Quality of Life Survey

University Senate
Student Affairs Committee

February 26, 2015

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Chair, Student Affairs Committee

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Vice-Chair, Student Affairs Committee

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Vice-Chair, Student Affairs Committee
Emailed to 36,000 students

In 19 different schools

Over 10,000 surveys taken
Demographics: Gender & Degree Status

<table>
<thead>
<tr>
<th>Gender</th>
<th>Respondents</th>
<th>Percentage</th>
<th>Overall Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3,806</td>
<td>41%</td>
<td>5.01</td>
</tr>
<tr>
<td>Female</td>
<td>5,331</td>
<td>58%</td>
<td>4.90</td>
</tr>
<tr>
<td>Transgender/Genderqueer</td>
<td>50</td>
<td>1%</td>
<td>4.04</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>Respondents</th>
<th>Percentage</th>
<th>Overall Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>3673</td>
<td>41.91%</td>
<td>4.86</td>
</tr>
<tr>
<td>Graduate (Non-PhD Track)</td>
<td>4016</td>
<td>45.82%</td>
<td>5.06</td>
</tr>
<tr>
<td>Graduate (PhD Track)</td>
<td>1075</td>
<td>12.27%</td>
<td>4.73</td>
</tr>
</tbody>
</table>
Overall Results

![Bar chart showing overall results for different categories. The categories include Safety, Academics, Technology, Housing, Social Life, Career Preparation, Physical Health, Quality of Space, Mental Health, Administration, Fitness Services, Funding, Availability of space, and Overall. The satisfaction levels are represented by bars, with 'Satisfied' at the top, 'Slightly satisfied' in the middle, and 'Neutral' at the bottom. The overall satisfaction is indicated by a bar at the bottom right corner.]
Main Findings

1. Students with disabilities
2. Lower income students
3. Transgender Students
Importance v. Satisfaction

High Satisfaction, Low Importance

High Satisfaction, High Importance

Low Satisfaction, Low Importance

Low Satisfaction, High Importance
Students with Disabilities: Discrimination

![Bar chart showing mean discrimination by self-identified disability status.]

- **Disabled**: n = 622, Mean = 2.74
- **Prefer not to answer**: n = 199, Mean = 2.41
- **Non-Disabled**: n = 6874, Mean = 2.17

**Self-Identified Disability Status**

*Error Bars: 95% CI*
Disabilities: Mental Health Issues

Mean Number of Days with Mental Health Problems

Self-Identified Disability Status

Error Bars: 95% CI

n = 642
14.08

n = 209
11.42

n = 7133
7.02
1. *Accessibility*: Getting around on the Morningside Campus.

2. *Communication*: Making sure students, professors, Disability Services, and Facilities all effectively communicate with each other.

3. *Events*: Both the University’s offices and student groups should note accessibility information when advertising events.
Lower Income Students: Social Life

![Bar Chart: Mean Social Life Satisfaction by Class Brackets]

- Lower Class: 4.42 (n = 2312)
- Lower Middle Class: 4.65 (n = 2203)
- Middle Class: 4.73 (n = 1313)
- Upper Middle Class: 4.81 (n = 1121)
- Upper Class: 4.89 (n = 1381)

Error Bars: 95% CI
Lower Income Students: Recommendations

1. **Financial Literacy**: Columbia’s financial aid offices should consider hosting financial literacy workshops and advertise individualized advice. Furthermore, we hope the support and establishment of the Lion Credit Union will contribute to students’ financial literacy.

2. **Lower or Subsidize Costs of Resources and Events**: Whenever charging students for resources or events, departments, schools, and administrative offices should either set reasonable prices or subsidize costs for lower income students.

3. **Targeted Lower Income Career Services**: CCE should work closely and more actively with students from lower income backgrounds to assure they leave the university with a desirable job or other opportunity.
Transgender Students: Discrimination

![Graph showing mean discrimination by gender identity.](Image)

- **Male**: n = 3179, Mean = 2.15
- **Female**: n = 4479, Mean = 2.26
- **Transgender/Genderqueer**: n = 45, Mean = 3.27

Error Bars: 95% CI
Transgender Students: Mental Health

![Bar chart showing mean mental health satisfaction by gender identity]

- **Male**: n = 3316, Mean = 4.56
- **Female**: n = 4638, Mean = 4.18
- **Transgender/Genderqueer**: n = 45, Mean = 2.87

Error Bars: 95% CI
Transgender Students: Recommendations

1. *Official Forms*: The University and its constituent schools should ensure that all official student forms provide an option for identifying as transgender/genderqueer.

2. *Gender-Neutral Bathrooms*: The University should continue its move towards gender-neutral bathrooms.

3. *Communication & Awareness*: Make a more active effort in advertising the resources available to transgender people and in communicating with transgender students about their experiences on campus.
Other Key Issues: Funding

What is your degree status?

Error Bars: 95% CI
Other Key Issues: Safety

![Bar Chart]

**Gender Identity**

- Male: n = 3434, Mean Safety Satisfaction = 5.77
- Female: n = 4813, Mean Safety Satisfaction = 5.35
- Transgender/Genderqueer: n = 45, Mean Safety Satisfaction = 4.71

Error Bars: 95% CI
Other Key Issues: Mental Health

![Bar chart showing mean mental health satisfaction by gender identity with error bars for 95% CI.](chart)

- Male: $n = 3316$, Mean = 4.56
- Female: $n = 4638$, Mean = 4.18
- Transgender/Genderqueer: $n = 45$, Mean = 2.87

Error Bars: 95% CI
Other Key Issues: Wellness

![Bar chart showing mean number of times people did not get enough sleep by degree status.](chart_image)

- **Undergraduate**: Mean = 14.18, N = 3280
- **Graduate (Non-PhD Track)**: Mean = 11.49, N = 3670
- **PhD Student**: Mean = 11.06, N = 1017

*What is your degree status?*

*Error Bars: 95% CI*
Thank You!

Questions?

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