%	17.31%	439
Grad	30.96%	1.23%	23.62%	61.87%	16.39%	1702
Ugrad	25.91%	1.21%	12.40%	53.68%	11.31%	911

Table 4c: Use of Devices for Journal/News Articles (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	47.54%	5.80%	71.21%	48.66%	29.02%	448

Faculty	56.49%	6.61%	68.79%	70.84%	25.06%	439
Grad	43.83%	7.76%	32.26%	85.25%	22.74%	1702
Ugrad	47.20%	5.60%	15.70%	88.80%	20.42%	911

Table 4d: Use of Devices for Literary Materials (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	50.67%	9.60%	42.41%	31.92%	12.95%	448
Faculty	53.53%	12.98%	43.28%	40.09%	10.93%	439
Grad	56.23%	8.05%	23.44%	60.52%	7.23%	1702
Ugrad	70.03%	6.81%	14.82%	66.52%	6.92%	911

Table 4e Use of Devices for Online Information (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	12.72%	2.68%	79.91%	60.49%	31.70%	448
Faculty	12.07%	2.28%	73.35%	74.94%	28.70%	439
Grad	15.39%	4.88%	34.90%	89.19%	24.27%	1702
Ugrad	17.78%	3.62%	19.43%	91.33%	21.51%	911

Table 4f Use of Devices for Textbooks (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	48.21%	4.24%	17.63%	13.17%	3.79%	448
Faculty	76.99%	4.33%	23.92%	21.87%	1.82%	439
Grad	83.84%	5.64%	12.28%	31.32%	3.29%	1702
Ugrad	91.00%	4.72%	6.92%	31.61%	2.09%	911

Table 4g: Use of Devices for Visual/Graphics Information (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	19.42%	1.56%	69.42%	53.79%	29.02%	448
Faculty	20.50%	0.68%	63.33%	66.51%	21.41%	439
Grad	12.22%	1.06%	28.73%	82.49%	22.39%	1702
Ugrad	15.26%	1.32%	16.25%	88.04%	20.31%	911

Table 4h: Use of Devices for Audio Information (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	5.13%	2.23%	54.91%	43.08%	31.70%	448
Faculty	3.42%	0.91%	46.70%	50.11%	29.38%	439
Grad	3.06%	1.00%	22.62%	76.20%	27.50%	1702
Ugrad	4.39%	0.88%	13.39%	84.30%	22.61%	911

Table 4i: Use of Devices for Other Data (Question #4)

	<i>Print</i>	<i>eReader</i>	<i>Desktop</i>	<i>Laptop</i>	<i>Mobile Device</i>	<i>N</i>
Admin	10.71%	3.79%	19.42%	13.39%	10.49%	448
Faculty	7.52%	2.51%	12.53%	12.98%	8.43%	439
Grad	10.22%	2.23%	7.40%	26.50%	8.52%	1702
Ugrad	10.43%	1.10%	4.28%	29.97%	7.79%	911

Note that administrators tend to skew toward use of desktops over laptops in most categories, while faculty are more evenly divided. Graduate and undergraduate students are much more inclined to use laptops.

Importance of Document Access Features.

We also asked people to rank the importance of different aspects of document access and use in the following categories: sharing materials, accessing the internet, having the text in class, having the materials in color, having the ability to view graphics, having the ability to print, highlighting text, adding comments and annotations, ranked from 2 (Not Important) to 3 (Somewhat Important) to 4 (Important) to 5 (Very Important) – in the tables below “Not Relevant” (1) and null responses are excluded. Table 5a presents rankings for all respondents. Table 5b breaks this down by academic role:

Table 5a: Rankings from 1-5 of Importance of Features of Document Access (Question #5, All Respondents, N=4052)

Share Docs	Internet	Text in Class	Color	Graphics	Print	Highlight	Annotate
3.80	4.87	3.87	3.21	4.02	4.25	3.73	3.89

Table 5b: Rankings of Importance of Features by Role (Questions #5)

<i>Roles</i>	<i>Share Docs</i>	<i>Internet</i>	<i>Text in Class</i>	<i>Color</i>	<i>Graphics</i>	<i>Print</i>	<i>Highlight</i>	<i>Annotate</i>	<i>N</i>
Admin	4.17	4.89	3.95	3.54	4.21	4.27	3.72	3.80	448
Faculty	4.03	4.88	3.56	3.57	4.23	4.23	3.51	3.70	439
Grad	3.70	4.88	3.93	3.03	3.88	4.19	3.83	3.98	1702
Ugrad	3.53	4.85	3.92	3.04	3.91	4.41	3.73	3.91	911

Sharing documents appears to be more important to administrators and faculty than to students, while all groups believe that internet access and the ability to print are important. Curiously, ‘having the text in class’ is important to administrators as well as students; perhaps these respondents are taking classes as well.

eReader Ownership and Use

We next asked people to tell us whether they owned an eReader, whether the eReader owners were considering purchasing a new model, and whether the non-owners would consider purchasing an eReader. Table 6a shows the responses to these questions over the entire survey, where Own=I own an eReader, Own+Newer Model=I own an eReader but would consider purchasing a more advanced model,

Do not own= I do not own an eReader, Consider Buying=I do not own an eReader but would consider purchasing one, Never Buy= I would never purchase an eReader and only those who responded

Table 6a: eReader Ownership (Question #6, All Respondents with non-null Responses)

Own	Own+Newer Model	Do Not Own	Consider Buying	Never Buy	N
415 (10.27%)	148 (3.66%)	1476 (36.53%)	1664 (41.18%)	338(8.36%)	4041

Of those surveyed, 563 (14%) (Own + Newer Model in the table) reported owning an eReader, with 148 26% of those interested in purchasing a newer model. Of those who did *not* Report owning an eReader (3478), almost half (48%) would consider buying one and only 10% reported they would never buy one. If we break these numbers down for the different job categories (Table 6b), we see that there are some differences between groups. Chi-squared tests show significant differences between faculty and all other groups (with administrators, $X^2=7.79$, $p=.005$; with grad students, $X^2=23.55$, $p<.001$; with undergraduates ($X^2=72.00$, $p<.001$), and between undergraduates and all other groups (for administrators, $X^2=25.00$ $p<.001$; with graduate students, $X^2=26.83$, $p<.001$).

Table 6b. eReader Ownership by Academic Role (Question #6)

Role	Own	Consider buying	Never buy	N
Admin	86 (19%)	189 (42%)	21 (5%)	448
Faculty	120 (27%)	169 (38%)	23 (5%)	439
Grad	289 (16%)	732 (43%)	138 (8%)	1702
Ugrad	86 (9%)	330 (36%)	134 (15%)	911

We asked a related question to elicit frequency of use information (Question #7 Which of the following statements apply to your use of an eReader?), where again respondents could check all responses that applied: Frequent=I use an eReader frequently, Infrequent=I use an eReader infrequently, Consider=I am considering purchasing an eReader, Undecided=I am undecided about using an eReader, Never=I have never used an eReader, and What=What is an eReader?

Table 7 Usage of eReaders (Question #7, All Respondents, N=4052)

Frequent	Infrequent	Consider	Undecided	Never	What
391	296	768	657	2010	502
9.65%	7.31%	18.95%	16.21%	49.60%	12.39%

We further note that, of the 563 respondents who reported owning an eReader, two thirds (375, 67%) reported using it frequently. Of eReader owners who used their readers frequently, reasons for use were reported as shown in Table 8, where Cool=eReaders are cutting-edge, Convenient=eReaders are convenient, Environmental=eReaders are environmentally friendly, Easy=eReaders make acquiring new content easy, Prefer=I prefer eReaders to traditional books, and Search=eReaders allow easy text searchability.

Table 8: eReader Owners' Reasons for Use (Question #8)

Cool	Convenient	Environmental	Easy	Prefer	Search	N
121 (32.27%)	360 (96.00%)	214 (57.07%)	291 (28.53%)	94 (25.06%)	107 (28.53%)	375

The most commonly cited reason by far was convenience (96%) with the ease of acquiring content coming in second (78%) and environmental considerations (57%), a desire to use ‘cutting edge’ technology (32%), ease of search (29%) and simple preference (25%) ranked lower.

For those taking the survey as a whole, reasons for *not* using an eReader are shown in Table 9a, where Prefer paper=I prefer reading materials on paper, Lack Function=eReaders lack important functionality, Materials Unavailable=Materials that I need are not available on eReaders, Like Holding Materials=I enjoy physically holding the materials, Too expensive=eReaders are too expensive, Not Polite to Use=It is not polite to use an eReader at meetings and/or classes, Not Durable=eReaders are easily broken and/or lost, and Don’t Own=I do not have an eReader.

Table 9a: Reasons for *not* Using an eReader (Question #9, All Respondents)

Prefer paper	Lack Function	Materials Unavailable	Like Holding Materials	Too expensive	Not Polite to Use	Not Durable	Don’t own	N
1536 (38%)	753 (19%)	1190 (29%)	1211 (30%)	1463 (36%)	189 (5%)	364 (9%)	2224 (55%)	4052

Those who actually own an eReader explain *their* reasons for *not* using their readers as shown in Table 9b:

Table 9b: Reasons Owners Do Not Use their eReaders (Question #9)

Prefer paper	Lack Function	Materials Unavailable	Like holding materials	Too expensive	Not polite to use	Not durable	Don’t have	N
142 (25%)	127 (23%)	324 (58%)	116 (21%)	45 (8%)	21 (4%)	25 (4%)	13 (2%)	563

(Note that 13 respondents who claimed to own an eReader in their response to Question 6 did indeed check the box “I do not have an eReader” in their response to Question 9. Perhaps they had loaned it to a friend.)

We also examined why people who did not report using eReaders frequently did not use them. Table 9c shows the reasons given:

Table 9c: Reasons for infrequent use of eReaders (Question #9, Non-Frequent Users)

Prefer paper	Lack Function	Materials Unavailable	Like holding materials	Too expensive	Not polite to use	Not durable	Don’t own	N
146 (40%)	679 (19%)	970 (26%)	1150 (31%)	1438 (39%)	173 (5%)	348 (10%)	2222 (61%)	3661 (100%)

Aside from simply not owning an eReader, the most frequent reasons given in order were, expense, desire to physically hold materials, the unavailability of specific content on eReaders, and their lack of functionality. Interestingly, durability did not seem so significant a concern.

Comparing these reasons with those given by eReader owners, the primary differences seem to be in consideration of expenses and in desire to physically hold materials.

Appendices

Appendix A: The eReader Survey Questions

* 1. Please identify yourself:

- Adjunct
- Administration
- Faculty
- Graduate Student
- Librarian
- Researcher
- Undergraduate Student
- Other

* 2. Please identify your academic field:

- Arts and Humanities
- Business Related
- Engineering / Math Related
- Interdisciplinary
- Law
- Medical / Health Related
- Natural Sciences
- Social Sciences
- Other

3. Rank the percentage of your day spent on the following academic pursuits:

	N/A	< 20%	20 - 50%	> 50 %
Administrative Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Studying and Homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3a. Please specify other activities (if relevant)

4. Which devices do you use to access the following materials? Please choose all that apply

	Printed Copy	eReader	Desktop	Laptop	Mobile Device
Administrative Materials	<input type="checkbox"/>				
Journal / News Articles	<input type="checkbox"/>				
Literary Materials	<input type="checkbox"/>				
Online Resources	<input type="checkbox"/>				
Textbooks	<input type="checkbox"/>				
Picture / Video Materials	<input type="checkbox"/>				
Audio Material	<input type="checkbox"/>				
Other Materials	<input type="checkbox"/>				

4a. Please specify other materials (if relevant)

5. Please rank the importance of each task:

	Not relevant	Not Important	Somewhat Important	Important	Very Important
Sharing Materials	<input type="radio"/>				

Accessing the Internet	<input type="radio"/>				
Having the text in class	<input type="radio"/>				
Having the materials in color	<input type="radio"/>				
Having the ability to view graphics	<input type="radio"/>				
Having the ability to print	<input type="radio"/>				
Highlighting text	<input type="radio"/>				
Adding comments and annotations	<input type="radio"/>				

5a. Please specify other tasks (if relevant)

* 6. Which of the following statements apply to your ownership of an eReader?

Check all that apply.

- I own an eReader
- I do not own an eReader
- I do not own an eReader but would consider purchasing one
- I would never purchase an eReader.
- I own an eReader but would consider purchasing a more advanced model.

* 7. Which of the following statements apply to your use of an eReader? Choose all that apply.

- I use an eReader frequently.
- I use an eReader infrequently.
- I am considering purchasing an eReader.
- I am undecided about using an eReader.
- I have never used an eReader.
- What is an eReader?

* 8. What are your reasons for using an eReader? Choose all that apply.

- eReaders are cutting-edge.
- eReaders are convenient.

- eReaders are environmentally friendly.
- eReaders make acquiring new content easy.
- I do not have an eReader.
- I prefer eReaders to traditional books.
- eReaders allows easy text searchability.
- Other

* 9. What are your reasons for not using an eReader? Choose all that apply.

- I prefer reading materials on paper.
- eReaders lack important functionality.
- Materials that I need are not available on eReaders.
- I enjoy physically holding the materials.
- eReaders are too expensive.
- It is not polite to use an eReader at meetings and/or classes.
- eReaders are easily broken and/or lost.
- I do not have an eReader.
- Other

10. Please feel free to add any comments or suggestions regarding eInk or eReaders.

11. While this survey is confidential, if you wish to be placed in the drawing for the \$50 Amazon Gift Certificate, please enter your email address in the box below.

Appendix B: Additional Comments from the Survey (Question 10)

[1] "I tried the SONY Ereader and it sucked. I returned it because the interface was too slow on scanned PDF files. I own an iPhone and I am looking forward to purchasing the IPAD."

[2] "I never thought I'd like an eReader, but I got a Kindle for convenience when I went on a lengthy overseas trip, and I adore it. If more textbooks were available for the Kindle, I would buy them in that format."

[3] "I have used an e-reader, but I do not enjoy, and never will enjoy, the experience when compared to the paper materials."

[4] "- Universal ebook format compatibility across all ereader devices. Certain ereaders can only read certain formats. E.g., With the Kindle, you can only buy the books from Amazon. - The ability to share/beam the information to other devices. I can buy a hard copy book and give it to someone else to keep / borrow. Can't do that with a ereader."

[5] "I would love to have an eReader if the graphics are improved. I would also like it to be touch screen"

[6] "The iPad will revolutionize the eReader concept."

[7] "Love eInk. I have a Kindle and for me it is easier to read the Kindle then paper."

[8] "I seriously want to move over to an e-reader, particularly to host my technical documentation, journals and manuals. I have yet to buy one because not one has filled my requirements. I want something that can annotate, index and provide search on the annotations, support open standards for books (ePub), can browse online content. I am hopeful that the iPad can do all this, though I have my concerns about the ability for it to annotate."

[9] "All our books should be on e readers."

[10] "One of the main reasons I am wary about eReaders is the difficulties already inherent to the interface used to access the eBooks in Columbia's libraries. The proprietary format on these things is frustrating at best, totally useless in many cases - it freezes, pages load slowly (if it all) you can't see the whole page in a single frame, you can't annotate easily, you can't print more than 5 pages at a time, and you can't change the printing format to have multiple pages/sheet."

[11] "eReaders might be useful however the technologies are changing so quickly and not sure now is the best timing to commonly use it"

[12] "- You don't define 'e-reader' but I assume you mean Kindle or similar dedicated device; I consider my text-reading apps on my iPod touch to make the device an e-reader for practical purposes. Whether the device is for casual reading or for textbooks would make a difference in what I'd consider a reasonable form factor. Also, it must be able to handle PDFs well!"

[13] "Don't go with the Kindle. I have one, and what I REALLY need is PDF functionality, and print features. If the iPad can read and print PDFs (which I think it can) then I will buy one. I don't really want it for books though."

[14] "I really like the features Amazon provides that stores all the books you have ever purchased on their servers. You can then access them anytime. This reduces clutter in the house and make it easier to move apartments."

[15] "PLEASE move towards e readers - lugging books around is a pain! This is something that HAS to be done."

[16] "I do not yet own an eReader, but if they come down slightly in price, or receive increased functionality such as with the iPad, I would buy one. I am already considering purchasing one."

[17] "I think eReader technology needs to become both more advanced and more affordable to make it practical for student use."

[18] "I prefer to scan the books and texts I need. I read them on my laptop."

[19] "Good questions, at this point, I don't see what the advantage of having one over a laptop is? I once had a lap top and a desktop - drove me nuts. Now I plug my laptop into a display and keyboard at work. What does the reader do that my laptop does not, the laptop includes the reader program- what I would really like is the journals to adopt a format consistent with reader programs."

[20] "finding reliable copies can be hard unless you know the publisher, and even then it's not always a sure thing"

[21] "When I talk about eReaders I'm thinking devices like a laptop in which reading is an added utility. So laptops should be built with screens that allows eReading. As an architect I would appreciate being able to sketch on the screen so I can go paperless in all aspects."

[22] "I wasn't aware that library material could be accessed via an electronic reading device - it would be amazing if material could be downloaded and therefore portable as a physical book would be."

[23] "As a student working in IT, I can say that as a standard policy I simply do not deal with paper. Paper is an aging, nearing extinct technology. For any note taking or homework that is not simply typed, I use a digital writing pad. For any materials not already digitized, I will scan them. I have permanent records/copies of almost everything I have ever worked on and can access these files instantaneously and from anywhere I wish using webspace or a home server. For me, paper is useless."

[24] "- need easy way to download pdfs (for example, integrated browser, with wifi \\\) - need easy way to take notes and email notes (integrated emailclient and wifi)"

[25] "I believe that allowing class-related materials to be accessed using an e-reader is a novel and environmentally conscience idea. However, mandating every student to own one and/or implementing policies that would disadvantage those without an e-reader would be highly discriminatory to students from low-income families."

[26] "They must be able to read PDFs"

[27] "I love my nook and have a number of pdf copies of journal articles and books that I will be using for my dissertation. It is incredibly useful because I spend 2-3 hours per day commuting and it limits the amount of paper/books I have to carry in my bag. I only wish more materials were available electronically."

[28] "I have never used an eReader but think they are cutting edge and very convenient. It's great to have all of my reading materials in one light machine instead of weighing my shoulder with multiple books and journal articles. I will purchase one once I can afford to do so."

[29] "I have been using ereaders for years and own several of them--looking to upgrade to latest models. If academic materials are adopted to ereaders it would be great help."

[30] "i think ereaders would be very useful in cutting the costs for the student. from experience in renting a virtual copy of textbooks online for about a semester at a time, the price for the book is about half the cost of a physical copy (roughly \$100 savings or more). this saving would easily offset the cost of the ereader in the long run if the student had to buy his own."

[31] "What is an eReader?"

[32] "not clear which technology will become the standard."

[33] "The principal problem is DRM/planned obsolescence of media. I don't plan on repeatedly repurchasing my library, or having my 'books' revoked due to some esoteric licensing difficulty. Until this problem is solved in favor of the reader/user, I will never buy an eReader to replace books. I would still consider one for use with periodicals/magazines, on a reasonable subscription model. The secondary concern is cost. My 'ultraportable' laptop is a workable (though rather inferior) substitute."

[34] "eReaders are inconvenient, expensive, fragile and hard on my eyes"

[35] "I learn better with physical materials - for example, I still hand-write class notes even though I own a laptop."

[36] "I would appreciate it if more course materials were available in coursepacks rather than only in online form. Printing materials out is time-consuming and can be difficult given the situation in the library. e-readers are too expensive for most graduate students."

[37] "I am assuming it's like a Kindle and perhaps I would use one? I am just not familiar with the product."

[38] "eReaders are an incomplete and inelegant solution to the problem of easily and conveniently accessing a large and complicated store of material which is the Columbia libraries. Instead, continuing to convert all available material into electronic resources and providing the option to print, including

unlimited or at least substantially greater amounts, electronic material would greatly enhance the library experience and allow greater access to all communities, Columbia and otherwise."

[39] "If eReaders/eBooks were more available, I would consider buying one."

[40] "I have a kindle for reading novels. But I would not use a kindle for textbooks because I like being able to flip through an actual book for referencing materials. The annotation and highlighting features of a kindle just do not match that of being able to do it physically to a book."

[41] "I think that the option of utilizing an eReader is appropriate for some, but that eliminating a hardcopy option would be an incredibly poor and uneducated choice. Hardcopies are important."

[42] "The widespread distribution of affordable educational materials is paramount to any educational institution's success, and e-readers are a valuable tool towards that end. Providing texts in e-reader compatible formats would give students a convenient and practical means of carrying multiple resources to class and libraries. Having taught classes that required multiple texts, I can speak to the value in being able to refer to those texts via a single portable product."

[43] "netbook with high def screen is quite capable!"

[44] "I tried to read some book related to improving Excel but the visibility of those ebook through ereader was not clear - characters are too small to be viewed. I think that there would be more demand on elink for such books that are used to improve personal skill so making it viewable will be just great for us. Thanks."

[45] "If there was an eReader available that would allow easy upload of pdfs, highlighting and the addition of margin notes, I would buy one in a second. I have so much reading that I print out because it's just much easier to notate and search a hard copy at this point."

[46] "eReaders have pluses and minuses. They are very convenient and get books at a serious discount, but the lack of quick page-flipping and lack of pagination hurts them. The page flipping is countered by searching, though a system of pagination would be nice (I use the Kindle 2)"

[47] "n/a"

[48] "I would buy one if they were cheaper, but they are a hard sell at \$300-500... Also, eBooks aren't necessarily as cheap as used books on Amazon, so that's another consideration. I can get books on amazon frequently for \$4-8 or 9 with shipping, and eBooks almost always cost \$10 (unless they're free classics)"

[49] "I will be considering purchase of an iPad."

[50] "It is *infinitely* vexing that I cannot get book material in a simple, familiar, stable, and very flexible format such as pdf. The vast store of material on JSTOR and other journals can be downloaded, marked, and annotated. As a faculty member, my annotations are vastly more valuable than the book alone. The two fundamental failures of the eReader approach for faculty are: (1) Very hard to annotate as in pdf (on a tablet pc with PDF Annotator, for example); (2) Worry that platform may disappear."

[51] "I think there is huge potential in using the new iPad as a potential eReader device. Mostly due to its capability to function as both a computer and eReader. I feel it is going to revolutionize the way we all think of eReaders and laptop computers."

[52] "I have not used an eReader, but I would imagine that it tires your eyes just like a computer screen, so having some combination of e-materials and traditional texts would be preferable to only having digital versions"

[53] "The most important thing to me is being able to highlight & take notes onto text. If I were to have an eReader device that allowed me to highlight/notetake and would SAVE these highlighted/note portions permanently, then I might consider using one."

[54] "Unlikely to use - need color for figures like Apple iPad"

[55] "n/a"

[56] "N/A"

[57] "No device using proprietary software, implementing other than open standards and open protocols, or providing any form of privacy-invading Digital Rights Management technology should ever be incorporated into any required portion of the educational process at Columbia. The involvement of Amazon in this survey, and its transparent bias towards the use of proprietary e-Readers (such as the Kindle) is corrupt. Eben Moglen, Professor of Law, moglen@columbia.edu"

[58] "May be telling us what the heck is an e-rader"

[59] "I do plan on buying an iPad, which would have eReader-like capabilities, but also many other capabilities. It would be nice to have the convenience of being able to pull up materials on it, but I would not buy an eReader for the sole purpose of reading materials. I prefer hard copies."

[60] "a lot of textbooks are available online. I don't know if they would be available on an eReader."

[61] "I got the Sony eReader a few months ago. I mostly use it for leisure reading. I use my laptop for practically everything else: reading research literature, taking notes in class, studying notes, studying power point presentations, managing my calendar, etc. It would be nice if I had easy access to this content in situations where it's not possible to pull out my laptop, like on the subway on my commute to and from school. I have read a book on my mobile phone and it's great!"

[62] "I wish humanities professors would let me use mine"

[63] "Really. What is an E-Reader. I just want Adobe so I can highlight pdfs why I'm reading them online. This would prevent me from printing them out to highlight."

[64] "I got an Amazon kindle for Christmas this year and love it! Was so happy to see that one of the texts for my soc. class this semester was available for download to it. Wish more texts were!"

[65] "I am especially worried about ownership of content. When I buy a book, I own the book-a physical copy of it. From my understanding, many e-readers do not allow users to access the *actual* files. Additionally, unless the prices are significantly cheaper it may be an economically poor decision - students can resell their books once they are used. I do not think you can do the same with e-texts on e-readers. Further, unless this policy is applied across a wide swath of students, it will be awkward"

[66] "Apple's new iPad device may finally spur me to purchase an e-reader"

[67] "You should give an explanation of what the heck an eReader is. I have an iPhone and read lots of articles/look up info ALL the time on it. I do not belong to a book group and don't know if I would pay money to do so. I also don't purchase books because it's a giant racket. I just get it free from the library or friends..."

[68] "I would like to know more about an eReader because I am very much interested in the availability and usability of non-printed sources. However, I don't think an eReader would change my research much as I rely largely on digital materials that are not printed. I also think that if an eReader relies largely on general types of texts, the materials I require will likely be far too specific for an eReader to be useful. However, I am still interested in learning more. Thanks."

[69] "iPhones are for the most part useless due to small screen size. eReaders are extremely limited in scope - they can neither fulfill the role of a notebook or a tablet. For classes that require note taking and the drawing of diagrams, these tools are more of a burden than a help. However, eReaders and other devices can be useful in classes such as LitHum where the majority of time is spent on reading and discussing literature."

[70] "Eventually all textbooks will be in this form or won't exist as a unit entity at all (think iTunes versus 'albums')"

[71] "My ereader recently broke on a vacation which was somewhat of a nightmare. I use it for pleasure reading, while I prefer to highlight and handle school reading and newspapers."

[72] "eReaders may be useful in certain contexts, and in those cases would be a welcome environmental precaution, but there are certain uses for which an eReader should never be adopted. The Core Curriculum, for instance, is based upon tradition, and reading Homer on an electronic screen would surely eliminate part of the experience."

[73] "eInk is great on the eyes, and reads better than printed paper."

[74] "I am open to using an EReader as it is cutting-edge, convenient, and environmentally friendly. My hesitation is that staring at a screen for too long begins to hurt my eyes."

[75] "ipad will blow kindle away. the video and the color and the ability to read the ipad in the dark (eg, plane, bed) will make kindle irrelevant within 2 years."

[76] "eReaders functionality seems limited. A more functional device (ie the Apple iPad) would be more attractive because I feel as if I could do more with it"

[77] "Between desktop at home and work, and laptop, and school desktop, the huge need to obtain another device like an eReader hasn't surfaced yet. Although, eventually, I'm sure it will."

[78] "eReaders are great in theory, but still seem a bit first generation. With the introduction of the iPad, the next generation Kindle or Nook will be that much better, and seriously worth considering."

[79] "I don't like reading from a computer/ eReader screen for extended periods of time."

[80] "My 'eReader' is a very small Dell netbook (with Mac OSX installed)."

[81] "Were it possible to read Journals and academic studies on an e-reader, I would absolutely purchase one."

[82] "I would be interested in purchasing an ereader if and only if they had greater functionality and could view documents true-to-page. Without the latter, I'd still inevitably need to use the printed book; without the former, I wouldn't be able to take notes, grade, highlight, etc. Also, highlighting on the Kindle, for instance, is really cumbersome."

[83] "bbb"

[84] "eInk is too limited: no backlighting, poor resolution, no color (as an art historian, articles in my field are often accompanied by hi-res color images)."

[85] "Would love one, except am on a tight budget."

[86] "I miss an important ability in eReaders, which is why i have still not bought one: reading and MODIFYING pdf files...that is, like if they were a tablet, and i can write and take notes in the pdf notes from the professor, for example, with an electronic pen."

[87] "eReaders are much more efficient at transferring information. For instance a text book may show a graph of from the stress test of a beam, while an eReader can show an animation or a video of how the stress happens over time. There is no easy way to clearly convey time-based events using traditional printing technologies, which is why eReaders will become widely accepted in academic institutions."

[88] "Excellent technology, but I simply cannot afford one of these items."

[89] "I think the student body would gladly welcome mobile versions of Columbia sites such as Courseworks or SSOL. I've been able to use Courseworks on my smartphone with some success (and even download and read .pdf files); it could simply use a smaller, frameless vertical layout for mobile delivery. SSOL will permit you to log in, but you can't get any further than the main page without getting an error, making it impossible to check account balance or register for classes or such."

[90] "I do not have any other comments. I own a Kindle, though."

[91] "I would love an ereader, and would love for Columbia to provide materials for the (hopefully not so distant day) that I get one!"

[92] "Please make an online or mobile version of SSOL!"

[93] "They lack many important functionalities, and above all they have not yet developed the cognitive features that we can find in codex-like books."

[94] "Again, for academic purposes, electronic textbooks in my experience have been DISASTROUS. Just saying. If that is not what this is getting at, then disregard."

[95] "I prefer holding materials on paper in order to highlight or comment them more easily."

[96] "It is very reader-friendly."

[97] "for me, not clear where an ereader would fit. most of the functions are either tolerable on my iphone or perfectly fine on my laptop."

[98] "I scan my textbooks so that I can view them on my sony reader. This way, it is much easier to take all of my books with me, especially when I travel."

[99] "I think Columbia should make a move to e-reader technology as quickly as possible. Now with iPad, the publishing industry is probably going to have a major change. Students already bring their laptops and open pdfs in class. It's the way to go."

[100] "Before I got the eReader (the Kindle); I was so anti-eReader; I worked in publishing after all. But then I saw an Oprah episode on the Kindle and saw everything you can do. The dictionary function, the music, the transmitting my own word docs to the kindle is awesome- I'm a writer- and when you travel it's easier. The novels I want to read just for fun go on my Kindle, the novels I want to read because I love certain writers, I want for my library so I get paper-bound."

[101] "I sometimes have multiple books open at the same time and enjoy working, and seeing, several pages from different books at the same time."

[102] "I have the original Kindle and stopped using it because it didn't satisfy all of my reading needs. I would like to carry all of my reading material for classes in one location."

[103] "my kindle does not display scientific journal articles which are in pdf format in a ver easy to read format."

[104] "Being able to annotate, edit, and share text in real time would be important. At some collaborative meetings, we all have laptops and email things to each other mid meeting."

[105] "eReaders are those new things that you can read off of, like a Kindle, right? I've had enough of the technology take-over. Books are the last straw for me. I don't want to stare at a screen all day, I already have to enough. I want to hold a book in my hand, smell it, own it physically and not only in the cyberworld. Please don't get rid of books!"

[106] "As an author, I feel deeply ambivalent about supporting a product that will contribute to the death of the publishing industry."

[107] "i would totally consider something like an iPad"

[108] "One of the barriers to more use of an eReader is that I have never had the opportunity to try one"

[109] "My main frustration is difficulty accessing end notes and unavailability of many titles in my field"

[110] "I have e-reading software on all my computers and my blackberry - the e-readers are free and support multiple formats. I have switched to electronic books years ago and own much of my content in multiple formats - so the ability to support all the content that I already own would be key to any decision to buy an e-reader. I have a netbook with 40GB of books and every reading software that is available. I use it for email and internet as well. It may be a better solution than a dedicated device"

[111] "You may try to implement things like 'highlighting' 'note-taking,' text searches or skipping to certain pages/chapters. But even on the best e-readers, these are almost always implemented poorly, take longer, and are generally inferior to the ease of simply taking pencil to paper (or textbook margins as the case may be.) Having used a kindle and being well accustomed to the interface on my ipod and other tablets, any argument to the contrary is, well, full of crock."

[112] "Even if I buy one, I will never stop buying printed material."

[113] "I understand why they would be useful for people doing research who cannot transport all necessary materials. That said, I think they're an awful sign for the future of the book as object. If they become too popular they'll destroy an essential historical research resource and they just aren't the same experience as holding a book."

[114] "I actually had the opportunity to try out a Kindle DX during an International Assignment to India. Here is my writeup of the experience which records wide-ranging observations. I hope it is useful for purposes of this survey. Positive impressions ----- Great real estate Beautiful form factor and feel Light weight Non-glare screen Ability to change font size,type Search facility <rning short of space,pls contact me at anandnvi@gmail.com for the complete review>"

[115] "eInk is so much easier to read than a computer screen, but I wish the kindle had page numbers. I don't do academic reading on my kindle yet b/c I don't know how to cite it, or even have a conversation with someone who has read a physical book ('that paragraph at location 1254 really undercuts your argument...' doesn't work!) I think and hope these issues will be resolved in the future, because it's a great technology and a pleasure to use."

[116] "In two years of graduate school, I have not printed a single paper, but have read hundreds. I read on my laptop, but would much prefer an ereader. The cost of a functional ereader suitable for academia is prohibitive. Screen sizes are small. New A4 sized readers are only now becoming available."

[117] "Actually all of these readings can be done in a portable laptop and from this view I do not believe eReader has much advantages compared with a small laptop or netBook."

[118] "I prefer reading electronic materials from larger screens."

[119] "I think eReaders are good for magazine pieces and newspapers -- you don't get ink on your hands, etc. For normal books, especially novels, I don't like them. There's something about the book that makes it more human -- it's almost a like a symbol of the individual in an era of depersonalizing technology. Sorry to be cranky."

[120] "i like to write and refer to notes on printed material. i don't think this works as well on e-readers."

[121] "Most smartphones can do everything an eReader can and more. An eReader is a waste, and something I personally perceive to be a fad. I believe the university's resources are better spent on services pertaining to laptops and smartphones, especially regarding the accessibility of course materials through smartphones."

[122] "eReaders like Kindle or nook are great for personal reading that follows a chronological progression of pages (Chapter I to Chapter X in sequence). However, for academic materials, especially textbooks, I find myself bookmarking and flipping between multiple sections when studying or doing homework. Much subject matter within the text refers to other parts of the text or diagrams located elsewhere. Other times, one may use more than one text to study course content."

[123] "eReaders are overpriced for their functionality when netbooks of similar size are available for a similar price. The lack of web-browsing ability is a huge downfall of the eReader, and its inability to function as more than an electronic piece of paper will leave it behind quickly as technologies advance quickly."

[124] "The format would have to be about 1000% times better thought out than the current ebooks available through the library system. The library system's system of checking out ebooks is, quite simply, dreadful. If I can't get a book except through Columbia's ebook system, then I buy the book--it's that bad."

[125] "Lexis, Westlaw, on an e reader would be great..."

[126] "School's already expensive, we don't need to be required to buy an eReader."

[127] "I am not at all convinced that an eReader would be sufficient improvement over the combination of paper and laptop to justify the expense."

[128] "I'd like to have one but it is out of my budget right now."

[129] "I wish that we had print readers!"

[130] "Books on eReaders cost far too much money (cf latest news on this issue). I'm only 27 but I have zero interest in reading scholarly articles or books in any electronic medium, whether it be computers, mobile devices, or in that thing the government's probably going to put in our eyeballs."

[131] "I am seriously considering getting an apple ipad so that i can read medical journal articles on my 30minute subway commute to work and back. i don't subscribe to the paper form of the journals, but can access them online for free - which makes the ipad attractive. the thing that is holding me back is that i am afraid the ipad will get stolen in the hospital as i don't have access to a locked area to keep it and it doesn't fit in my pocket like my ipod touch does currently."

[132] "A key reason I have not purchased one is that I have invested in many books and do not want to pay for them again in order to access them from an e-Reader. As cheap as new e-books are, having to re-pay for texts already owned is a deal-breaker."

[133] "I will probably by an iPad because it can do more than an eReader. I am not a fan of single use devices."

[134] "What is an eReader? Why have I not heard about them until now?"

[135] "Making materials available in a format that works for eReaders AND normal computers would be the most useful, because not everyone can own every gadget."

[136] "I love my ereader kindle, but one issue is that they do not have traditional page numbers so traditional academic citing is very difficult."

[137] "they are useful but i like printed copies better because for extended use printed texts are easier on the eyes."

[138] "I find eInk to be very readable -- I'm not sure how the new iPad will seem in this regard, although I do like the programmability."

[139] "I prefer to read printed materials. I like to highlight and write notes in the margins and then bring it with me to class and to study with and that is hard to do with eReaders."

[140] "I wasn't able to complete this survey on my iPhone. I received an error message about completing the question or pressing the space bar..."

[141] "Are eReaders like Kindles, etc.?"

[142] "For certain books or articles, specifically in academia, there is immense value in viewing multiple pages simultaneously (e.g. one page of text along with multiple pages of exhibits). This functionality is currently unavailable on eReaders."

[143] "I don't like looking at screens all the time. It hurts my eyes more than traditional paper. I also like being able to write my notes by hand. I remember information better after writing it than after typing it."

[144] "eReaders would truly make life easier on campus. In addition to the benefits listed above, they would also allow me to condense over 30lbs of law school books into one small package. Reading and sorting through material would be much easier. Also, some modern eReaders have keyboards and highlighting technology that make them more functional."

[145] "I like having books and sharing them with others and borrowing books from the library and from other people. eReaders ruin the inherent community that forms around reading books and articles!"

[146] "My ideal eReader would have at least 10 inch in diagonal and display letter size paper without zooming. A huge plus if it has a decent web browser."

[147] "What is this"

[148] "eReaders are excellent ways to reduce paper waste, as they allow .pdf reading directly on-device. Unfortunately, any *scanned* pdfs (as in, not searchable text) DO NOT work well on eReaders, as they appear as an image. I think that striving to stay current with eReader technology is an important idea for CU."

[149] "I like being able to easily underline and write notes on a book or paper. I like having hard copies of books to reference later when I need them."

[150] "I bought a Kindl for myself because it provides instant gratification. If I want a book now, I can get it now. I don't use it for work; it stays at home and travels on vacation. It's all right. I don't like that the books have no context (you never know what page you're on only what percentage of the book you've read) and the graphics are poor or nonexistent. Did you ever try to read a family tree on a Kindl?"

[151] "It is not worthwhile to purchase an eReader."

[152] "not familiar with eReaders"

[153] "I have never heard of them prior to this survey."

[154] "eInk display speeds are too slow, and video is often important."

[155] "One of main advantages is reduction of the amount of material , books etc that one has to carry. Also the amount of printing that we do for reading and distribution. And for me when i travel via air to school on weekends , i have to carry all the books, case books each time."

[156] "I am wary of products that offer the initial hardware at a discount in order to reap profits on the repeat purchase of accessories (e.g., printer & ink). While a program (pilot or otherwise) that supplies students with free or deeply discounted eReaders might seem appealing at first blush, over the long term I would prefer a program that offered discounts for the content -- books, magazines, textbooks (which could be very expensive) rather than the hardware."

[157] "DRM is a concerning factor with regards to eReaders. I like the ability to retain control of the materials that I purchase."

[158] "I would use an ereader if it wasn't expensive (I know some colleges even gave them out), but otherwise, it's expensive to get an ereader with a large enough screen for textbooks and pdf functionality. Plus, not all materials are available on them yet."

[159] "If I could be assured that ALL of the textbooks and material I need for my classes would be available on an erReader, I would consider purchasing one."

[160] "I have been waiting for something like the ipad-an eReader that would also let me do tasks like access email, watch videos, etc. But I am really annoyed that device doesn't support flash, or have the ability to print."

[161] "For me, the perfect eReader would be one that: - can display both books and PDFs - can show word definitions - allows highlighting and annotating - integrates with a bibliography software (like EndNote), to have the same material on both the computer and the eReader, and to compile my annotations to the PDF onto a summary on the computer (sort of like a summary)"

[162] "It's not just cost, it's a matter of societal interaction. eReaders, as you choose to identify them, are inappropriate for society. There is less sharing, there is more barrier between have and have-not. There are serious negative externalities. Bad news my friend. Bad news in brown shoes."

[163] "eReaders with video embedded in the text would give them an edge over traditional text. Live eBooks exist on the web now that use this format but are in an early stage of use. As far as I know they can only be viewed on a p.c/laptop. eReaders don't have this functionality"

[164] "These questions were poorly designed. I don't have an e-reader, get me out of here."

[165] "Reduced contrast makes it unpleasant to read for older reader in spite of large font availability. No Graphics worth anything on kindle. The iTablet of Apple should be a considerable improvement"

[166] "could be very helpful for managing textbooks and course content. i hate getting so much paper and not being able to save all of it!"

[167] "I like e-readers and I will buy one once i can comment and highlight a pdf and easily transfer that pdf from the e-reader to my computer"

[168] "For reading research materials (journal articles, etc), the ability to view pdfs in color is essential. An eReader could be used to read pdf articles transferred from a desktop machine, but, a device with a fully functional web browser would allow searching of articles using familiar literature databases (Pubmed, etc), emailing them, checking vendor and lab websites for reference information. A tablet computer would seem to be vastly superior to current elnk readers for this application."

[169] "What is the point of this survey? eReaders are obviously replacing books so just offer functionality for those people that own them."

[170] "What is an eReader?"

[171] "If the university is considering investing in eReader technology, it should wait until they have a more advanced set which can read pdfs more readily. There are a number of interesting tablets coming out over the course of the next year with eReader technology."

[172] "The viewing area is very small and it is inconvenient to constantly resize, zoom, or pan the page to see something. A physical book lets you lay the pages out or side-by-side to see everything at once."

[173] "Looking forward to the next generation. I have a kindle DX. Touch screen/somewhat bigger screen would be better. To me, advanced web functionality is not worth the tradeoff in weight."

[174] "I have yet to find a eReader that can handle PDF files well, which comprise the vast majority of readings for my courses. I have heard that the Plastic Logic QUE will treat this as one of its core functions, so perhaps they will improve."

[175] "I would really like to purchase an eReader, but don't have the money. Having one for school would be wonderful. it would keep me from having to lug my laptop around in a backpack. also, i would love it if other students used eReaders with limited internet so that people wouldn't be surfing the net during class. i find that very distracting and disrespectful to the professor. an eReader would certainly be easier on me physically on those days when i have to carry both my laptop and books."

[176] "an e-ink ereader is preferable over other backlit types. They need to be wireless, able to read a number of open format files, be closer to 8x11 in viewscreen size and (eventually) around \$200"

[177] "I need to highlight and add comments, that's the only thing holding me back."

[178] "I love my Kindle ereader! I mostly use it for fiction reading, and in addition to the reasons listed above, I love using it because I read much more than I used to before I had it. I don't buy textbooks very often any more, but if I did, I would try to get them on the kindle first."

[179] "If more textbooks were available and eReaders were cheaper or could be used at a public place like Butler, I would consider using it to do my reading instead of printing documents."

[180] "I havent heard of eInk/eReader"

[181] "Kindles are bad. Students should get iPads."

[182] "They're pretty cool, though."

[183] "I can use my Kindle or Stanza on my iPhone for any pdf and many textbooks. The biggest problem is if I invest in buying a textbook for my Kindle, it doesn't have page numbers for citations."

[184] "I have no idea what either of those are..."

[185] "PDF printouts are the majority of my reading materials for classes. I have been lucky thus far in that I can get about 1/2 of what I need on my Kindle, which saves paper and keeps my print quota down. The main drawback is that there are not enough books available, such as those from specialty presses which is what we primarily use in class."

[186] "E-readers would only be useful if they have a touch screen. Moreover, an A4 size would be more convenient. Lastly, good readers such as the kindle are way too expensive, especially since they have limited capabilities (lack of touch screen, lack of web surfing and emailing possibilities etc.)"

[187] "Several things would attract me: color ink comparable to the quality of a news magazine without the use of a backlight; excellent ergonomics and intuitive functionality (think of what the iPod did to mp3 players. the eReader market lacks such innovation as yet); the ability to use the device seamlessly in class for textbooks and such. Finally, and absolutely critically, MEDIA MUST NOT BE COPY PROTECTED."

[188] "CU should encourage textbook publishers to release versions on eReaders. It is cheaper and makes content more portable. Both of these are important for students. Coupled with the ability to highlight and annotate on most eReaders available, eBooks are a great alternative for students."

[189] "It is important to have a bigger screen when it comes to e-readers. For example, the Kindle DX would work great."

[190] "IMHO, an ideal eReader could be a tremendous boon to the community and ease access to course materials, research, and help save paper, but I worry that the options currently available are hobbled by DRM, or other restrictions that would make the experience more frustrating than useful."

[191] "SSOL and courseworks need to work on cell phones."

[192] "I use an iPhone as an eReader and am very pleased with it. In fact, I prefer most of my content to come that way as it is always with me whereas books and papers or often not."

[193] "I'll purchase an eReader when they become more ubiquitous."

[194] "While it would be convenient to have electronic access to textbooks and other materials at lower cost, I fear that we will lose the ability to return to essential texts (for example, as an electrical engineering student, I often refer to earlier course texts when working on assignments for more advanced classes)."

[195] "available eReaders lack color - which makes it hard to evaluate data from graphs etc."

[196] "The Physics library at Columbia is simply ridiculous. There is a huge lack of books and no one looks caring about this. Instead of focusing your attention to eReaders, you should be more concerned in improving the existing libraries, which are actually a real shame for the university itself (not to mention the departments...)."

[197] "It's far too early in the game for the mass adoption of technology. Wait for better devices, wait for e-ink to become cheaper, wait for OPEN STANDARDS!"

[198] "Price is obviously an extremely important factor. I'm not going to buy one for just one class. If I invest in book I want it forever, not leased for a semester and then the hard copy is nice to have. If I don't care about keeping the book, I would definitely consider using the ereader. It makes things much more portable which is nice."

[199] "seriously, what do you mean? Do you mean the Kindle?"

[200] "I would never replace real textbooks with an e-reader."

[201] "I like to underline, notate etc in a way that sometimes can't be done on an e reader."

[202] "They are great for novels. I've read more books over the past 6 months than I have in several years probably. Easy for commuting. I have tried reading articles on it and did not enjoy the experience. Prefer to be able to highlight."

[203] "I have a sony ereader. great because I can load PDFs. Can't always find the textbooks I want. Also, graphics when in PDF format not great."

[204] "if professors could make slides and texts available as PDFs to be imported on kindle and alike that would be awesome"

[205] "I would prefer to keep work on the laptop. Having a cell phone and laptop is enough to handle."

[206] "I strongly urge Columbia to take measures to increase availability of textbooks and other class materials in electronic/eReader format; it would save students the enormous expense and inconvenience of physical textbooks."

[207] "What is an eReader??? like a Kindle?? Como se llama????? Can I eat it?"

[208] "eReaders are an interesting idea, but as they currently exist they do not have a plurality of the types of books I read (non-fiction/legal). In addition, I would prefer a device with color and images, but with a better operating system than something like the iPad. Finally, highlighting and annotating for later re-reading is much easier to do on a traditional physical medium."

[209] "Find a solution that is compatible across platforms, I would use it on my iphone and my laptop."

[210] "Proprietary formats on eReaders (like my Kindle) are infuriating. I pay for an ebook, it's mine, like a book, but unlike a real book I can't take it anywhere, loan it to someone, sell it, etc. This annoyance is not on your list. Surely the university isn't seriously considering the widespread use of eReaders? Ugh..."

[211] "I like to won things for the future so that is really important...also being able to annotate and add my own thoughts to the text would be really important. I also don't want to buy an e-reader and then have to upgrade in 2 years"

[212] "I would like to be able to highlight on a eReader, like a tablet. I think searching text in the book would be an awesome tool to have-making life more convenient. I also think eReaders should be in COLOR, because colors make studying a bit prettier."

[213] "I understand to read ereaders not to include laptops. I do like being able to access library resources remotely. However, I do prefer the paper version for all class readings and editing--laptops are distracting and isolating in class and detract from student discussion. And I read more carefully and

more thoroughly on paper. Additionally, using online resources does not often provide a satisfactory archiving method--being able to store and easily access multiple web documents at once."

[214] "I love my kindle but it is terrible at reading journals. However if there was a way to zoom in on journal article on the kindle my life would be exponentially more convenient."

[215] "As far as I know e-readers represent mathematical equations and scientific graphics very poorly."

[216] "It would be neat to try one out... I would definitely consider renting one if it were made available through the library."

[217] "Especially with academic materials one needs to flip back and forth between pages frequently and sometimes even read off of a couple of pages at the same time. This can not be done on an ereader, which makes reading much less convenient."

[218] "eReaders also do not load new pages fast enough right now, except for maybe the iPad."

[219] "cannot highlight, e-ink is too slow, cannot add annotations, post-its and bookmarks as quickly and conveniently"

[220] "It's faster to get where you want to in a real book. I doubt any technology will surpass this any time soon. I find eReaders best suited for pleasure reading. I question the usefulness of their current implementation in my academic work."

[221] "ereader is unnecessary at this point in my life and inconvenient because it only has one function. also, it's expensive and it's not free. If the material is available online i'd rather view it with my laptop or phone or tablet pc (if i had one) rather than a one-function device. However, if it was free it would be awesome to have/use an ereader."

[222] "DRM stops me from using an eReader for my leisure reading. I will not buy an eReader solely for research, since I can do my research on my laptop."

[223] "eReaders could be an important means of overcoming the downsides of academic textbooks (such as cumbersome size, high cost and being rapidly outdated). The University should formally support several mobile devices, such as Kindles, iPhones/iPads, etc. Additionally, The University should actively push publishers and content providers for student-friendly digital content products/business models."

[224] "LaTeX support would be nice. Having an operating system that isn't locked down and accessible would be nice. (It's not like you're going to code on it but it might be useful to ssh with in a pinch.)"

[225] "The biggest problem with ereaders is that I can't write on them. When I read I like to write, underline or make any comments as notes that help me memorize the material that I read on paper or in books."

[226] "As a student with learning disabilities, as well as a preference for limiting the number of 'gadgets' I carry to and from school, I MUCH prefer the all-inclusive capabilities of a good laptop to an eReader. I can toggle between dictionaries, external databases etc, the enhanced-content websites for my text books, access courseworks, Columbia Libraries' E-Resources, and other administrative sites, write papers and use the text-to-voice program provided by the ODS... ALL from one gadget."

[227] "If I could get every textbook onto an eReader, particularly the iPad, I would drop paper copies and move to the eReader in a second!"

[228] "Sorry, not sure what the eReader is but would like to find out more! ibp2102@columbia.edu"

[229] "The main problem is that in many eReader I cannot read my own PDFs (e.g. papers available online), I cannot write my own comments easily, and I cannot access online material if I'm outside USA"

[230] "Thanks for doing the survey! Please feel free to contact me if you have further questions about my technology use. My telephone number is: 917.770.8606"

[231] "If there were something that could store all my textbooks and was non-annoying to use, I would consider it..."

[232] "Until I can be sure that I actually own the materials I download using an e-reader (something that has been a problem with Amazon's Kindle, among others) and until my textbooks are available in a format that can be easily searched, highlighted and annotated, I will not buy an e-reader. I am excited to

watch the technology evolve, but as a lover of obscure literature and an obsessive note-taker, I feel it is far from the point where I could use it academically."

[233] "eReaders seem to be a good idea in theory, but I really prefer the hardcopy of the book. I like to be able to underline, right notes, etc. It may be a little simple-minded of me since I don't actually have an eReader, and I'm sure they are useful for novels or people who want to read for pleasure, but my reading is mostly to learn new things. I read for pleasure, but even though books are more interesting to underline and write on."

[234] "The switch to ereaders cannot happen quickly enough, as far as I'm concerned."

[235] "I don't know enough about eReaders to make real judgments, but I don't think I would go out of my way to use one. I like reading things in print and having books to see what I have read and write in with my own handwriting. I think I would use an eReader for news materials, but it is probably not worth the cost for just that function."

[236] "Internet functionality is key - and it must be unrestricted (which is a major flaw of the Kindle). Using Courseworks obviously, but also unrestricted access to JSTOR, or other internet sources is critical to doing the readings (which I presently do entirely on my laptop). Take a look around the Journalism School (or any school) some time, and you won't see a PC in sight. Everyone is using MacBooks, the majority are using iPhones, and if eReaders become popular, it will only be the iPad."

[237] "Reading from any type of screen flat out sucks. Any school material that I can print reasonably, or acquire in print, I do."

[238] "Amazon's Kindle is a joke. I think the inability to read in color and handle multimedia makes it very much a thing of the past. What you want in an eReader is essentially what a Tablet offers."

[239] "I am considering purchasing an e-reader but I MUST have the ability to highlight text. I would also like the ability to annotate/write in margins. The second I find an e-reader that does that, I'm sold!"

[240] "In addition to wanting to take notes in the margins of some books, I sell most of my textbooks after I'm done using them. This isn't possible with eReaders."

[241] "sooner available the better"

[242] "I would be worried that it would get lost/stolen/broken."

[243] "Having ereaders that have the text to speech option or something similar developed will be really important for students with learning disabilities."

[244] "Although I have not purchased an ereader, I do access textbooks from my computer and enjoy being able to grab images etc. for a lecture presentation straight from the reading."

[245] "I am a global EMBA student, and travel every month for class. Having to carry books and cases around by paper is hugely inconvenient, but we are not allowed to use etools in class. It would be good to find a solution that wasn't disruptive to professors, that permitted carrying a single device with all course material."

[246] "It would be great for a e-reader vendor to partner up with more textbook services. Also, would be good if it was accompanied with a desktop reader version."

[247] "I don't even know what they are capable of doing"

[248] "I'm considering purchasing an iPad when it becomes available."

[249] "I don't think I'd ever get one, but I do appreciate them as devices and can see where the field is going. However, despite that, I myself prefer the actual text. For pleasure I like reading the book and turning pages, etc., and for school I like to highlight, count pages, make notes, etc."

[250] "The wifi access on campus is so shoddy, it's unlikely an ereader would be helpful."

[251] "It is easier to use tangible reading materials and for me, I feel like I learn more when I have to physically deal with the materials."

[252] "Moving students' materials to e-readers is a big step on a slippery slope toward making our classrooms internet cafes."

[253] "I will buy and E-reader as soon as one would mark up documents."

[254] "I would love to rent ereaders from school if possible because I believe it would be cheaper, far more convenient, and more environmentally friendly than what I currently do (print out all the readings for class and bind them at Staples)."

[255] "I think making materials available on eReaders would be great, but for me it would be vital to support physical copies as well, and any eReader programs have to have highlighting and annotation capabilities."

[256] "I feel that the ereaders are not sophisticated enough to warrant spending money on them; I will wait until they have added functionality and are likely to NOT break easily"

[257] "Add CU Library e-journals"

[258] "I will eventually buy an eReader with eInk. I don't care much about color (I only want color if they can do it as eInk rather than an LCD screen or something like that because reading on backlit screens like my laptop is uncomfortable and I only do it out of necessity). I will not buy an eReader until there is one that has a large enough screen to read PDFs (since these generally have lots of diagrams/images and cannot usually be 'reflowed' for use on a smaller screen)that is cheap and without 3G"

[259] "I think Sony's eReader is a very convenient tool for students."

[260] "I use my eReader (an amazon Kindle) for reading books for pleasure. I rarely use it for textbooks, specifically due to the lack of images, and because I prefer to mark up my books with pens rather than with the kindle's highlight capability. For a medical textbook, color illustrations are important, so Kindle is not a good option."

[261] "There are limitations to its applicability. For instance, I have a subscription to the new England journal of medicine, but it is too awkward on the Kindle (poor table of contents and difficulty flipping ahead to an article), so I rarely read it."

[262] "eReader is the best purchase I have made; it's great!!"

[263] "I also prefer to read the materials on paper and make comments in the margins. My learning style is mixed between visual, tactile and kinesthetic, so it's hard for me to learn just by looking at a screen."

[264] "It would be great to have digital versions of textbooks, to allow copy-and-pasting phrases straight into an outline. (Typing these things up costs most law students days worth of work per semester.) I suppose if digital textbooks were being offered, this would also allow those who like it to use those textbooks with an eReader."

[265] "I don't think eReaders do any thing better than a laptop or netbook can do. Within a wireless environment, a laptop or netbook will serve you better than an eReader would."

[266] "Lack of graphics is sometimes a problem, and at the least there are some things I wouldn't use the ereader (Kindle) for because of the lack of graphics. I especially like having many books plus newspaper articles on one device. I like the automatic bookmarking, and ability to find definitions of words while reading."

[267] "I would mostly like to use eReaders to read, annotate, and archive scientific journal articles. Currently I do all full-readthrough reading of articles on printer-printed copy. I often reprint articles I have printed before due to misplacing old copies. Lack of color for graphics in journal articles has been a serious reason for my not purchasing one."

[268] "I think they are a good idea but I will probably not invest in the technology until I know a little more about it."

[269] "E-readers have a future in academia, but they need to be priced lower around \$100 with more functionality. i-pad is a start but its too expensive and that lacks the ability to multitask. so until then i will lug around my laptop."

[270] "The ability to easily markup documents is essential, and from what I gather existing functionality in that vein is very limited."

[271] "Is Kindle an example of an eReader? You might have improved this survey by defining its key term."

[272] "I'm all for a better environment, so I'd consider buying one. I'd want to use it mostly for scientific papers, but (a) I'm not sure if you are allowed to just arbitrary pdfs on them, and (b) most papers are printed at a much larger paper format than the eReader and I'm worried that I'll have to scroll to the left and to the right to reader at every sentence to read the papers."

[273] "I use my Kindle for reading that is not work-related. Some of the books I read have maps, photographs, or other graphic material, most of which is very difficult to see on the Kindle. I am hoping that in the next few years, those problems will be solved. If so, I will probably upgrade."

[274] "You do not hold heavy books when you use eReaders."

[275] "e-Reader capability would be incredibly useful for law casebooks, which are large and cumbersome. Being able to highlight and annotate would be extremely important to me in using an e-Reader for class materials. Also useful -- a tool to bookmark/label particular pages."

[276] "I would think an eReader is should be more convenient. I am not so sure about it. I am trying to learn some more about it."

[277] "I'm not interested in the Kindle - I don't want a device just for eReading. I am quite interested in the iPad, since a large screen reader with apps and connectivity would be very useful."

[278] "For the purposes of accuracy, this survey probably should have specified devices you consider to be eReaders. I consider my iPhone to be an eReader of sorts, but am not sure if I should consider it as part of your category, because it seems that you are targeting products more like the kindle or ipad."

[279] "I prefer flexibility - to be able to read on a screen or on paper. Reading on a screen sometimes bothers my eyes."

[280] "My eyesight is not good, and I find they increase my eye strain."

[281] "I would need a device that could add free-form comments (not just text comments, but also circling words, connecting words like a diagram, etc.) and that could handle different scripts such as polytonic Greek."

[282] "It would be great if Columbia had eReader for loan during the semester. It could cut our textbook expense very low."

[283] "I feel like it is a technology that is still in development. I have a kindle 2nd gen which I got for free from Amazon. It is slow, has poor graphic support, and the content selection is very limited. However, it would be nice if there was a way to get all of the ebooks in the columbia catalog on the device...then I might actually use it. but for now it collects dust."

[284] "I use the Amazon Kindle; and I really like the product for the following reasons: * elnk does not stress the eyes * No monthly data fees * Long battery life * Amazon's book store"

[285] "I have problem viewing the ebooks on my computer. I don't know if this is an appropriate place to put this comment, but please make them mac compatible!"

[286] "I am fine reading on my laptop. It makes annotation easier than any tablet or ereader. However, the real problem is getting our huge text books into PDFs. I know a friend who would cut and scan them, but that is very inconvenient for most people. Also- some (old fashioned) professors ban the use of laptops. Very unfriendly to the environment in my opinion."

[287] "I would love to be able to read and highlight and annotate course readers and textbooks using one single eReader-type device (e.g. iPad), and use this same device to take notes and write papers. It would be tremendously convenient especially for someone (the modern college student) who moves around with such frequency. I would only use one, however, if the profit margin remains for textbooks and course readers remains the same or decreases."

[288] "They are helpful, but in the context of class, it would be just as easy to have a small laptop with pdfs of all the materials you need. i have a kindle and it is cool, but i don't use it that often. it is good for trips when you dont want to bring alot of books."

[289] "Current Digital Rights Management requirements of eReader models make second-hand sales of materials virtually impossible. While there is a chance that digital materials will be offered at a lower

cost than physical materials in the future, this limitation makes me worry that eReaders are likely to cost the student more in the long-run."

[290] "I think that you should define them first, because I do not really know what you are referring to."

[291] "eReaders in class can also be a distraction so that students are not paying attention or participating in class lectures and discussion"

[292] "I can't wait till eReaders have a color mode and text book companies have to start selling electronic-versions of their books. Text books are so expensive and so heavy to carry."

[293] "I still print all my readings because I need to be able to take notes in color and underline, and then flip through them quickly in class."

[294] "Color, internet connectivity (not just for material downloads, full web access), good quality audio, and *most importantly* the ability to edit and annotate Word, PDF, OpenOffice, and other common doc formats required. Google Docs access preferred. An iPad with multi-tasking and a video camera would be perfect, but too bad they didn't go that far."

[295] "EReaders, as with eBooks, are of only limited use unless the software designers specifically try to make accessing information more useful for researchers. When doing research, access to the text, notes, bibliography, index and images needs to be possible without losing your place. EBooks and eReaders have been designed mostly for narrative reading, i.e. from start to finish, but research demands a different physical approach to the text."

[296] "Screen should be color and have the ability to show graphics clearly."

[297] "I have no experience with eReader so can offer no viable comments."

[298] "i believe my laptop covers most potential functions of an ereader and does a lot more as well so for me an ereader would be a low function laptop of which i do not need another to clutter my life more"

[299] "There are times when it is more convenient and effective to have hard copy of what you are working on, especially when taking extensive notes in a meeting setting. If I'm reading anything for more than 10 minutes, I want it on my Kindle. No question."

[300] "There are many useful e-books available through the library website, but there is no unified format. Every content provider has their own proprietary way of delivering the text, and often it appears that they are more concerned about preventing unauthorized duplication/piracy rather than delivering the content in an accessible and convenient way. I do not have an eReader, but I do have an iPhone. I would consider getting an iPad, if enough serious academic content were available on it."

[301] "I like to make notes on the page. I also like to read on the subway and an e-reader is too expensive so having the physical materials is a cheap, easy way to read on the subway."

[302] "The only problem with eReaders I have found (I have used them for articles assigned for classes) is that things assigned with graphics like bar charts that involve colors are impossible to read.

Powerpoint makes it necessary to bring a laptop to class, but being able to get a textbook on an eReader would be FANTASTIC!! Textbooks are so heavy and I would love to be able to bring it to class and reference it. Also having PDFs in class has been helpful, and it has been nice not having to print them"

[303] "Not everything can be taught via the help of technology. There are some things that one just has to learn via pencil and paper, and research has shown the importance of the relationship between writing and retaining things to memory. Even the laptops that are now available at Mailman seem to be an utter waste of electricity. Most students have a personal laptop and bring it to class if they feel it is necessary. Unless we can highlight and efficiently write on these eReaders, don't get them!"

[304] "I will buy an ipad the day it is released. i look forward to being able to use my class textbooks on the ipad and not lugging the books home to write my lectures. i think all students should get an ipad if it lives up to its promises."

[305] "Having to read many, many journal articles for each of my classes, having an eReader would greatly reduce the amount of paper that I need to use to print, while still rendering articles readily accessible to me during and outside of class."

[306] "An ereader that could also capture written or typed notes from class would be ideal for me."

[307] "I find that I have a tendency to read mostly mass market paperbacks on my eReader, preferring to read more series works having to do with my academic work in book form. I would love to get my New Yorker Magazine delivered to my Kindle and do away with the printed version, except that the Kindle version does not have all of the content that the printed version does. I'm not sure if that situation is different on other readers, but it has been one area where I've felt frustrated."

[308] "i love my ereader. it's light and portable and very convenient when i am reading multiple books at a time"

[309] "I understand for commuters and travelers that the eReaders are extremely useful as opposed to carrying numerous books. I think for school to have the ability to purchase a textbook or download an article for class would really be a convenience."

[310] "We spend most of our days looking at screens, books and printed materials provide a relief to that."

[311] "with e-reader functionalities there is no way to ensure that people using them in meetings, class, etc are addressing the subject at hand."

[312] "I do use the kindle application on my iPhone."

[313] "Even though I own an eReader, I feel like they are still in the early stages of development and will become much more technologically advanced and practical in the future."

[314] "for example, i can read the paper online for free. on amazon's kindle, there is an expensive membership fee."

[315] "been considering purchasing one, to test it out and might be easier to read than books, but I'm not sure I'm ready to let go on the comfortable feeling one gets from reading a book. Might be something I will really consider if it could be more relevant to my everyday work."

[316] "."

[317] "I have a first-version Kindle, which turned out to be of relatively little use because the available titles are quite limited, and mostly limited to best-sellers and classics. Additionally, maps and drawings and other graphics are illegible. Plus, it is infeasible to pass books along to family members and friends after I am finished with them. The main feature that I do like a lot is the ability to read the first chapter for free, which sometimes results in my buying a hard copy."

[318] "I have used a PDA as an e-reader, and sometimes still do so. However, as less material is available in this format over time, I am considering an e-reader, but I want something that is reasonably priced and will read open source formats."

[319] "currently i have the ability to read scientific articles on my iphone using an application called papers (<http://mekentosj.com/papers/iphone/>) and it is extremely useful! unfortunately, the screen is small, this is why i would consider the ereader, however the ereaders can be bulky as well..."

[320] "I would greatly appreciate the ability to download materials from the Columbia library on my Sony e-reader."

[321] "none"

[322] "E-readers will perhaps provide another option for readers, but until they become far lighter and more flexible (i.e., until you can roll one up and put it in your back pocket or shove it whatever way it will fit into your bag) and 'warmer' they will not *replace* printed materials. BUT if I were still in school, I might consider using highly functional e-readers for textbooks for some courses, particularly if e-editions were less expensive than texts (which they really should be)."

[323] "I like the idea of e-readers and currently borrowing a Kindle from the library to test it out. I'd prefer it in color, especially for images. I like the portability and the eInk since it is better on the eyes. I

stare at a computer screen all day and the idea of looking at an iPad's screen would not be pleasant. I have been reading a book from the NYPL using Adobe Digital Editions on my Desktop and after a while, I feel my eyes get very tired and loose focus."

[324] "eReaders usually require that the user buys a digital copy for roughly the same price as a physical copy. With many readers, this content is then protected by some iteration of DRM, which makes it very difficult to access the book/article/media on any other device that the user may possess. These devices are often not open to non-proprietary document viewing, which severely limits functionality."

[325] "I think the iPad may blur the distinction between a computer and an eReader so I am waiting to see. If it can be used with the external keyboard and docking station for most computer tasks, I can imagine getting one. My primary mobile device is a BlackBerry. If it had a larger screen, like an iPhone, I would make more use of it for reading text."

[326] "I think newer technology for eReaders are making them ideal for classroom use. While textbooks may be a long time coming as far as the deals that would need to be made to make them accessible, I recommend ensuring eReader devices that are favored come with COMPREHENSIVE PDF SUPPORT. As a researcher, 60% of the documents I read are in PDF form (and in fact, 100% of Classweb-posted reading materials are in PDF form), so this is a very important component of anything a university should consider."

[327] "eReader is a space-saver."

[328] "I imagine, though I've not actually seen one, that the I-pad will add to the desirability of the desirability of reading texts on an e-reader"

[329] "I used one that was purchased for a friend, I truly enjoyed the experience and I am now considering purchasing one."

[330] "Some wifi enabled mobile devices that do not require a subscription to a service provider offer more capabilities than an eReader and may be more convenient to carry. Smaller laptops are being sold, which may offer more capabilities than either an eReader or a mobile device. As the size and weight of small laptops approach the eReader, the small laptops look like viable alternatives."

[331] "I am a PhD student in Mathematics; It is more efficient to read mathematics on paper if one wants to study it in detail."

[332] "I think eBook reader market is in its infancy of development, and too many different eBook formats are there. I am going to wait until eReader devices and format to mature. Also, I am going to wait until the price eReaders go down under \$200."

[333] "Large textbooks may be difficult, but course syllabi and regular novels could be on there."

[334] "I strongly support the idea of making textbooks available on eReaders. I believe it's a matter of time before this is standard, and it would be nice to see Columbia out ahead of the curve. Still, the technology seems to be at the VHS vs. Betamax point, and it would be reckless to buy something now before a uniform format has been developed."

[335] "If the purchase of texts were cheaper with an e-reader, I would give it more thought. Currently with the ability to borrow books from colleagues or even purchase used from various websites or even the CU bookstore (which is crazy expensive, but still cheaper than new)."

[336] "I love my Nook, but until all content is available for ereaders, it's not practical to use all the time. I also like having a physical book sometimes, though I think I'm part of the last generation that will feel that way."

[337] "I really like the idea of eReaders, but for me the technology is not well developed enough yet. I've considered getting a Kindle, but I think the user interface is too small and I'm more partial to Apple's products and technology. I think this survey may be a little premature because not everyone has an eReader yet, though I've talked to a lot of people that want to get one. However, it's awesome that Columbia is savvy enough to know that this is the wave of the future."

[338] "I think we need more online textbooks in medical fields. I frequently send chapters of these books to my kindle."

[339] "The ability to have all relevant technical documents instantly available on a single easy to read device would be a huge benefit."

[340] "If textbooks were available via a device like the ipad, i would ABSOLUTELY bring it to class with me and it would be a huge help. I commute from downtown every day to Columbia and not having to lug 2-3 text books with me would be a serious, serious improvement to my daily life. it would also make it much more functional to be able to access the material during lecture or study. Also, the search function within digital text is a huge advantage."

[341] "I am really considering purchasing an eReader."

[342] "If there were a discount through the school to purchase one, I would definitely buy one."

[343] "I feel that they're so new right now and new models will be coming out with new capabilities at a cheaper price down the line, so I will wait to see if they're really useful and necessary. It's a lot of money to spend, especially for students. I'd rather the university spend its resources on advancing access and technology of its current system (online system for providing materials, better email since I don't even use CubMail, computer trainings, more computer labs with printing access, etc.)"

[344] "I am sure the current offerings will be improved, but the concept is brilliant and eReaders will replace print - this from a 63yo academic."

[345] "Reading pdf articles on my ereader is really difficult, the fonts are too small and since most of my research materials come in pdf format I cannot use my ereader for research read purpose. Not being able to physically compare two pages of an article also annoys me (this problem is also present when I read documents from the computer)."

[346] "images not up to scratch, would rather had more functionality ex tablet PC"

[347] "I've accessed digital books through the library but find it difficult to read the material on my laptop and would hate to print a chapter or more to read it. I would *love* it if there was a way to get the digital books available through clio on my nook."

[348] "although i do not own an ereader, per se, i do have ereading capabilities on my phone, which makes it seem less likely for me to get a separate ereader."

[349] "None"

[350] "Laptops in the classroom are bad enough--all the students do is surf the internet. They get in the way of discussion and encourage people to not pay attention. If you let ereaders in the classroom, students will just read the Times or a blog and pretend they have it open to the text that's being discussed."

[351] "Sessions often time out, pages are often missing, not all book available on ereaders."

[352] "I've never tried an eReader and as such have no knowledge of their functionality or durability."

[353] "Once they make an eReader that can handle comic book pages, and I can download any comic I want into it easily (even indy and underground stuff), and the eReader can display the complexity of color currently being used in comics, and the eReader is affordable (under \$100), and the eReader is a small scroll of rolled up electronic 'paper' that I can fit in my jacket pocket, then I'll get one. Until then it's a waste."

[354] "I don't think that the technology is mature yet (e.g. no color, not all document formats are readable) so that using a laptop is a lot more convenient. I have tried reading papers on an ipod and it was not very convenient (small screen). I have not tried the slew of eReaders available but would be interested to try once a) color is available, b) there is a convenient way to import scientific papers from, for example, pubmed into the reader."

[355] "While I believe eReaders are an exciting product, I like having the texts readily available. That being said, the costs of books for classes can be outrageous and I would only consider purchasing and eReader if it meant that all teachers would convert to this."

[356] "My reader is for personal use, I do not use it for work."

[357] "I own a SONY eReader. I bought it in spite of better contrast of Kindle because I can upload Word, PDF, other electronic documents for free, without accessing the Amazon site. Reading text and black-white pictures are OK, but there is a limited number of electronic books, lack of color, and mediocre contrast and zoom. For eg when I zoom in PDFs, the text flow is disrupted. In spite of these limits, this is definitely the future as a lot more books and MP3 will fit in a very small devices."

[358] "Maybe one day I will get one, since I am usually a few years behind the times. But for now, I prefer a hard copy book or magazine."

[359] "It seems a convenient way to read papers and newspapers if it looks like real paper. I still prefer to read a printed version of a journal, novel or newspaper without sitting in front of an illuminated screen. It's more enjoyable to read the newspaper at the coffee table, while traveling/commuting etc when not at work."

[360] "PDFs often don't display well on the Kindle yet many academic studies are PDFs. Also, course readers are only available in paper form, eliminating the possibility of using an eReader. ***My suggestion: someone at the University should make course readers into PDFs that display clearly on the eReader screen."

[361] "I find eReaders outstanding for literature, and not yet suitable for technical materials (which often include colored diagrams, high-res images, etc.). Additionally, I cannot browse texts for free on the eReader like I can in the library."

[362] "I do not own an eReader for several reasons. Chief among them is that I find it easier to think creatively when I can manipulate my reading material by hand. A pencil can track my thoughts all around the page of a book or article, but an eReader (at least current models) cannot do the same. Secondly, I wouldn't trust all my reading materials to one device that could be easily lost, stolen or broken. Thirdly, I try to minimize the time I spend looking at electronic screens (my eyes get tired)."

[363] "I prefer apple technology. if the ereader was bundled with my iphone. /apple laptop."

[364] "When cheaper eReaders become available, or they become fully integrated with affordable cell/smart phones, I would certainly use such a device for reading news articles, magazines, and perhaps some fiction and non-fiction. But I would have to change my academic reading strategies, forms of annotation, highlighting, and the like quite substantially to be able to use an eReader for professional purposes. It may be possible, but the ones I have seen do not seem to have the functions I would need."

[365] "eReaders will not be totally useful until they have the ability to download ANY materials that are available in digital form. Right now they are still too proprietary; availability depends too much on the vendor of the eReader."

[366] "I would think about buying one once the screens get better"

[367] "eReader needs to utilize its electronic potential. browse internet, have USB, support decent labbook software, run some reasonable OS"

[368] "I would never get a Kindle since it requires you to buy everything from Amazon, a company I dislike immensely (Although I would certainly take the gift certificate since it was already purchased anyway.)."

[369] "a) newspapers not delivered consistently on existing services, lack graphs and charts b) I am a frequent and enthusiastic user of podcasts and audiobooks"

[370] "I have an Amazon Kindle and would like it if I could a) access academic articles (i.e. through jstor or google scholar) and b) annotate articles and other reading materials."

[371] "e-readers do move our society towards more streamlined integration of technology. It's just one more chunk of silicon to plug in burn out and discard in a few years. I would be much more excited about devices that incorporate internet, computing, productivity and mobile applications all in one package."

[372] "It seems like it is very easy to lose data, similar on the model of an iPod. As they are expensive, it also seems like it would be a good target to get stolen--and if all of your data is on the eReader and it is lost/stolen, then all your work is gone in one shot."

[373] "I have tried elnk reader, Sony and Kindle. I think that they are too limited to be useful. I think a multi function device that can allow text markup is the future of ereaders. I am curious to try out an Ipad."

[374] "It is important to me that any eReaders I own/use operate on open source software."

[375] "I was not aware that the university facilitated eReaders. Perhaps if I knew more about its functions, then I might consider using one."

[376] "Visual materials not available on E-readers--"

[377] "I would LOVE to have more text books available for my ereader. I have the new Kendle and the iPhone. Read all of the weekly reading that is available as a pdf. from my ereader. It is great! It saves me from having to carry around a lot of books."

[378] "I would consider purchasing an eReader, but not until the technology becomes more standardized. I also question whether or not it's necessary for my in my field. The vast majority of science content is in online journal format which I can access with my laptop, so I am not sure how an eReader would be better aside from portability."

[379] "I do not see eReaders as viable devices for education. The inability to annotate a document and flip back and forth between pages is too great a disadvantage for me to consider using eReaders."

[380] "I think eReaders have a lot of potential to replace books and paper one day."

[381] "n/a"

[382] "What is an e reader?????"

[383] "Question 5a is really quite bad. Question 5 has no 'Other' option, yet Question 5a refers to the 'Other' option. Since there are currently quite a few eReaders out there, all requiring their own version of DRM, while bother supporting it until the 'eReader' industry settles on a standard format? Let the industry/consumers sort it out, then begin to support it. Should be about 1 more year if BluRay and HDDVD are any barometer."

[384] "eReaders are technology looking for a market. Is this kind of technology another information barrier for our increasing poverty class. Computers are less expensive but net access is becoming more costly as the market shrinks to a handful of providers."

[385] "Scholarly eBook content should be compatible with eReaders. University Presses should lead the way in making eBook content downloadable in pdf file format providing ability to synch with laptop, annotate, share."

[386] "would consider purchasing one for research but the need to copy and paste sited materials still most important function for academic online materials."

[387] "the ability to have material on page and paper, and to annotate on page is very important. students spend enough time looking at screens now."

[388] "I have not used e reader"

[389] "Books are precious--but I want to try to have an open mind--as long as they don't disappear!"

[390] "For newspapers, blogs, and magazines, I prefer to use the internet on my iPhone, computer or laptop, but for books, there is nothing like a hard cover book. I love technology but nothing will replace books in my mind."

[391] "the ability to write on the screen would be nice (like a tablet combined with an eReader). Touch screen capability would also be nice. PDF documents also do not work well with current eReaders. It would be helpful to be able to reformat these so that they are readable. Amazon tells you they are supposed to work with the Kindle but they really don't. HTML documents work better but you don't get the graphics"

[392] "I occasionally read on the eReader, but more often, I use the synching application to read the e-books on my laptop, which is almost as portable as an eReader and has full color and a keyboard and is a full computer."

[393] "I haven't really used an ereader, but I would consider it if it let me highlight and annotate like paper."

[394] "What is available (in terms of fiction) for ereaders (I'm thinking of the Kindle) currently seems to be items of mass appeal. This is probably a function of the early business model, but I do wonder if the affordability of self-publishing via print-on-demand (already so injured by Amazon's policies) which has allowed innovative small presses to thrive will disappear. That if ereaders remain in the hands of a few makers we will see a great loss to the richness of our literary practices."

[395] "The cost of the e-reader is currently a deterrent, if it was lower priced, then usage would be more wide-spread."

[396] "I use an itouch to read some things- does that count?"

[397] "I use my mobile phone to access eReader documents; however, it would be difficult to mark-up documents, make side notes on an eReader or similar device."

[398] "I do not consider them revolutionary at the moment. I can do much more with with my sturdy laptop. I guess I dont get the buzz!"

[399] "If course texts could be available for a lower cost for an eReader that would be the tipping point for me. Currently an eReader is a \$300+ extra computer for which i need to buy the books at the same or greater cost. This is not cost effective for graduate students on a tight budget."

[400] "EReaders can be quite difficult to use over a long time period, because there lighting is inadequate."

[401] "Note: eReader I use is software (Palm Reader, Acrobat)installed on Palm PDA.Don't own standalone eReader such as Kindle. Would consider buy/use eReader after they've been on market longer and gotten bugs out. Not yet ready to read all prof. materials (journal articles, etc) in eReader format b/c don't have all tech devices/services in place that I would need. Still like some things on paper!!"

[402] "I would particularly value an eReader that is able to access free/open formats and is not tied to any particular content vendor or online bookstore. Apple's iPod/Phone/Pad and Amazon's Kindle are especially closed and I would not consider buying one of these devices."

[403] "I adore my Kindle. I am a voracious reader and used to love books, but the convenience of acquiring new material outweighs any other considerations for me."

[404] "eReaders or any type of mobile technology is an advancement, particularly if the wider population is already using the device. However, we need to review the current of traditional devices, weight the risks and benefits of changing to a new device so the institution or group can determine how disruptive or complement current practices."

[405] "If you make the reading material available for eReaders for free (especially for classes!), it will really give a push for people to invest in an eReader. I received a Kindle for Christmas and the amount of reading that I've done in the past 2 months is probably equivalent to the amount of reading I've done in the last year. I find having a Kindle and being able to directly download to it within the comforts of my home (or while on the bus!) is extremely convenient and accessible."

[406] "I don't like Nook or Kindle because these are closed architectures that will limit the use to their own limited set of services. I would like an Open source, open architecture that will not force me to have a contract with a big company. Also eReaders are too expensive."

[407] "I think the dedicated ereader (kindle) is not very useful. I prefer books for straight text. Iphones add significant functionality as they can surf the web allow one to collect and customize material present graphics, video and audio in addition to text and still dumb down to an ereader if there is a

need. New technologies like the ipad will greatly improve on this theme. If the ipad lives up to 20% of the hype it will significantly change the way we interact with media"

[408] "I think that there could be a tremendous amount of interest in the iPad when it is released. It won't replace the laptop or desktop for things like image processing or creation of long text documents. But I can see it being a very popular way for people to access the internet, read files, books, and magazines, and watch video."

[409] "While it is great to see how eReaders allow reading to become more 'green', portable and easier for those with vision impairments I just do not want paper books to become obsolete!"

[410] "I consider eReaders (mobile web device), the software packaged with them, and the uses to which they're put, to be an evolving field."

[411] "You save space having a lot of material in the ebook."

[412] "eReaders seem very convenient and easy to read. I'm considering purchasing an eReader."

[413] "half the time, the elink does not find text, or there is no full text version available, so most of the time I give up trying to find what I need."

[414] "The ability to use my own PDFs is vital. The Kindle (at least it's 1st generation - I'm unsure of the 2nd) is useless. I have a Sony PRS-505, which I'm pleased with. However, the screen size is small and it does not reflow PDFs containing mathematics well. The solution is to re-TeX at a smaller page size."

[415] "Haven't gotten around to getting an e-reader yet, but I want one."

[416] "I'm intrigued by eReaders, but I don't have faith in the longevity of most electronic devices so I generally only spend money on those that I absolutely need. The most appealing aspects of eReaders to me are the environmental benefit of not using printed materials (possibly negated by the environmental harm done to get raw materials for eReaders and the landfill impact when they die) and the compactness of the package. Being able to have so much material in such a small package is appealing."

[417] "I'm very interested in the e-ink-style readers (e.g., Sony Reader or Kindle) and appreciate their advantages, but for most of my work-related reading I'm likely to move to a device that allows annotation and highlighting. An e-ink-style reader seems most useful for leisure reading that requires no such functionality."

[418] "Unlike laptop/desktop computers, portable devices like eReaders don't have the ability (or is very inconvenient) to do tasks like complex data analysis and some online activities (like ssh login, code development, etc.)."

[419] "I would purchase an eReader once their price will reach a graduate-student reasonable range."

[420] "eBooks have no resale value, eReader materials can't be lent, borrowed, printed out, or shared. eMaterials cannot be stored for future references or transferred to other devices. Multiple eReader books are extremely difficult to reference & use simultaneously. The only arguments in support of eReaders are 1) they save trees; 2) they're lighter than printed books. eReaders also negatively impact the secondary book market. Fewer used books means students have to drown deeper in their student loans."

[421] "I like to write in the text"

[422] "I don't like using closed systems for something that I consider so important. What if my eReader breaks, do I lose everything that I had on it? What if I want to copy and paste part of it somewhere else, how would I do that? Can I back up its contents and display that content on a different device of my choosing? I can read content on my laptop, and I need my laptop for my work. I don't want to carry around an extra device that can only perform one function."

[423] "Holding the material physically in your hand and writing notes/highlighting stuff on it is so much easier and faster than with a device..."

[424] "I do not know very much about eReaders and think that they should be marketed more as a resource in order to increase awareness of it."

[425] "If the text books that are used here on campus were all available for download to an e-reader, I would absolutely embrace the use of one. Until then, I buy the books themselves."

[426] "I'm seriously thinking about getting one. I just don't know enough about the different kinds. It would be great if Columbia could provide discounts (that would be super!), and also some more information about them."

[427] "eInk allows you to read hours at a time without eye strain. My project covers both New York and New Jersey I spend a lot of time commuting from site to site. My ereader allows me read multiple articles and books without taking too much space in my purse. The best part is I only have to charge it once a week. My only issue with ereader is that graphics such as charts and tables are still difficult to read. If I download an article I have to go back and look at the table at a later date."

[428] "It seems to me that I have a large fraction of the functionality of the ereader on my laptop notebook."

[429] "None."

[430] "While I do not have an e-reader, I frequently do read electronic documents usually in PDF form which seems to be superior. When buying e-book, especially scientific text books, I frequently see comments describing formulas and figures as being distorted or difficult to read. This is not a problem with PDF's. E-readers are also expensive it and seems redundant to potentially require the purchase of an e-reader when every student already has a laptop."

[431] "It's not yet clear to me that a dedicated device will win over general purpose devices such as smartphones or laptops... Certainly they haven't made the case in my own or my group's work."

[432] "I have been recently researching for the purchase of an e-reader. I believe they will be the future of education, they are convenient, and the ebooks are far less expensive. Thank you. Hope I win the reader..save me some money!"

[433] "You can download PDFs on an eReader which is good for preparing course work, etc."

[434] "Smart phones provide a better option for reading if a laptop is not available rather than carrying another device."

[435] "I own a Kindle, and I love it. I would be very happy if texts were available on Kindle, but not for a high price."

[436] "I bought a Kindle DX specifically to read technical papers and textbooks in .pdf format. Can't zoom the graphics or search/highlight text in .pdf. Few reference texts available in electronic format. Some texts come each chapter a separate .pdf; Kindle cannot store or sort files in a heirarchical structure, meaning scrolling through 100s of files to find the right one. Can't have more than one doc open at a time. I would consider laptop functionality in Kindle physical form (maybe an ipad)."

[437] "The mobile device that I use, that you haven't yet asked about, is an iPhone."

[438] "If Ereaders were less expensive and were even discounted to students I would have a higher chance of purchasing one."

[439] "eReaders are stupid. How are they environmentally friendly? Just because they forego paper? Consider how disposable electronics are due to (deliberate, planned) obsolescence. Just use a computer. You don't need one."

[440] "I don't know about eReaders..."

[441] "I like to search the link of a reference from my desktop. After I locate the target material, I will print it out."

[442] "I have never heard of either eInk or eReaders, but I assume you are referring to the Kindle or the Nook, and maybe with eInk you can write on those?? Bottom line: for leisure, I don't mark up my books, but for study, I write and underline a lot. I like being able to print out sections of books."

[443] "No comments as I don't use them and do not prefer them"

[444] "I often mark up texts either to highlight important passages or to make comments in margins of texts. It is not uncommon for me to refer back to these markings especially in non-fiction books related to ongoing study interests."

[445] "Books etc. are 'rented,' not 'owned.' They can be deleted from the eReader by the distributor."

[446] "when I started this survey I thought eReader referred to the function through the library in which you can read a textbook online"

[447] "As an academic, I find the next big hurdle is obtaining easy access to journal articles on an e-reader. It would be very convenient to use the wifi capabilities of an e-reader to browse and look at these articles (especially off campus). As it stands now, there would need to be a VPN network on the device (not sure if it can be accomplished), or one would need to download the pdf files to the device (not as desirable)."

[448] "I use a 1st gen Kindle 3hrs daily - much more convenient than paperback books. Can't read anything backlit because of eyestrain; have to print downloaded papers (Kindle 1 too small for papers). Would love to upgrade to the DX (large format, native pdf) - would be more useful for work (ie papers). Would love to have all textbooks as pdfs with that but most not available or expensive esp. since already own print (I don't steal books). Happy with eInk, color rarely important."

[449] "It would have been helpful if we were able to access all of our textbooks and/or other material on an ereader or in an online format."

[450] "I would love to have an eReader so that I have easy access to my personal collection of physics reference books, but I don't want to have re-buy everything in electronic format. Also, there is something to be said for being able to have two pages open."

[451] "I am waiting for new developments in eReaders and libraries that allow to borrow eReader material before purchasing."

[452] "iPad."

[453] "Cost is also a factor since there are only so many electronic devices I can afford on my current salary."

[454] "Mainly, e-readers are too expensive."

[455] "I think eReaders are convenient and environmentally friendly, but I am not sure what functionality they have for highlighting text and adding comments. I would never buy an eReader that does not have that functionality. Additionally, graphics are extremely important, and having color graphics would be ideal (and sometimes essential, when reading journal articles)"

[456] "Considering the purchase of an e-reader at some point. Have concerns with breakage/durability. For the field of research I am in, the ability to look at data displays in color is extremely important. I like the thin shape/portability of an e-reader over having to carry a heavy, bulky text."

[457] "Would love to see Columbia take a leadership position and adopt the Kindle campuswide and made all relevant reading materials available. Further, work in partnership with Amazon so that important documents can be electronically delivered to the Kindle device without incurring an OTA conversion fee. Also all research papers, university publications should be made available on the Kindle. The Kindle has applications beyond the eReader itself, since there is an app for each major platform."

[458] "The cost of the book is extremely important - when I can get a used text book for like \$2 or \$5, if I still have to pay upwards of \$10 for the e-book, that doesn't give a good enough justification to purchase the e-book. The devices also are very costly - upwards of \$200 and cannot display graphics reliably."

[459] "These new forms of technology shoved down our throats are increasingly superfluous. Books have worked for hundreds of years; if we use recycled paper, we should be able to continue to do so. Most importantly, I really don't need to stare at a screen any more than I already do. As a grad student, sometimes I have to carry extremely heavy piles of books back to my apartment, but I still prefer this heavy lifting than another stupid screen. Will avoid buying an e-reader for as long as I can."

[460] "I enjoy physical books for leisure reading, but would consider an eReader for periodicals and/or travel once they are able to closely replicate paper in sharpness, portability, fonts and graphics."

[461] "Highlighting and annotating are essential for educational use. Also essential is the ability to copy content to and from the device: this is impossible with current eReaders. All current eReaders are locked into a single distribution platform (e.g. Apple for the iPad, Amazon for the Kindle, Barnes & Noble for the Nook). Unless these problems are solved, I would never accept an eReader for educational use."

[462] "I would consider buying an e-reader to use to read magazines and newspapers --- not for literature (novels, poems, stories, plays). (I am a graduate student in english.) I need to annotate the books I use, and I prefer to annotate by hand. And I like the physicality of books too much to move to electronic versions of them."

[463] "I am on the computer all day at work and for school. I need a break from electronic devices and prefer to read paper copy of material."

[464] "I like the eReader for reading literature or other materials that are text driven. I prefer print for things such as magazines and journals that I want to share with others or want to refer back to often. As a creature of habit I have not learned how to highlight or mark my Kindle for reference purposes."

[465] "I would LOVE to be able to read articles I access from the library on my kindle -would save time and many resources, and make management of my material much easier as well. I know that I can email pdfs to myself, but that costs money. If the university were able to come to terms with providers or find a way to have the content delivered to e-readers, that would be FANTASTIC. I also hope future students will not have to lug around so many fat textbooks and will be able to use e-readers instead."

[466] "What the heck are those?"

[467] "eReader might be convenient for storage and transportation, but I feel like it is better for my eyes to read on paper when it comes to reading for a long time (> 20mn). But I might be wrong on this health issue."

[468] "In a few years, all the current problems with eReaders will be mostly obsolete. All the con's you're worried about will be addressed, except the ones having to do with companies making exclusive deals with publishers and so on. Like how the iPad won't run Adobe's Flashplayer. But my laptop can download basically everything, so maybe that problem will be addressed also."

[469] "I feel they are here to stay - at least for the foreseeable future."

[470] "Columbia students should get discounts for eReaders!!"

[471] "Cost and rapid tech change have kept me waiting to purchase ereader"

[472] "It is a very big switch to move over to an e-reader. I plan to finish a stack of books I own before I make the switch. I will probably buy the new iPad when it becomes available."

[473] "Columbia should focus on providing content in open formats that can be accessed using different eReaders. Current electronic books are not accessible on any eReader device. If possible, content should be DRM free."

[474] "It is very important that any e-reader I would buy have the ability to read PDF files with full formatting, since I would be using it frequently to read screenplays, contracts, and other documents."

[475] "Lack of color is a serious limitation"

[476] "I will consider purchasing an eReaders"

[477] "eReaders are entirely too expensive for me. I can barely afford food most months, much less an eReader."

[478] "I like to be able to highlight and take notes on printed materials. I would definitely use an e-reader if I could highlight and take notes. It would make it much easier if I had one e-reader that I could use to download all my case material and course books, rather than lugging around an entire bag full of heavy stuff everyday."

[479] "I have been waiting to see how the format issues are resolved between competing e-reader types. I briefly tried the kindle, but found it didn't work for me (uses proprietary format, which I object

to, and did not perform well at all with pdfs). I am waiting to invest in an expensive product to figure out how/if the market will settle on a general/non-proprietary format."

[480] "I don't know too much about eReaders but I think they would be great for class purposes and cutting down on book costs and paper usage in the future. However, I believe class rooms need to be come more advanced to fit the needs of electronic device uses, for instance, plenty of wall connections for power sources for eReaders and laptops."

[481] "only use my ereader for leisure reading. I usually need to have the text physically with me at class, plus I like to take notes/underline and that's not easily done in an ereader."

[482] "I think the university should give out a free iPhone or eReader to all students."

[483] "If not for the cost I would definately purchase the ipad for its color display of science journal pdfs."

[484] "I hope you didn't mean to advertise the Sony eReader... I'm considering purchasing Kindle DX, not Sony."

[485] "An eReader with internet access would be nice!"

[486] "eInk is MUCH better than a back-lit (e.g. iPad) alternative. I have the Nook - great because it has eInk AND a color display, in addition to lending capabilities."

[487] "Having academic material available on eReaders would simplify the book buying process immensely - to say nothing of the advantage of being able to carry all of my reading material with me everywhere I go!"

[488] "eInk as a display medium is great for reading in daylight and feels very comfortable, however eInk devices are still very slow at updating pages. backlit LCD devices like the iPad and forthcoming competitors will generally much faster at rendering and include color. My personal choice for classroom use would be a backlit LCD device that is also multifunctional."

[489] "I don't use the eReader in class, but I can print my notes from there so that I can flip through them more quickly in class (finding the note for the point I want to make would take too long to find in the eReader)."

[490] "We should not use them in calss."

[491] "Books have always been better and probably always will be. One word: ANNOTATION."

[492] "So far the technology does not justify the cost, especially when much of the material I need is not available. However, for environmental reasons I will be glad when they become more practical."

[493] "I don't know if eReaders allows underlining/annotation - but this is helpful to learners reading large volumes of text."

[494] "I don't feel eReaders can satisfy my habit and want for traditional book, but it will develop, at the same time I get adjusted to new convenient reader."

[495] "I absolutely despise this new technology and I am not sure what our society is coming to if books, the fundamental element of education, are being replaced by little computers. I have a laptop that I use very frequently, but when reading materials, I always use a printed copy. If eReaders were introduced as a mandatory part of the curriculum, I would be extremely upset."

[496] "I'm interested in the possibility of using an eReader to replace traditional print material."

[497] "This is a fine idea as long as it becomes not only a convenience for students, allowing them to access reading material and not carry pounds of paper, but also if it becomes more affordable too. It is unforgivable what students are paying for books."

[498] "If I was able to rent an eReader version of a textbook for just the semester I needed it (presumably for much cheaper than the purchase price of the physical book), I would definitely buy an eReader."

[499] "none. I have a kindle"

[500] "I am a big proponent of eReaders, but as of now, I only use my eReader for pleasure reading: novels, etc. I could see myself using an eReader exclusively in the future once content and the eReaders

themselves are better suited to handle color journal articles (pdfs), and color textbooks within a readable format."

[501] "A lot of philosophical ambivalence about eReaders but they seem really cool!"

[502] "EReaders remove several dimensions from the pleasure of using printed pages and graphic materials"

[503] "For humanities classes with daily readings, it is important to have them in class to refer to and annotate. However, for science classes it isn't necessary to have textbooks in class. For these classes, it is great having online textbooks that the University subscribes to. For example, in Advanced Programming we use an online version of 'Learning Perl' which has a clear table of contents and useful search feature."

[504] "annotations and note taking not yet satisfactory"

[505] "I have had my Amazon Kindle 2 for over 6 months and use it daily. I am a big fan and am not attracted to Apple's iPad, which seems geared more for web content than for reading long books."

[506] "I don't know what eInk or eReader is!!"

[507] "I'm an executive MBA student. The process of collecting and organizing materials is time consuming and the time doesn't contribute to learning. For executive students, we should be given an e-reader with all the materials loaded. Or give the e-reader to IT on the first block before a term and have the materials loaded. This would save time and benefit the program. Learning how to enjoy and use an e-reader would help students with their careers as well. Finally, e-reader provides an archive"

[508] "I really wish more textbooks were available via eReaders - it would be fantastically convenient!"

[509] "If Columbia would like to see how students interface with eReaders, please give me a free one to help conduct your survey. I am a Computer Science student in the Engineering school and I truly believe an e-Reader would help me enormously in my studies, however I can't afford one."

[510] "Maybe I am not familiar with the eReader technology, but I believe that highlighting, annotating and being able to quickly move from one page to another somewhat maybe distant are capabilities that eReaders do not possess and that traditional printed materials do."

[511] "If I could find one which were affordable and would let me write comments I would buy one"

[512] "Content is not yet widely available. The technology is still in its infancy."

[513] "I have never tried using one and will not buy it because if I don't like I'll be wasting a lot of money... If I could try it for a month and liked it maybe I'd purchase one."

[514] "can't flip pages, hard to find passages by section or page number, etc."

[515] "I have a Kindle. It's nice but is very limited in terms of my specialties. Also the display is monochrome."

[516] "As an MFA candidate in creative writing, the vast majority of my course materials, and a good deal of research materials, consist of trade books. Using an eReader provides me with simple, mobile access to much of this material. It also makes reading for school much easier on the subway, improving my time management (I have an hour commute to campus). For extensive reading, the eInk/ePaper technology is easier on the eyes than a computer or smartphone screen as well."

[517] "While I generally prefer to own printed books, I would use an e-reader for law school casebooks since they're expensive and heavy, but only if it had certain functionality like: highlighting, notations in margins, bookmarks, and tabs. It would need to emulate my hardcopy study routine exactly or I wouldn't use it."

[518] "I would add that my concerns for eyesight would be another reason I hesitate to purchase an eReader. I realize they are reflective rather than backlit, but am hesitant to shift to reading everything on an electronic screen. I have experienced first hand the degrading of my eyesight after spending 8+ hours on a computer at my last job."

[519] "I am not very familiar with the technology. I find it cost prohibitive at this time. As a scientist, I am primarily accessing journal articles that I often want to print. Although, I am trying to move away from

needing a hardcopy. I do not take classes anymore, but as a student I would have been interested in an e-Reader if it saved money on textbooks. But, once again it will take a lot of time for me to not also want a hardcopy."

[520] "eReaders are a promising technology for scholars, however, functionality is currently very low for our needs. Many of the materials I use for research are out of print, obscure, rare, etc. Nevertheless, these are often the most important materials. Potentially, an eReader could make these kinds of materials more accessible allowing libraries to share rare and out of print materials without shipping them back and forth using Interlibrary Loan."

[521] "I am waiting for the technology to mature"

[522] "I want to be able to have pdfs, and the ability to make notes on them. I need an ereader for readings for methods exam."

[523] "I have used the eReader only sporadically as of yet; it is <4 wks old!"

[524] "I find it difficult to read such massive amounts on a computer. I'm not sure that an eReader would make it easier, or if everything I need would be available."

[525] "Is my iphone an eReader? Sometimes I use it that way."

[526] "I'll consider an iPad when it becomes available."

[527] "Wi-fi access for mobile devices on campus would be great."

[528] "If Columbia had a partnership with a company that supplied eReaders, where as Columbia students could purchase the product for a discounted price, I would be more inclined to purchase an eReader."

[529] "explaining 9, some some content is not available or is not priced similarly to printed. for instance, I can get an older edition or used copy of many books for under 5 bucks, but there isn't a similar market in eBooks (yet)."

[530] "I do not have an ereader, but if cheap enough I would purchase one for traveling. That way I do not have to lug my textbooks around with me."

[531] "My iPhone has the eReader function."

[532] "What is eReader and was it ever marketed in a significant way to the Business School community!?"

[533] "I just received a Sony PCR 300 eReader yesterday as a gift. I believe that I will use it frequently (1 hour+ everyday). The appeal of this technology is to store multiple papers, books etc. in the reader and have it available anywhere and anytime."

[534] "Apple's recently unveiled iPad is a very tempting alternative to traditional eReaders in that it offers far greater functionality in a convenient form factor. I plan to most purchase the 2nd generation iPad."

[535] "It *would* be helpful to have out of print material available for students on e-Readers (rather than tracking down used copies or photocopying)."

[536] "PDF support needs improvement; need to be able to highlight and annotate pdf image files that are often distributed in classes."

[537] "x"

[538] "I have been looking at the Entourage Edge dual book for several months and am very excited for it to come out. I think it offers a great balance for students not already carrying a laptop. I want an e-reader, but it would be nice to check my email while around campus. If you really want to improve students quality of life then encourage professors to distribute high quality .pdf scans. That's really what makes life hard on students."

[539] "All programs dictated at Mailman School should be using eReader instead of zillions of paper for bulki binders who are almost impossible of transporting. It's time not only to say how important is to be 'green' but to practice it becoming green."

[540] "I believe they are too expensive, do not work as well as a standard textbook, and are a technological fad."

[541] "My grandchildren (12) and children (6+6) all use e-readers. Maybe I will change habits."

[542] "I have and frequently use a kindle. It is good for literature in the public domain, but not for textbooks."

[543] "highlighting, annotating, sharing, are key academic features for ereaders that are not yet widely available on ereaders. Also the ability to use 'plug-in' dictionaries (or bi-lingual dictionaries) for look-up or translation, is another feature that is important but not yet widely available in e-readers. Also, I prefer e-ink to traditional screens when reading for long hours, both for the way it looks and for the longer battery life."

[544] "pdf annotation abilities is the main thing holding me back from an ereader other than the high price (I would purchase if price was reduced to <200\$). As a science graduate student I need to be able to annotate a large number of pdf journal articles - which would be really handy if I could do that on an electronic device."

[545] "I have not yet purchased an e-reader because most of my work-related readings are easily accessed via online services like J-Stor or Google Books, or they must be acquired in book form. When more non-fiction sources are made available in e-reader format, I will definitely be buying one. I would also be willing to pay subscription fees to access more books in digital format - for example, I would pay to have access to more full-view books from Google Books."

[546] "what is eink?"

[547] "The most important feature I'm looking for in the eBook is showing PDF file clearly without distortion. As a researcher, I frequently read academic papers which are primarily in PDF format."

[548] "A backlit keyboard would be helpful, especially when using e-reader in class."

[549] "i use Amazon Kindle on my iPhone. That's the most I think i'd use. I don't want to carry another device around with me."

[550] "none"

[551] "I've not tried out an ereader and have concerns about battery life, how hot the product gets, the cost of accessing material, any user fees, staring at a screen and wondering if it has any effect on how early my eyes tire (which happens with desktop/laptop use). If these issues are easily addressed I am for ereaders for bulky/heavy material/texts. I don't think it is any more environmentally friendly as it still creates waste (or it wouldn't be a viable business model without upgrades)."

[552] "eReaders should be included in the price of our tuition."

[553] "I like elinks that do not require a whole separate application for viewing- it seems possible to just need Adobe Reader or basic programs- what does google books use? I think Google books is pretty brilliant, there is text searchability, which is GREAT. Whatever is used for the CU Past Masters database, for reading and searching, is also very nice. (Does that have anything to do w/ ereader? I do not know.)"

[554] "Please, please make sure that the file format used in any eReader experiments at Columbia do not use closed/proprietary formats and do not use Digital Rights Management 'features.' Academic work is built on the ability to share the results of research. Using an open format is therefore perfectly in line with Columbia's mission. In addition, an open format like, e.g., ePub (but with any DRM) will give users some flexibility in the kinds of devices they wish to use."

[555] "I like the idea of the convenience of ereaders, but I try not ever to have to pay for books or scientific articles (Columbia Library). I would, however, rather read materials on an ereader than on my laptop."

[556] "Would be wonderful to access educational material with an ereader. I tried to download a text book recently, but it was not available. I use it a lot, travel with it, read on the train, elsewhere."

[557] "You don't want to hear my comments, believe me!"

[558] "I have not yet used an eReader. While I prefer to read materials on paper so that I can write/highlight etc, I imagine that there may be times when using an eReader is convenient and equally as efficient."

[559] "eReaders are very helpful especially when combined with tablet functionality by being able to easily compile a lot of information into one place quickly."

[560] "This is the first I've heard of 'elink' -- what's that? As a 're-wired' older person, I am actively pursuing new scholarly interests and related organizational activities mostly on an unpaid basis; since I don't fit neatly into the categories of activities, filling out this survey is awkward.."

[561] "I think ereaders are absolutely excellent for any type of book/journal/newspaper that does not require heavy use of images. My ereader is just for fun right now, but if I were to go back to school I would definitely use one for humanities classes, articles, and reference where possible."

[562] "I need to be able to highlight, underline, write comments, etc."

[563] "I need to be able to highlight, underline, write comments, etc."

[564] "Would be more effective if all the materials used in courses were actual pdf files. If they are scanned images of books, the eReader is useless for a college students purposes."

[565] "Enable iPad use!"

[566] "These technologies are great, but I have a hard time seeing it replace the traditional textbooks or printouts that I use for classes."

[567] "It is extremely difficult to view the whole page of the book and it is an eye strain to read whole chapters of books of a computer screen. I am unable to make notes, highlight or download. I am only allowed to print 30 pages and even then, the print image is not sharp."

[568] "I think eReaders are the future of education. Carrying around multiple textbooks is inconvenient and inefficient. The increased functionality of eReaders also makes them superior to traditional text."

[569] "If necessary I guess I would purchase one"

[570] "I don't know what an ereader is, but it sounds great. I would definitely consider getting one if it helped me during class."

[571] "Very interested in an iPad based reader with highlighting capability. This would be a very useful tool"

[572] "I have e-reader applications on my iPhone but I don't have a formal eReader device. Something like the iPad may be convenient versus regular texts / coursepacks if Columbia can create a partnership where library /course materials will be available."

[573] "The availability of content, such as textbooks, would enhance the value of ereaders for students. I can read most digital text on my desktop or laptop, I don't need mobile access."

[574] "It would be important to be able to access free online pdfs and copyright expired material - my understanding is that kindle's content is proprietary and can't entirely handle content from, for example, google scholar/google books. Often this service has valuable materials and if they could be read on an e-reader I'd be much closer to getting one."

[575] "Will consider buying an iPad once it has been on the market for a year or two."

[576] "color and faster refresh rate would be nice."

[577] "I use kindle for iPhone a lot, but the small screen limits the type of material I can view. I believe any eReader must provide access to general fiction/non-fiction, textbooks, and journal articles (likely pdf). To make that work, the eReader needs a screen large enough to represent a typical page. Battery life should be good, but it doesn't need to be more than 8-10 hours a day. Also, an eReader capable of doing more than displaying books (like taking hand-written notes) is valuable."

[578] "There needs to be an e-book standard that allows cross-platform transfer for content -- and there needs to be a much more robust annotation function -- before I think eReaders are going to be useful for someone like me."

[579] "eReaders are cost-prohibitive for most Americans."

[580] "I'm sure that you are doing this survey to determine whether to use ereaders for course material; Not a bad idea as an alternative, but shouldn't replace traditional means of course material. I'd love to be able to have pdf course reading materials or text books on a reader type device, but likely I'd put my money toward a tablet PC or laptop, or blackberry over just another piece of technology."

[581] "My backpack can weigh nearly 50 pounds on some days from all the books/homework. In addition to the weight issue - and sore back that can come as a result - it's time consuming to sort through all my folders/reading materials to make sure I have everything I need when I set out from home each day. The most attractive things for me about an e-reader as a student are the lightweight and the fact I'd feel confident I didn't leave any homework at my place that I'll need later."

[582] "highlighting is easier on paper"

[583] "I do not own an eReader, but I use an eReader program on my Palm Pilot at times for convenience."

[584] "have school materials accessible by internet so I can access on my iPhone and others can access on e-Readers"

[585] "I would be delighted if Columbia would buy me an eReader...."

[586] "I would now like to know what they are."

[587] "no comment"

[588] "The possibility of taking notes is crucial, as well as seeing complex pdf files. I bought a eReader some time ago and I had to return it as pdf files with equations were not rendered correctly and it made impossible to read them."

[589] "There are serious issues with compatibility between different brands of e-readers. As a research oriented graduate student, I would like an e-reader that I can use conveniently with pdf's that I download and the books I would like to buy online from amazon etc. But to my knowledge a device such as kindle or nook do not allow one to use any content on their devices and further these devices lack crucial functions that allow you to take notes etc on the text you can do on e-readers such as Sony's"

[590] "I miss the old days of hard copy course packets... I feel the use of electronic versions of documents has made professors less discerning about what they post for readings."

[591] "I would consider reading on an IPOD or small computer rather than an E book"

[592] "My eReader doesn't handle PDF files very well, but I really need to read a lot of them."

[593] "You are not able to quickly skim through an e-reader, so traditional texts are better for searching for concepts. If you know the specific phrase you are looking for, the search function of an e-reader is far more efficient than using an index."

[594] "The main reason i do not own or use an e-reader is because I carry my laptop everywhere, which makes the E-reader a redundant peice of equipment. For pleasure reading on subways, home, or the beach I prefer old fashioned paper books because they are easier on the eyes. I don't want to spend any more time staring at a glowing screen than I have to. Whenever possible I prefer to listen to books on tape because it relieves my eyes of any participation."

[595] "I have thought about this and think it would be hugely beneficial! Professors would always have their materials available in the classroom. The ability to save electronic copies of cases and articles with my handwritten notes would be amazingly helpful. As of now, I go home and type up my handwritten class notes so that I have them in electronic form."

[596] "don't know if I can print materials from an eReader."

[597] "Highlighting is probably the most important thing. If one could highlight and annotate I would definitely have one."

[598] "Because most of my work requires taking notes when I read rather than just reading text. It makes no sense to carry a device which doesn't fulfill most of my requirements. I believe ereader is for the non professional casual reader to red text instead of using a printed version. A laptop when at work,

or a handheld device like iphone (on the go) which fits in your pocket and keeps you connected with all of your desktop and online resource is the best."

[599] "I often see that Columbia has electronic versions of materials I would like to read, but I don't want to read them on my laptop/monitor. Electronic materials only make sense for me if I can carry them with me on an eReader. Reading papers is okay (I read lots of pdfs on my laptop), but longer texts are impractical/uncomfortable on the laptop."

[600] "I think this is very important, but the textbooks can not have very restrictive DRMs."

[601] "I've been trying to find the 'perfect eReader' for a long time now. They all have their good/bad things: * enTourage has all the desired functionality, but is waaay too big and heavy. The Que is too expensive and lacks color. * Sony Reader is too slow, can't do color and can't do annotations and PDFs. * Kindle can't handle PDF files well, and doesn't allow annotations. * iPad is nice but doesn't have elnk, so potentially not as easy on the eyes."

[602] "I have an iRex DR1000 which was very expensive but was the only device with a screen large enough to display an entire journal page legibly and without scrolling. Being able to carry hundreds of journal papers in a device weighing a few ounces is very convenient."

[603] "I want to bring Kindle into open-book exam."

[604] "They could be the death of the book. Keep them out of Columbia!"

[605] "the ability to download journal articles directly to eReader"

[606] "I feel like if I wait long enough on this, the dust will settle and the technology will sort itself out and publishers will figure out how best to widely and inexpensively distribute texts"

[607] "I have owned an Irex ereader for the past year, and have done a great deal of research on them. Currently, readers are not ready for prime time. The elnk is slow, processors are too sluggish... You can read a journal article quickly, but you can't thumb through your massive 1000 page Calculus book very easily. That said, they will be evolving rapidly. The Ipad will be a step in that direction. Once you can flip through pages quickly, students will love having a library at their fingertips."

[608] "I started using a computer, in the 1980s, because Apple put one on my desk at the institution where I was then working. I'll bet that this would be a good way for someone to get me hooked on an eReader. Until then, I probably won't bother."

[609] "I would love to have my textbooks available on an eReader, they are easy to carry around and easier on my eyes than reading off a computer screen."

[610] "EReaders are a good idea, but they are so early in their development, don't offer enough functionality, and too expensive. They seem to me to be just another item one would have to carry until they can perform more tasks."

[611] "For me, the priority would be to make Courseworks a more user- and mobile device-friendly system. I would certainly favor digital copies of textbooks for users of all platforms, as long as restrictions on their use, like expiration, resale, and annotations, are not overburdensome."

[612] "I find reading lengthy digital material on the computer uncomfortable. My eyes grow tired, irritated, and have difficulty focusing. That is the major reason I do not own an eReader."

[613] "I hope I've answered the survey correctly; I am treating my iPod Touch as an 'eReader' since I use Kindle and other similar programs on it. If you don't consider it an eReader...nevvvvvvermind. I'll add that an iPod Touch (or any other eReader) is a heck of a lot easier to carry around a hospital than a dozen textbooks and articles."

[614] "Does my blackberry and laptop classify as in your definition of ereader? If so, I use ereader 90% of the times."

[615] "I don't think I need an Ereader as much as something that gives access to the internet and allows me to share information with co-workers, access electronic medical records, and see MRI's X-rays and CT scans."

[616] "It is difficult to highlight, take notes, and see the whole scope of the text on an ereader."

[617] "They are fantastic."

[618] "Note on Q7: Why is there no 'I have used and do not like eReaders' option?"

[619] "EReader technology is several generations away from the level of comfort, convenience, price and content availability that would persuade me to purchase."

[620] "eInk seems nice at first but after a while still gives me eye strain. Ultimately, no electronic device can ever compare to the pleasure of reading a printed copy."

[621] "I have a nook and absolutely love it, I do my reading for CC on it, though it's mainly just for 'fun' reading. The books are also a lot cheaper via eReader and I don't feel that not having a hard copy is damaging in anyway for classes and I've never heard that it would be rude to bring an eReader to class(I mean people bring laptops why is an eReader rude?). Any quote we go over I simply take note of the page number and listen as we read it out loud. my nook is super convenient and hella cool"

[622] "publishers used to provide desk copies of texts for faculty. i find publishers offering this less and less frequently. the university should pay for texts (in print or electronic) that faculty need as resources when these services are not provided by publishers."

[623] "I don't know what either of these things are."

[624] "Laptop is a good substitute of eReader."

[625] "I have been thinking of purchasing an eReader, not for academic study, but for reading other books than the textbooks. However, if textbooks are available on an eReader, I would like to try it and see if it can be a substitute for a printed copy of textbook."

[626] "I find it harder to write notes or underline/highlight areas. Also, I worry that the eReader is more than I can afford, especially if I have to buy textbooks to put on the eReader. In that case, I lose money because I will probably have to pay to get textbooks onto my eReader and I can't even resell my textbooks online."

[627] "For myself reading on line is tiring"

[628] "They are a great tool and should be utilized as such."

[629] "I don't really know what it is- something like a kindle, right? it seems like a huge waste of money. i prefer to read on my laptop and print papers out if i need them for class or to turn in."

[630] "THEY'RE SWEET BRAH"

[631] "they are great"

[632] "i am concerned about materials not being available; can any pdf be viewed on ereader? if so, I would be inclined to try it, though annotating, highlighting are key functions that would have to work well"

[633] "People not using eReaders for consuming course material and text books should not necessarily be read as a choice of preference. Rather, often it is a choice of necessity since the current eReader mediums are not conducive towards the textbook and study-friendly format for optimal content consumption (i.e. easy on the eyes and/or highlighting/taking notes and/or screen size)"

[634] "I hate E-books and on this basis, e-readers. They take all the pleasure out of reading."

[635] "If all or most my textbooks were available in eReader form, I would seriously consider getting one."

[636] "It makes it very hard to reference a page number, since there are no page numbers displayed. The market of where you are in the text depends on the size of the font you are using."

[637] "The more things we can have in eInk the better :-)"

[638] "Columbia should wait for this technology to mature. Eventually, these devices will have more than one function and prices will decrease as this market becomes more competitive."

[639] "If eReaders could be made more interactive, in terms of annotation and highlighting, I would consider using one."

[640] "think the school would be use in investing in eReaders and figuring out ways to incorporate them into school learning. an overhaul of university's web services is WELL OVER DUE as well."

[641] "I don't like backlighting as it tires my eyes; I would consider an eReader using eInk. It would be nice to be able to try one out."

[642] "I would DEFINITELY start using eReaders if law casebooks and other textbooks were made available in digital format, presumably since then they'd be less expensive."

[643] "Please do not replace textbooks with eReaders! Please don't make eReaders the primary source of information etc!"

[644] "The main reason I am considering an eReader is to conveniently carry lots of leisure reading when I travel -- I hate being caught without PLENTY to read -- but since much of what I like to read is out of print I'm not sure it's worth it. I don't have much experience with using an eReader but would be surprised if it became part of my academic life."

[645] "An eReader seems convenient in concept, but I really like the feel of books. I like to write marginal notes or underline directly in the texts, and like to be able to find certain parts of the text easily, with post-it bookmarks. Writing on an eReader, if that is possible, would probably require a stylus or touch technology which would take a great deal of getting used to, and would probably be more trouble than it's worth, in my personal experience."

[646] "While I enjoy reading and working from my e-reader, I don't know how this could carry over to the law school experience. Even if my textbooks were available in electronic format, they would not be useful in 'open book' exams unless the law school changed its policy on electronic devices in exams."

[647] "I think the technology still has a ways to go, especially in regards to graphics and formatting for textbook editions. Also, a e-textbook cannot be returned or resold, but will be as expensive as current paper editions. As I understand it, there is still limited support for the .pdf format, and documents that had been poorly scanned will remain illegible on an e-reader that has .pdf support. Copyright considerations also concern me (again, see Amazon and their recent fight with Macmillan)."

[648] "The ereader I would consider buying does not exist yet."

[649] "Too much eye strain"

[650] "I do not know what e-readers are. I prefer real books to ebooks. I usually print articles from e-link."

[651] "I know many people who love the e-readers, but they use it for fiction in their spare time. I tend to read esoteric non-fiction or search for information on-line."

[652] "eReaders are dumbed-down versions of laptop computers, who would pay so much for an extra device? And who would carry it in addition to notebooks, textbooks, and a laptop? I can imagine eReaders making sense for professionals who like to read while commuting to work, but a busy student has no time nor resources to buy yet another, very expensive gadget just to read fiction on the train (since textbooks are seldom available in electronic versions)."

[653] "I think that i'd rather just have stuff printed or on my laptop...the eReader is just one more breakable, expensive gadget to carry around...."

[654] "n/a"

[655] "too expensive, Columbia gives too many free prints for me to feel the need to purchase an eReader"

[656] "It would be useful. i would like to print only when i need to look at several papers/articles/references/books at a time. otherwise i dont mind an ereader."

[657] "I would love an e-reader but feel that the technology now is not yet advanced enough and too overpriced. When I can buy a thin device with a touchscreen and large storage space for under 100 dollars, then I would love an eReader and think it would be great in academic situations."

[658] "If there was a way to try one out, I'd love to see how they work."

[659] "i thought this was about the library eReader program, which is a piece of crap. When I log in to the online book and download the ereader program I am completely unable to use it unless I am on my

lap top and using Internet explorer as a browser. I am completely unable to then download it into my Kindle. The pages turn slowly b/c it has to keep hitting the library survey. Totally a worthless program."

[660] "I amend my previous statements that if eReaders became so advanced that they did not tire or stress the eyes, had access to all the material I needed, had a decent battery life, had sufficient note-taking capabilities and were acceptable to use in class I would consider using one."

[661] "Access to internet would be a key function. I would not purchase one without this capability."

[662] "I find eReaders for textbooks have limitations."

[663] "eReaders would be great for the classroom -- rather than using expensive coursepacks, pdf files could be uploaded and students could access them with eReaders. The MAIN PROBLEM (and this is a big one) is that you CANNOT ANNOTATE READINGS on an eReader. You can't even underline. The day that someone invents an eReader which uses a STYLUS to allow you to annotate the text as you would w/ pencil on paper, there will no longer be a need for paper texts in the classroom."

[664] "I can quickly scan pages when printed, highlight in different colors, and write the pages with a pen. I also don't have to worry about batteries or anything else. E-Readers are, in my opinion, not a competitor to paper when put in the academic setting."

[665] "For now, laptops and phones seem to do everything an ereader can while perhaps not being as convenient. I would be sure that Columbia supports them but I would also tailor materials towards laptops and phones (especially iPhone and Android) as a higher priority."

[666] "I have never heard of an eReader. I have been looking for a program that allows me to EASILY edit/highlight/comment PDF documents on a mac. I'm currently using Skim, but it has some processing quirks."

[667] "Some short articles can leverage the eReader, however, I am a big user of highlighters of different colors as part of my learning/memorization process and I would not want to sacrifice this key element"

[668] "They are incredibly convenient for travel - even short-distances, like a commute."

[669] "My main concern is with rights-managed digital content. Nobody can take away a paper text from me. With paid digital content, whoever gave it to me can effectively take it away by abandoning the platform, turning off their website, etc. I would only use an eReader for 'open' documents such as unlocked PDF files."

[670] "It is confusing to use a generic term as eReader without distinguishing between the various Kindle, Nook and Sony eReader and the option of having an eReader software like Stanza on your mobile phone and/or your computer. I find that using Stanza is great on my iPhone (same with the iPhone Kindle App, the Barnes & Nobel App and other apps such as LookSee), however I would never buy a stand alone eReader because they have very limited functionalities compared to their cost."

[671] "eReaders are good for straight text. When tables or charts are introduced, navigation of the book becomes more complicated. Moreover, eInk screens are only in grayscale, therefore if a pie-chart is color-coded for example, I would not be able to understand it on an eInk screen. I find eReaders more convenient for literature than for text books."

[672] "My use of my Amazon Kindle has been greatly affected by the ability to obtain texts of the specific translations used in classes like LitHum or CC. Perhaps a better availability of these texts would provide a better incentive to use an eReader."

[673] "Making books held electronically in the collection available for viewing on an ereader, and making textbooks available, would be huge improvements."

[674] "For almost all the serious jobs I do in teaching, research, and administration, I can work at a much deeper/higher/more serious intellectual level if I can look back and forth among a number of documents to allow integration of the material. This requires an e-reader to be accompanied either by other e-readers or (more practically probably) printed copies of other documents. I find E-readers by themselves are only good for novels, or quick reading of news stories, etc."

[675] "I will never be interested in an e-reader - give me the book. I wouldn't buy one for the same reason I don't read books, chapters, or journals on the computer - it is bad for your eyes. Most people I know are the same. We print out pdfs and then read them. I have yet to meet someone in academia who primarily reads stuff on a computer screen. I hope Columbia, in this current economic situation, isn't going to waste money on worrying about eReaders! What a wasteful administration we have!"

[676] "- much harder to turn pages and go back and forth with an e-reader. especially if need to reference multiple texts simultaneously. - poor functionality in terms of highlighting, annotating, commenting - risk of the book 'expiring'. that is not acceptable, since i might want to reference the book several years down the road to review some information"

[677] "Using the ereader link to Columbia libraries has been a very frustrating experience. The page I'm reading constantly shifts back to the permissions sheet. Very irritating."

[678] "E-readers will probably become widespread in the near future but for the moment I don't see why I should have one since I can access all the materials I need through other means. I am not an adept of technology for technology's sake. For me, a technology has to offer significant advantages over existing media to justify getting yet another expensive gadget that will have to be upgraded every three years."

[679] "I have a kindle and love it, but i would never consider using any kind of an ereader for schoolwork. Very important to be able to highlight and make comments in the text, and to be able to flip to a page easily."

[680] "I would like it to be more convenient to download printed. e.g., typed material onto my Kindle"

[681] "I might get an eReader in the future."

[682] "Text books, case studies and class presentations all should be on eReaders."

[683] "While I am not at all sure what an ereader is, I am perfectly comfortable gaining access to documents and reading them on my laptop. As I use the computer to make notes, construct plans, etc. while I am reading, I can't really see an advantage to any sort of display/reading only device. That being said, having materials available electronically is very important to me."

[684] "dont like, dont want, think they're rude, have been in classes where students cheat and refer to quotes and ideas that come directly from ereaders. bad enough w/half a class w/students on the i-net facebook/ wikipedia in lectures, texting, i-pod etc. let students do what they wish but if CU is already squeezed for funds why not replace ancient copy machines at Butler or get Word on ALL the butler computers. Please. this is not a 'need' its a 'want'. i NEED reasonable prices on dining hall items."

[685] "eReaders are great, but are pain to use. Buying content that is specifically formatted is okay, but there needs to be more capability to transfer/print documents and read non ePub files. Basically a laptop functionality that doesn't hurt they eyes. Touch screen is critical."

[686] "I personally am able to focus and work better with the content while reading from a paper copy. For long readings, I simply tend to glaze over many words."

[687] "I prefer print for some material (e.g., when there are a lot of graphics - some eReaders don't display graphics particularly well yet.)"

[688] "I do not currently think it is necessary to have an eReader. I would probably only spend the money for one if it had 1) fast, easy internet access capability and 2) was able to display color images."

[689] "Having an eReader capable of storing entire textbooks would make trips to and from the library so much more convenient!"

[690] "This survey was difficult to fill out since the lines between many of these devices are blurred. I think you had 'kindle' or 'nook' in mind when you referred to 'e-readers'. However, I use my iphone as an e-reader. In fact, I use it as an e-reader more than any other function (I read web sites and RSS feeds on it regularly)."

[691] "One of the reasons I have not bought an E reader is that I already own hard copies of many of the books I need, and am reluctant to buy them again as digital copies. If the library had e copies available of texts that I use frequently then I would be very likely to use an E reader."

[692] "I read a lot of pdfs. Until eReaders support pdfs with color graphics I won't purchase one."

[693] "I do not use my Sony eReader frequently because I cannot keep notes in the document.

Additionally, an unforeseen circumstance of having all of my reading materials in an electronic format is being unable to read anything while my airplane is get ready for departure or landing!"

[694] "I am a postdoc using Amazon Kindle DX, and find it very convenient for reading PDFs of scientific papers on the subway. There is still some pre-processing (mainly cropping) necessary to go from the PDF in the publisher's website to one that is easy to use on the eReader."

[695] "If law school text/casebooks were available on an eReader, I would buy one immediately, and I would use it primarily rather than hard copies or even my laptop."

[696] "Much easier on the eyes and to transport while traveling."

[697] "It would be helpful to be able to access textbooks via ereader at a lower cost. Also it would be helpful if pdfs were in the format that is easiest to read on the ereader."

[698] "I have never heard of eReader, so I suggest it be advertised more effectively."

[699] "Price for digital copy of books versus physical books are not ideal as of now. I cannot resell digital books but can physical books which are not that much more expensive. Until price points reach a level where there isn't a large difference economically I will not use an ereader and would rather just check out books from a library."

[700] "I didn't know what it was until recently and i'm still not up to speed on it."

[701] "I find eReaders to be so convenient but would like it if more was available on them, such as an ereading lending library."

[702] "I would consider buying one, but I don't feel any pressing need for it at the moment."

[703] "eInk and eReaders are fantastic. They should be further incorporated into the Columbia curriculum. Guidelines should be established to cite ebooks properly in academic documents."

[704] "I am unhappy with the encryption Amazon uses and also their pricing. I would like to wait until an open format emerges. Don't want to drop big bucks on a kindle and will wait until a strong competitor emerges with open format and a better model for acquiring content."

[705] "I've saved enormously on text books since using the kindle. Additionally, my bag isn't as heavy since I don't have multiple books to carry - just my kindle."

[706] "While ereaders could be convenient, materials can be read on a laptop. So why have more devices if one could do all that one needs? EReaders could be environmentally friendly if saving paper, but could be the opposite if people have Ereaders AND laptops."

[707] "eReaders would be great if they were provided by the school and easily linked to all school-related materials."

[708] "N/A"

[709] "I am very interested in eReaders, Kindles, iPads, and the like, but i feel like we're still a generation (computer-wise, not procreation-wise) away from suitable devices."

[710] "I find eReaders to be disturbing. I dislike online textbooks enough that I'd rather buy a book than use a non-printable source (aka Columbia's online textbooks that are very difficult to print) - I can't imagine ONLY having that. I would rather not do work than use an eReader. Also - they are expensive, ugly, and totally non-personal compared to books. And the company can DELETE the books from a remote server. It's horrifying."

[711] "I don't own an ereader, I don't know how someone can own an ereader, but I have used ereading websites to access books online."

[712] "PDFs need to be available on ereaders with more functionality. Now, the Kindle does not handle PDFs well."

[713] "For long texts, I prefer paper"

[714] "For some of our classes the teachers do not have us purchase textbooks because they assign the reading through a link to eReader (through Columbia Courseworks). This is convenient and environmentally friendly, but once the class is over I no longer have access to the textbooks. I don't like that."

[715] "I would need to be certain that all of my class materials were available in the format of my eReader before considering purchasing one. Otherwise, it would just be adding an extra burden to an already-heavy backpack."

[716] "Amazon deletes books from customers' eReaders:

<http://www.nytimes.com/2009/07/18/technology/companies/18amazon.html> That is why I will never purchase one."

[717] "eBooks are generally cheaper than their physical counterparts, so using eTextbooks instead of physical ones would save a lot of money in the long run (probably even covering the initial cost of the eReader itself)."

[718] "I do not enjoy reading information from a screen. It lacks character and puts a strain on my body."

[719] "iPhone utility is very important b/c most in my department use an iPhone, and it makes viewing documents/pictures universal. Another great online program is 'dropbox' www.dropbox.com this is a tremendous program that allows us to create an online database of articles. We can view all these documents on any computer connected to the internet. It also has an iPhone application that allows all these documents (usually pdfs) to be viewed from the iPhone as well."

[720] "Technology too new - waiting for next generation of eReaders."

[721] "I still have a great attachment to books, but I have found the eReader to be versatile and incredibly convenient in so many ways that I use it more than anything else. In fact, I don't miss my books as much as I thought I would."

[722] "Cost and cross-functionality with other mobile devices are key factors in determining whether or not I purchase an eReader, and whether we adopt them more widely throughout the School as productivity tools."

[723] "Perhaps you could offer free access or trial to e-reader in order for worker like myself to become familiar with this new technology. Other information that I personally might use the e-reader for is Bible base research and information."

[724] "Very interested in knowing what it is and will probably look it up because of this survey."

[725] "I don't have an experience using eReaders, but if their display quality approached that of the printed matter and if they were as easy on eyes as paper I would definitely use them."

[726] "I would be very interested in buying a e-reader, but the price and the fact that it is a new technology make me wait a bit more before buying."

[727] "Unless an eReader were required by school or given to me, I probably would not use one."

[728] "I would love if it were possible to have textbook copies on an eReader, it would definitely make me want to buy one. It is nice to have textbooks in print to have at home, but carrying them around is cumbersome and even painful sometimes (for the bigger ones). It would make it so much more convenient to be able to access them at any time. I would also hope that prices would go down for e-textbook editions."

[729] "I don't like the idea of an e-reader. I enjoy having the hard copy of books, being able to highlight them, and never worry that I might lose all my data, or that it becomes incompatible in a few years."

[730] "actual books should not be made obsolete."

[731] "I feel like an eReader would be another thing to carry around. I can read articles etc on my laptop, and I use Acrobat to highlight text etc., so I guess I don't know enough about eReaders to say that I would want to own one in addition to my laptop."

[732] "I think that ereaders will continue to develop their technology and grow their access to important books and documents and papers. In the meantime, each of the current ereaders have many cool features but I'm waiting for the next generation versions which will have more flexibility and function."

[733] "It's important for me to see color, so right now there is no eReader that satisfies me completely. That aside, most of my reading is in pdf, and as far as I know, the current eReaders lack on some or other pdf viewing features, such as zooming, searching, highlighting, and taking notes. So, I'm waiting for the next generation devices, hoping that their functionality will justify the high price."

[734] "n/a"

[735] "If they are to be introduced in a classroom setting, internet access would be undesirable. It proves distracting to students in discussion sections."

[736] "color is extremely important to presentation of scientific material and presentation in general. accordingly, the current family of available readers is not ready for text book presentation or porting of presentations. it will be interesting to see and work with the new ipad to determine how acceptable it is as a text/note substitute."

[737] "My first reaction to the idea of eReaders was negative, as I like books, but after going through an apartment move and having to dispose of books no longer needed, I have come to see their value in eliminating paper. Though I like browsing in bookstores, it is very easy to download online content."

[738] "Graphics, color, ability to highlight information, excerpt and send are all important functions. I appreciate that non-paper storage methods are more environmentally friendly in some ways; but it does require power. My mp3 player, which I use occasionally, seems to require lots of charging and may fail at times, until I can diagnose the issues. That is never a problem with a book."

[739] "A) Textbook-size ereaders are crazy-expensive B) Big kindle is usable. Big iPad is too hard on the eyes for long usage. C) Not all textbooks available digitally D) Digital textbooks cost more than print textbooks because there's no marketplace competition. E) Impossible to sell digital textbooks, making them all the more expensive."

[740] "An e-reader with edit functionality would be great. Also it needs to sync with a labtop so we can save notes and lectures, etc."

[741] "eReaders must have a way to comment/ underline or highlight to be useful."

[742] "Nothing to add here."

[743] "eReaders themselves are rather expensive, and I already spend a great deal of money each semester on textbooks and supplies. The only reason that right now I might buy an eReader is for pleasure reading, but since I have access to two different, excellent library systems and the internet, I have little need to."

[744] "I would LOVE to have casebooks on my ereader. It would make my life so much easier with respect to commuting or traveling. I would switch from printed casebooks to books on my ereader in a heartbeat."

[745] "If I can highlight and underline the text with eReaders, I would like to purchase it because my book collection is getting much bigger so i need virtual space to store and organize them."

[746] "sorry but I don't know what eInk or eReaders. I can guess what they are but have never used or seen them. I do want to learn more about them though. Thank you!"

[747] "I like the idea of the portability of an eReader over my laptop, and I also like the idea of eInk, which is supposedly less of a strain on my eyes. I read a lot of documents in pdf format on my computer to save money, and sometimes because I can't find them in any other format. It could be really useful. Also, I don't know if this is the space to complain, but the ebrary reader is a huge pain as an interface, and it's quite awful to read anything through it. I wish I had easier access to ebooks."

[748] "Great idea for classroom purposes as long as all the books you need are available and the eReader allows for easy annotations."

[749] "Love my kindle, use it everyday for recreational reading."

[750] "My concern regarding e-readers is the accessibility of these devices for students and faculty with disabilities. Some of the e-readers have elements of access, but none of the e-readers are completely accessible to people with visual or print disabilities."

[751] "My question is what is the value add from an eReader in addition to a pc?"

[752] "I find it very difficult to navigate documents on eReaders. I hate not being able to look at two or three pages at a time, as one can with a print publication. I hate the 'locations' that stand in for simple page numbers, and I can never find anything I want."

[753] "eReaders lack only a few advances (screen size vs. affordability, easy content access) before becoming a solution an institution like Columbia should implement for reasons both of practicability and principle."

[754] "Reading on eReaders with eInk seems much easier than LCD screens (such as the iPad). However, color graphics are important to me, so until there is color eInk, I do not expect to purchase an eReader. I am also waiting for more medical texts to be available"

[755] "This is a very exciting development!"

[756] "more textbooks please, esp. graduate level; and the plays of Wendy Wasserstein!"

[757] "must read pdf format"

[758] "Please make any and all material (textbooks, journals, etc.) in e-version through eReaders if there's the ability to annotate."

[759] "If we move to eReaders, just as much effort should be put into reducing printing materials as is put into making electronic versions available...green."

[760] "If I perceived a significant advantage in using an e-Reader over my current practice of reading all materials posted on Courseworks on my laptop (because I care about the environment and want to avoid excessive printing), I would consider buying one, but at the moment my laptop fulfills that purpose."

[761] "EReader is more strain on my eyes that's why I prefer the actual textbook."

[762] "I try to limit my purchases on my eReader because I must *buy* the book and cannot resell it or give it away to charity. Also, I use my ereader mostly because it is small and light and I can read it anywhere, but I do prefer paper reading materials."

[763] "Our FRAP is way too little. I can't even buy an updated computer for home. Who can do research/writing/attending conferences on \$1000 a year?"

[764] "it would be nice to have class course packs available on the kindle."

[765] "The price of e-books is too high given the fact that they are not a physical product. Also, I need an e-reader that can download articles from scientific databases subscribed by my university (Jstor, EBSCO, etc.). Finally, it should have a full access to the web and a color screen."

[766] "Before overloading students lives with more technocrap, think about how it will actually be used. Since you added 'online discussions' to the curriculum, I have four classes that all expect me to have my homework done well in advance of class just so they can read it before we talk. I shouldn't have a weeks worth of homework due on monday when I signed up for well distributed classes! Think about things like this when you choose ebooks. Will we only buy ebook copies?"

[767] "Columbia is not leading the way with regard to mixing technology and education. They should be. We're in the 21st century and the technology to enhance the student experience is out there. eReaders are a step in the right direction, but CU must be more serious about developing a reputation for creating technological-learning trends, not following a few years after the fact."

[768] "You screwed up the survey by not defining what an e-Reader is."

[769] "I welcome the convenience of electronic resources, but I'm often frustrated when the libraries provide materials in e-form without also making print copies easily available. For example, many e-books do not allow any substantial printing, and because we cannot place Borrow Direct or Interlibrary Loan for books already available as e-books, I often find it more inconvenient when a an e-book is available. I prefer to do serious reading on paper partly because reading on screen hurts my eyes."

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