2017 Quality of Life Survey

Columbia University Senate - Student Affairs Committee

December 8, 2017

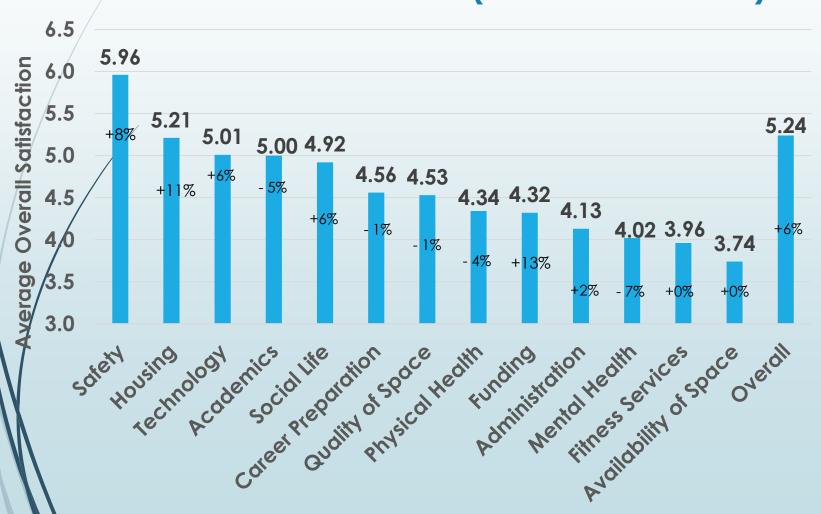
Presentation to Senate

Survey Context

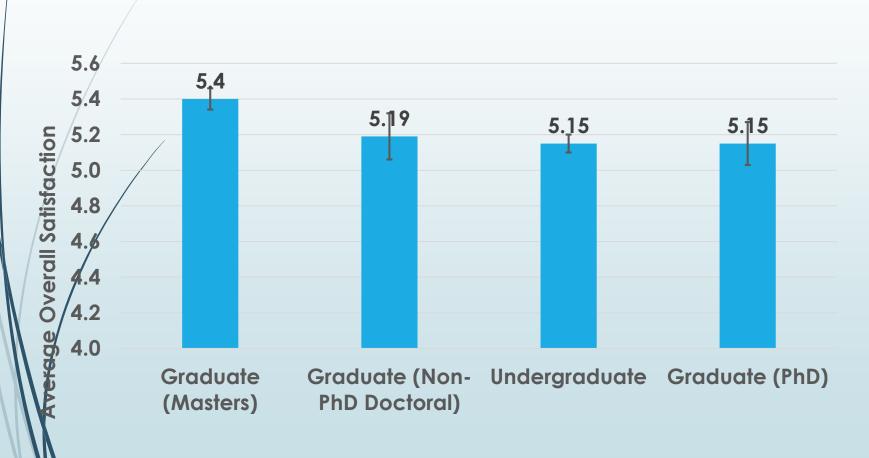
- Students rated their satisfaction at Columbia on a 1-7 Likert scale:
 - → /1=Very unsatisfied, 4=neutral, 7=satisfied
- Total Responses: 11,796, or 36% of the CU population
- Notes:
 - 3,500 first-semester students were removed from analysis
 - Survey results are presented largely as a comparison of mean satisfaction ratings between various groups
 - "Statistical Significance" was determined using standard 95% confidence intervals.
 - Key Findings: In general,
 - Student satisfaction increased in most categories since 2015
 - Student populations / issue areas with lowest satisfaction in 2015 remain least satisfied in 2017

Overall Satisfaction

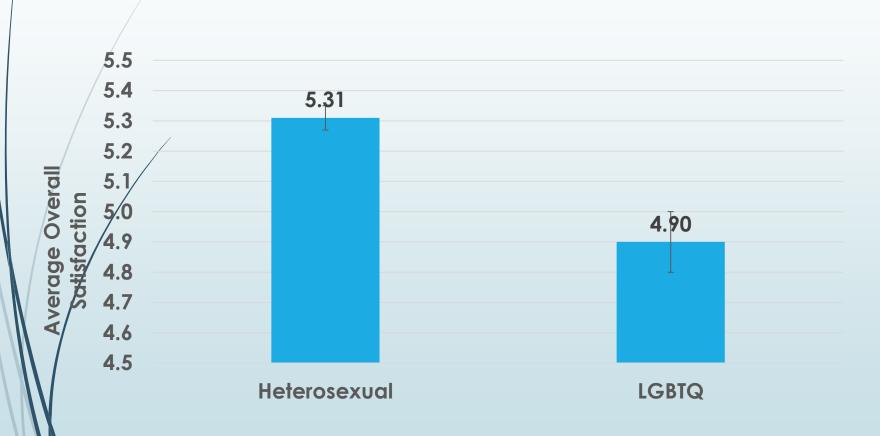
In general, how satisfied are you being a student at Columbia? (Rate on 1-7 scale)



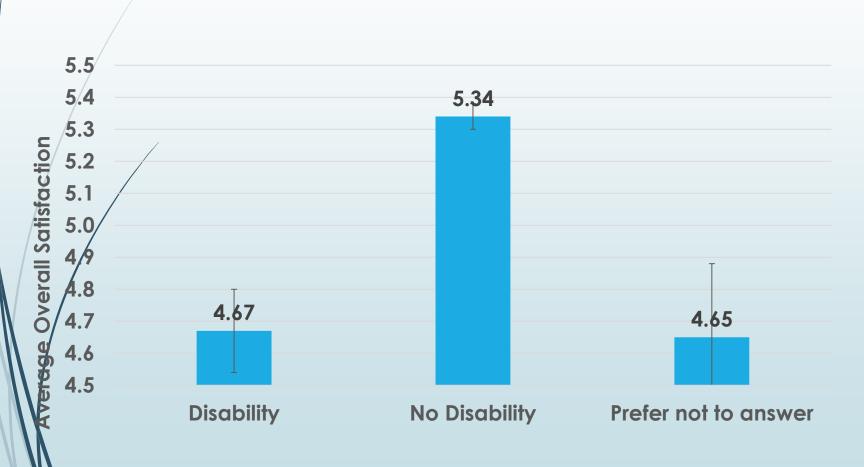
Overall Satisfaction by Degree Status



Overall Satisfaction by Sexual Orientation

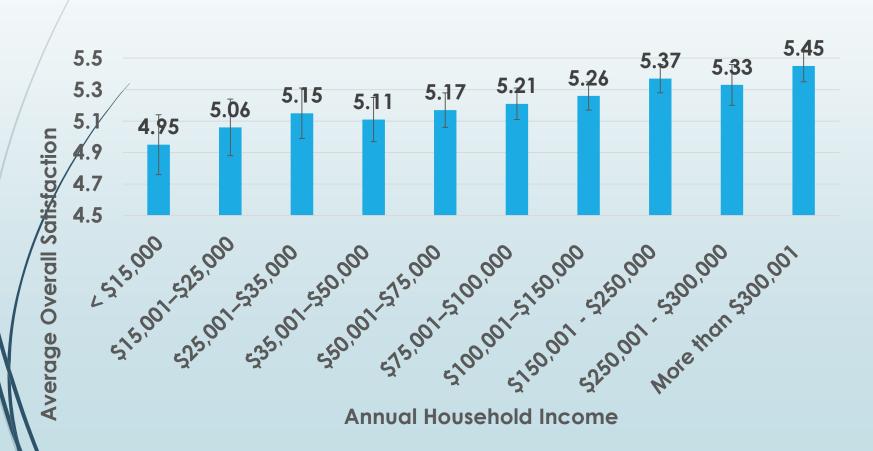


Overall Satisfaction by Disability Status



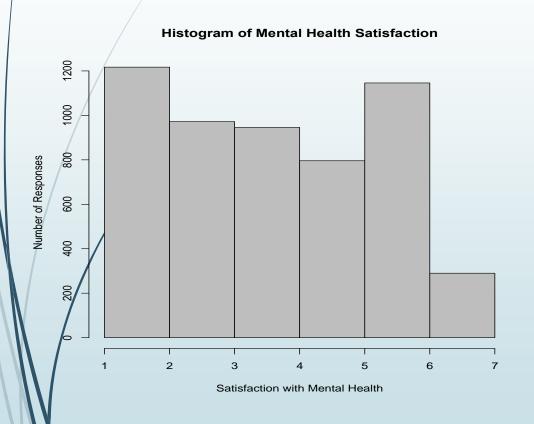
Overall Satisfaction and Socioeconomic Status

What is your best estimate of your family's annual household income when you were in high school?



Mental Health Satisfaction

How satisfied are you with your mental health at Columbia? (Rate on 1-7 scale)



- Average mental health satisfaction:
 - 4.02, approximately neutral
 - 2015 mean was 4.53 (7% decrease)
- Most common response was a 1, very unsatisfied

Conclusion

- The survey shows that while progress has been made, there is still much work to do
- The initial analysis suggests we should continue to focus our efforts on:
 - Categories:
 - ► Mental Health
 - ► Fitness Services
 - **■**Space

- Student populations:
 - Students of Color
 - **■** LGBTQ Students
 - Students with Disabilities
 - Undergraduate student

Conclusion

- Sample of Initiatives:
 - LBGTQ and Students of Color Lounges Complete
 - Food Bank Complete
 - Lerner Redesign In Progress
 - Task Force on Dodge Gym and Mental Health In Progress
 - Subcommittee on Students with Disabilities -Ongoing
- Immediate next steps:
 - Continue analyzing data
 - Create school-specific focus groups to gain greater qualitative insights surrounding the data to help shape future initiatives