

# Quality of Life Survey

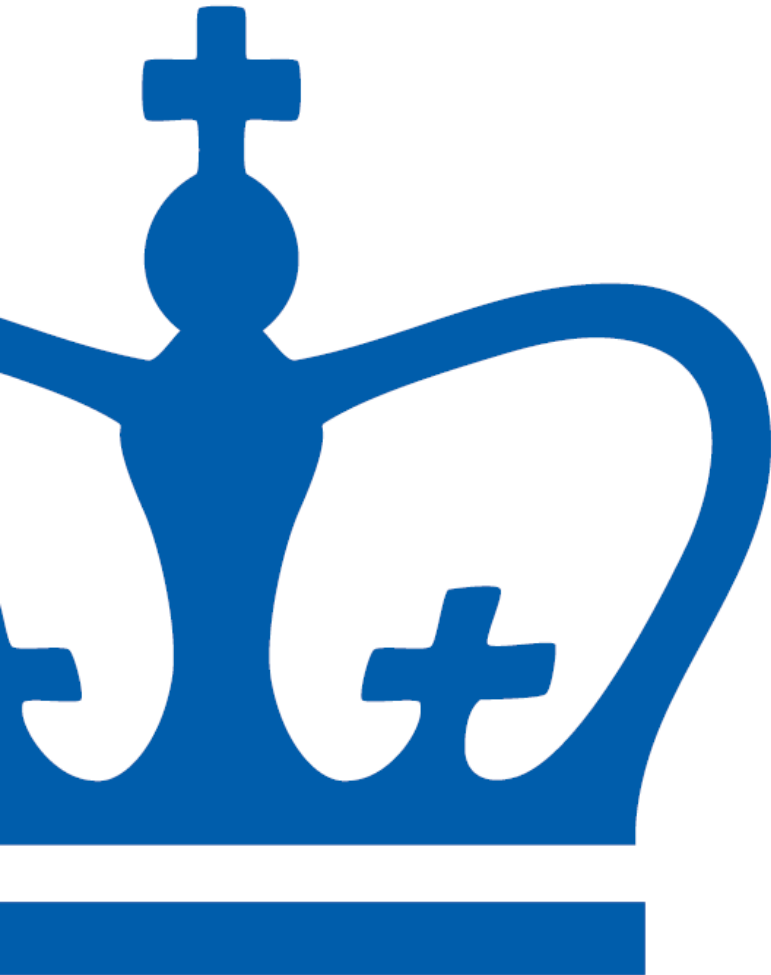
University Senate  
Student Affairs Committee

February 26, 2015

Marc Heinrich, CC '16  
Chair, Student Affairs Committee

Ramis Wadood, CC '16  
Vice-Chair, Student Affairs Committee

Emily Moore, SEAS  
Vice-Chair, Student Affairs Committee



# Number of Responses

Emailed to **36,000** students

In **19** different schools

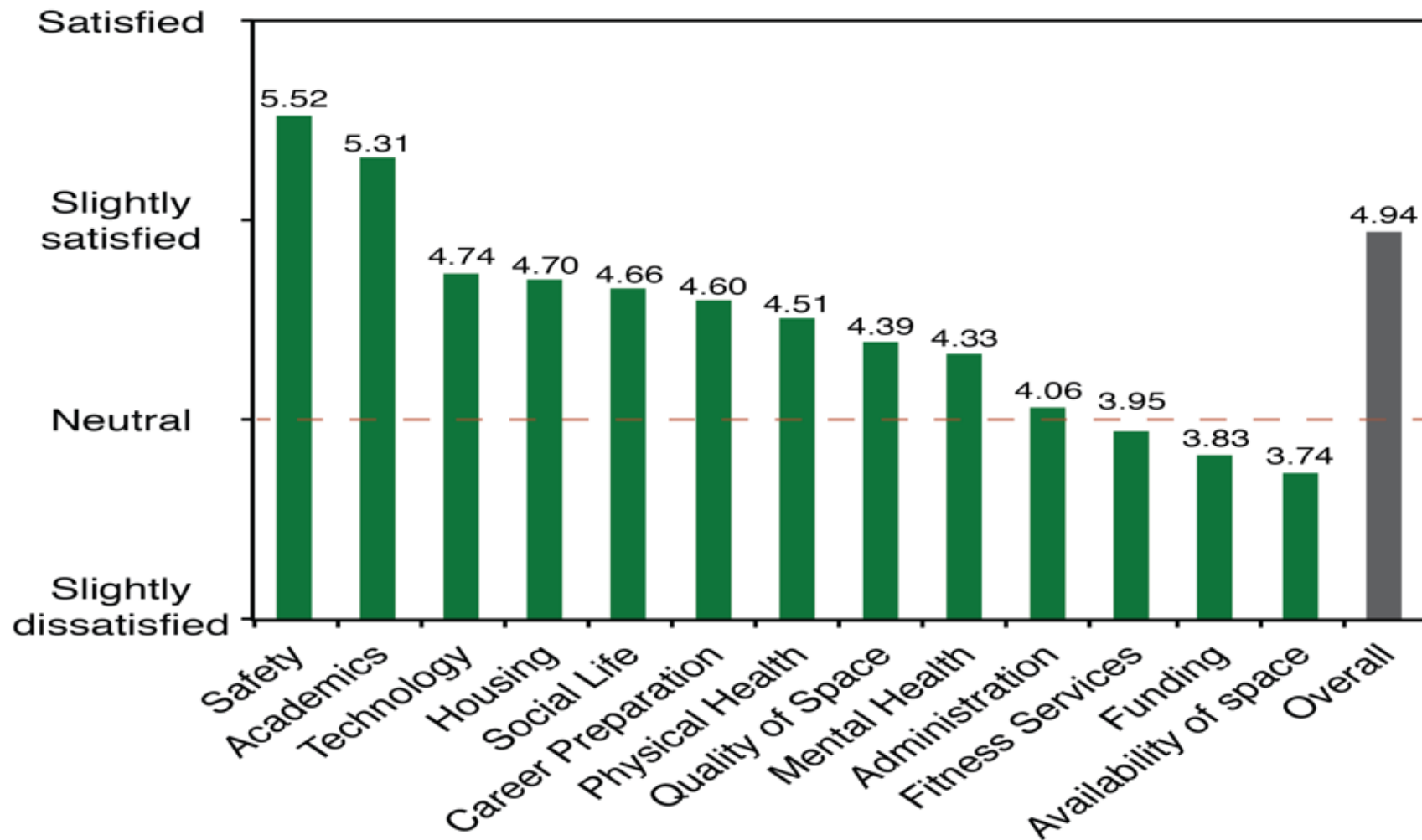
Over **10,000** surveys taken

# Demographics: Gender & Degree Status

Gender	Respondents	Percentage	Overall Satisfaction
Male	3,806	41%	5.01
Female	5,331	58%	4.90
Transgender/Genderqueer	50	1%	4.04

Degree Status	Respondents	Percentage	Overall Satisfaction
Undergraduate	3673	41.91%	4.86
Graduate (Non-PhD Track)	4016	45.82%	5.06
Graduate (PhD Track)	1075	12.27%	4.73

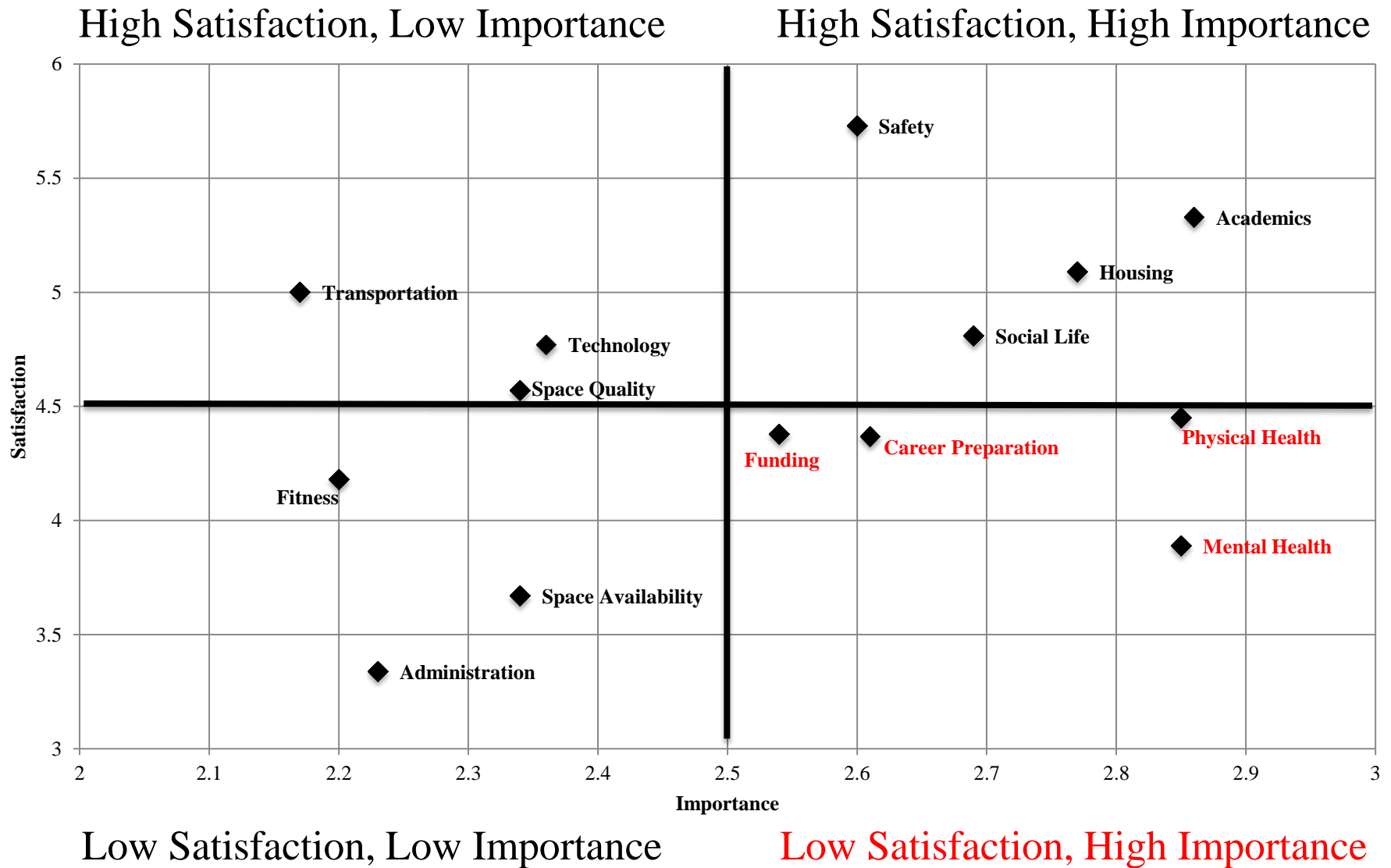
# Overall Results



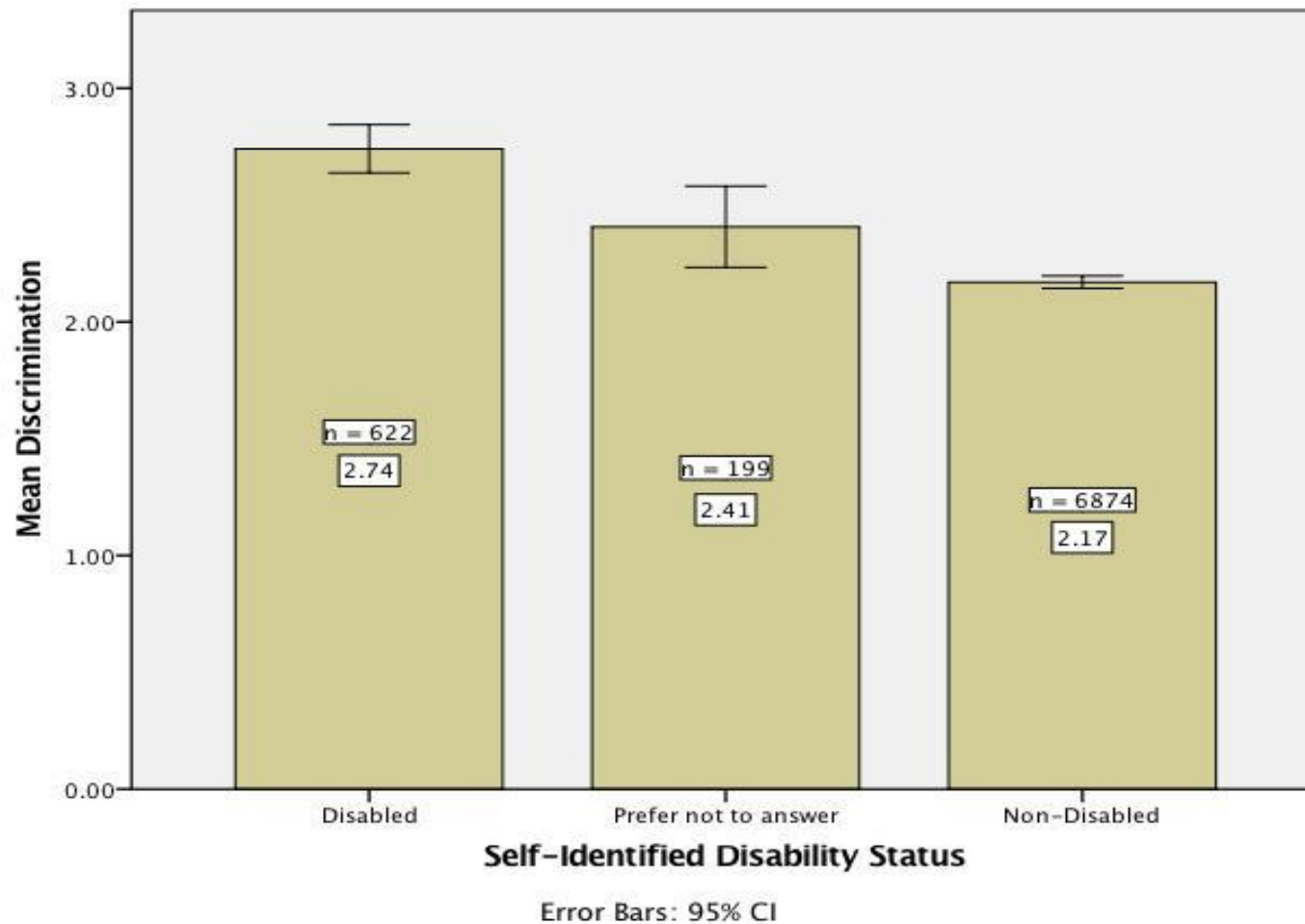
# Main Findings

1. Students with disabilities
2. Lower income students
3. Transgender Students

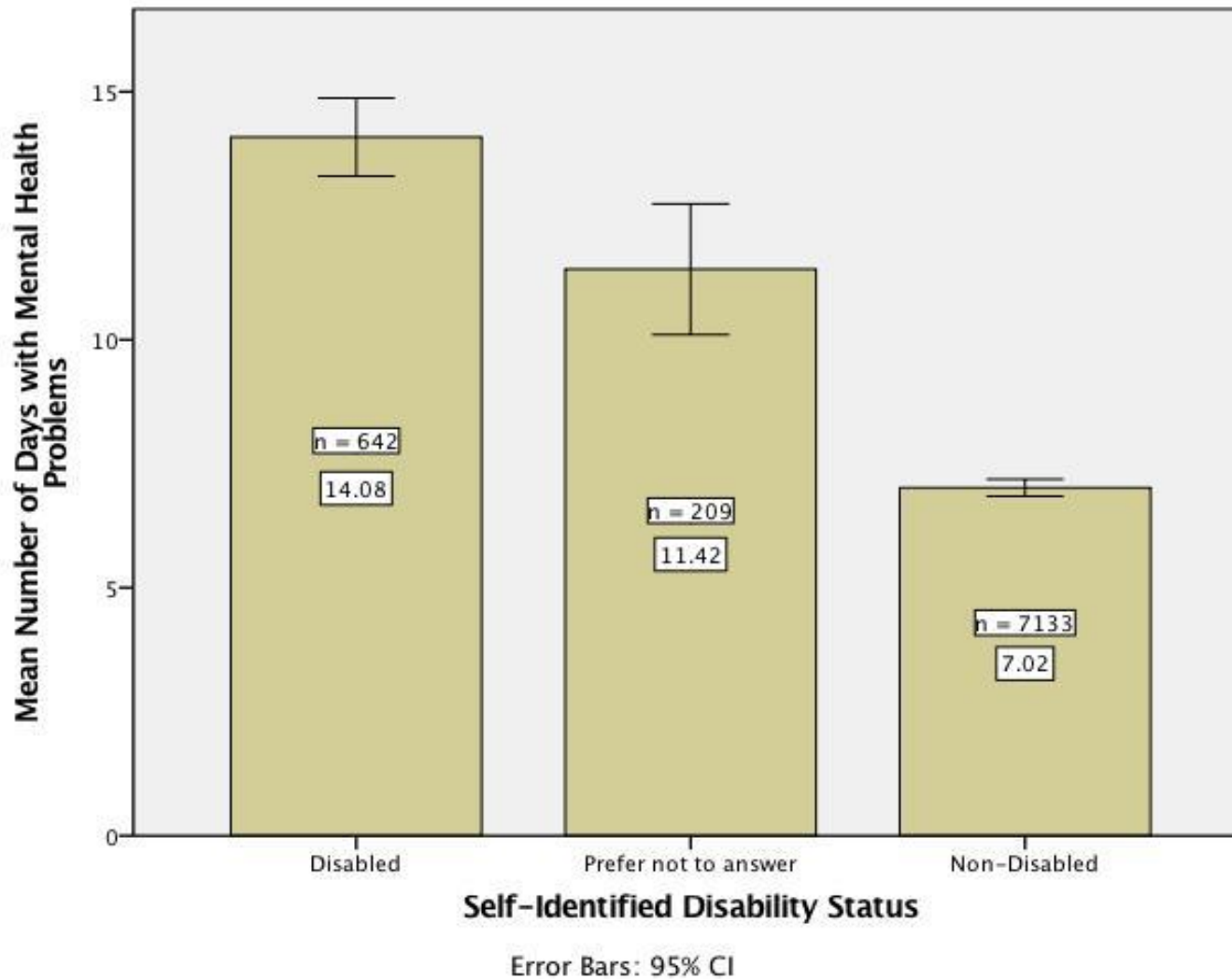
# Importance v. Satisfaction



# Students with Disabilities : Discrimination



# Disabilities: Mental Health Issues

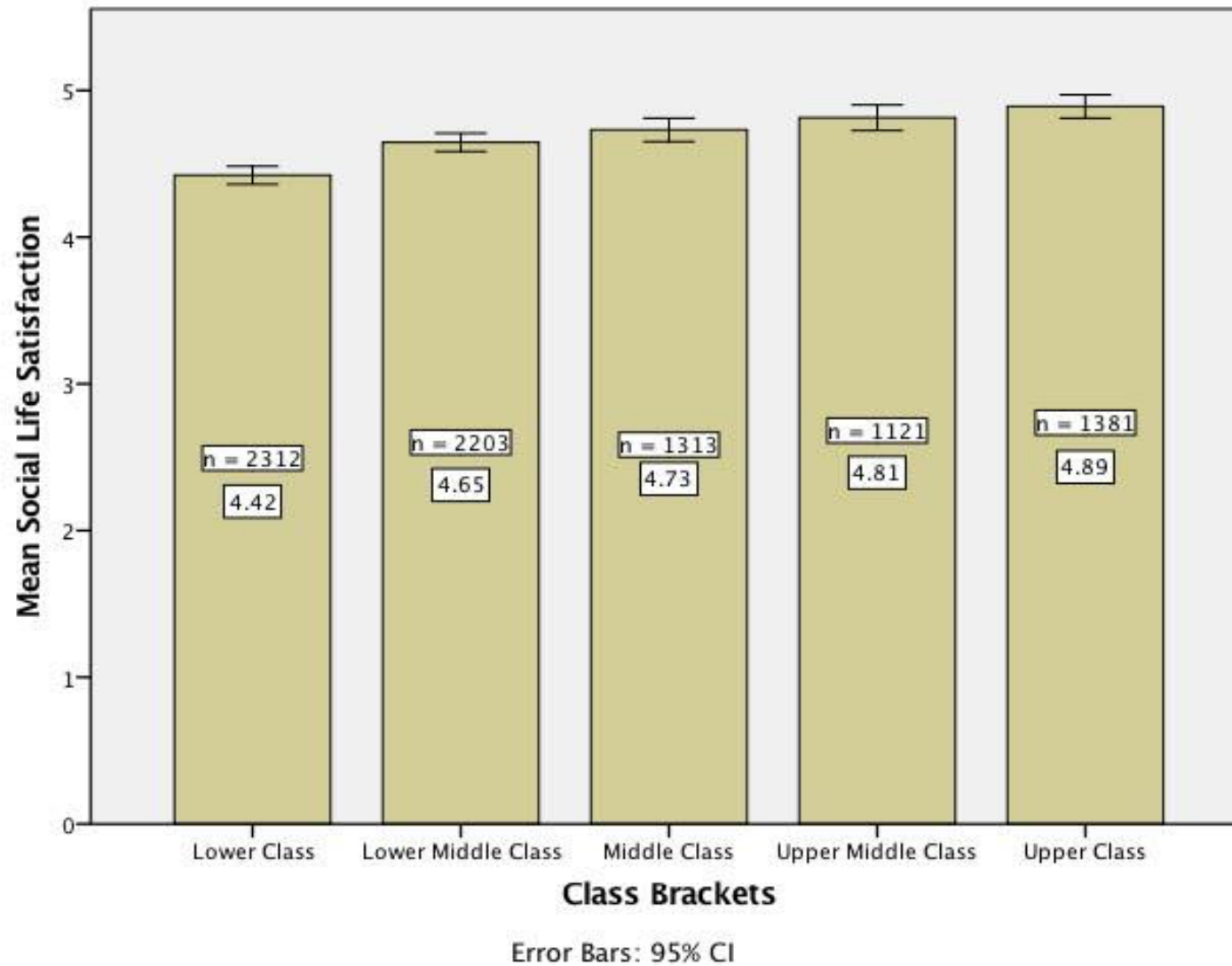




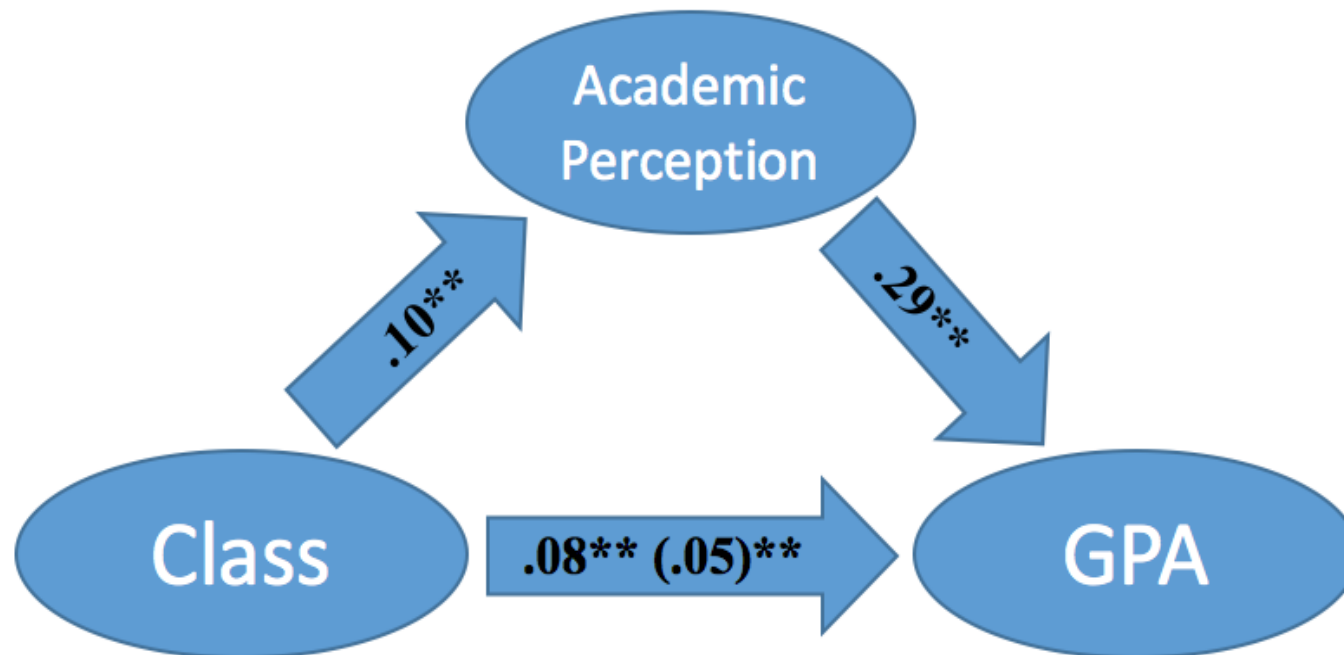
# Disabilities: Recommendations

1. *Accessibility:* Getting around on the Morningside Campus.
2. *Communication:* Making sure students, professors, Disability Services, and Facilities all effectively communicate with each other.
3. *Events:* Both the University's offices and student groups should note accessibility information when advertising events.

# Lower Income Students: Social Life



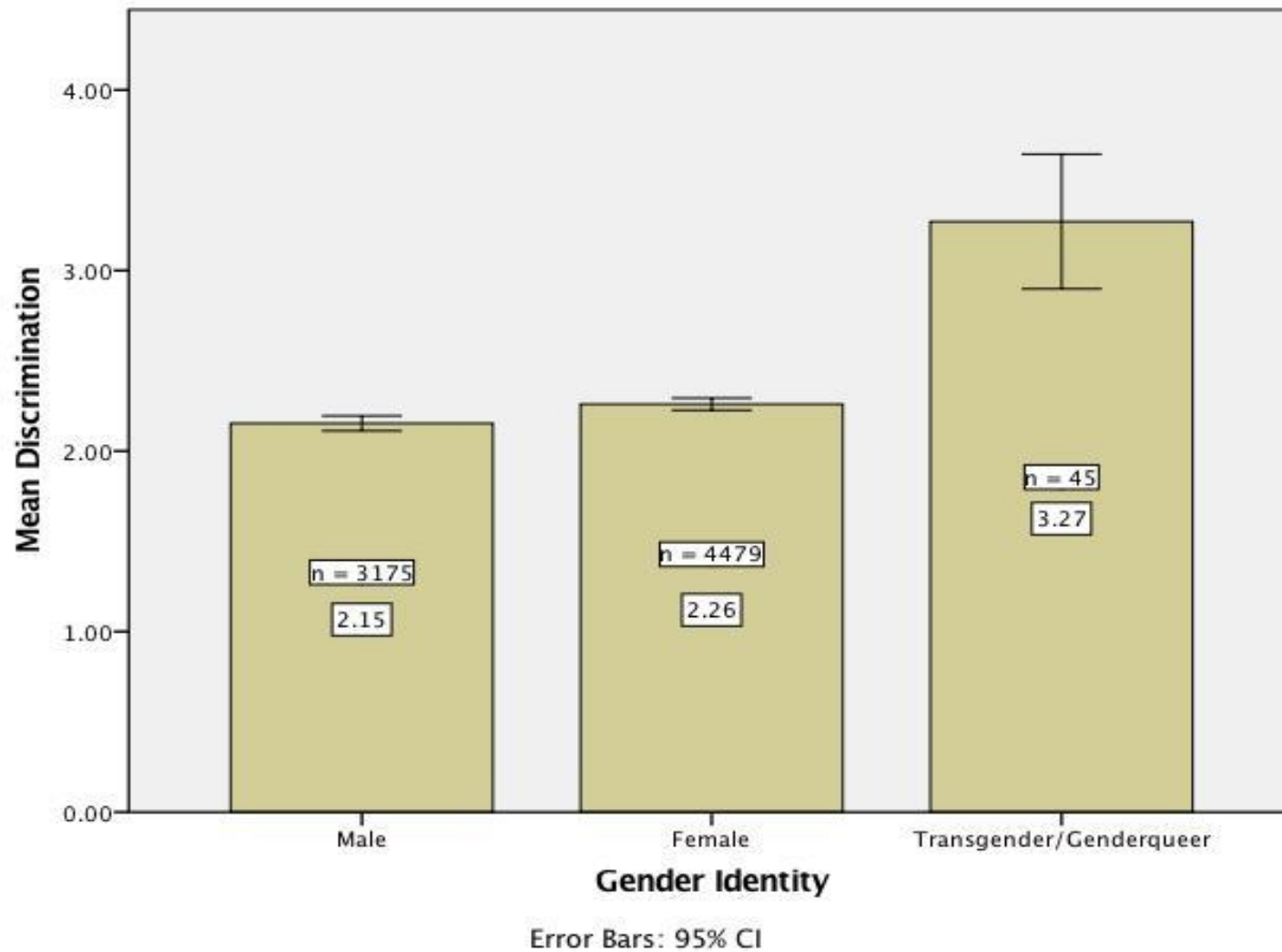
# Lower Income Students: Academic Perception



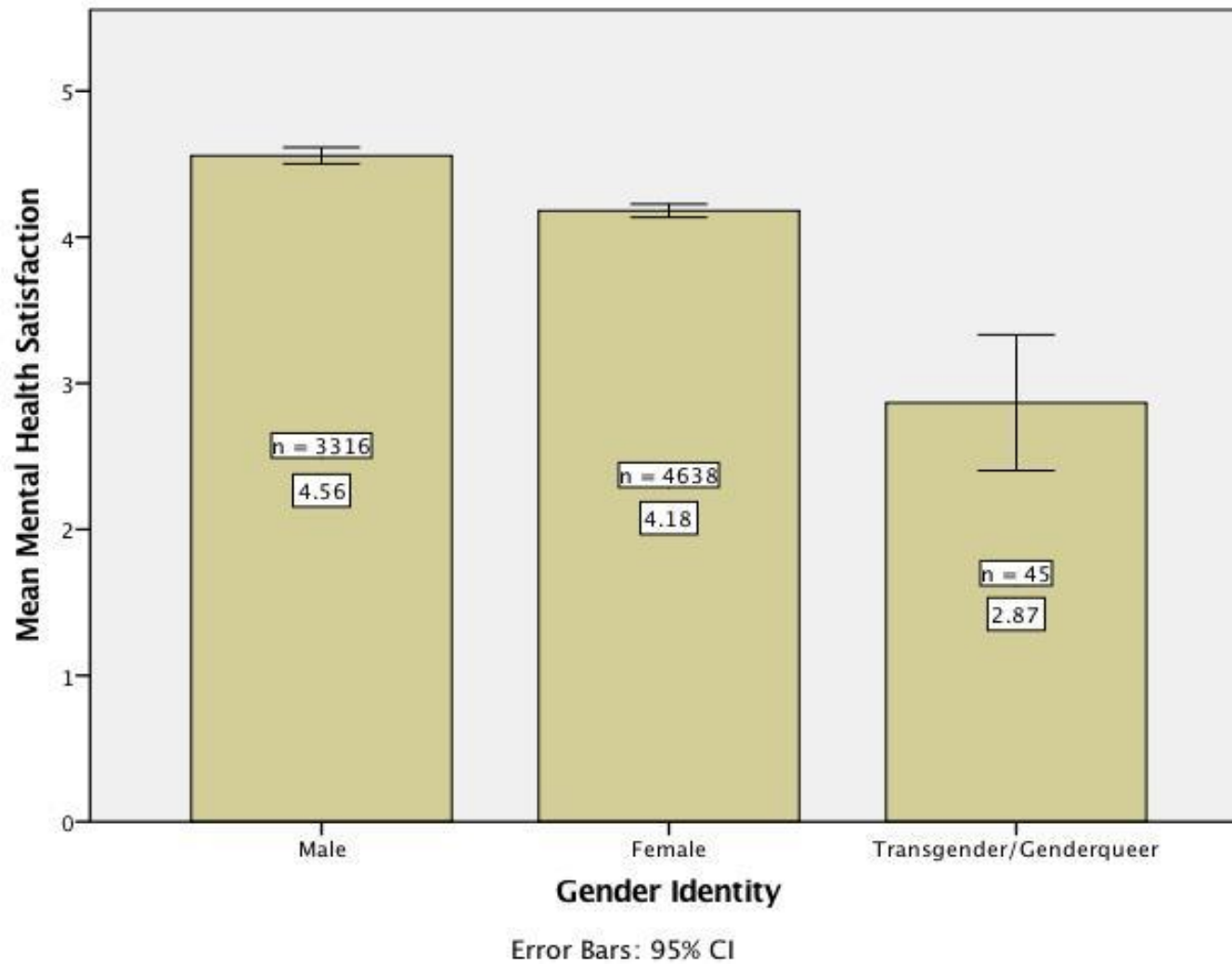
# Lower Income Students: Recommendations

1. ***Financial Literacy:*** Columbia's financial aid offices should consider hosting financial literacy workshops and advertise individualized advice. Furthermore, we hope the support and establishment of the Lion Credit Union will contribute to students' financial literacy.
2. ***Lower or Subsidize Costs of Resources and Events:*** Whenever charging students for resources or events, departments, schools, and administrative offices should either set reasonable prices or subsidize costs for lower income students.
3. ***Targeted Lower Income Career Services:*** CCE should work closely and more actively with students from lower income backgrounds to assure they leave the university with a desirable job or other opportunity.

# Transgender Students: Discrimination



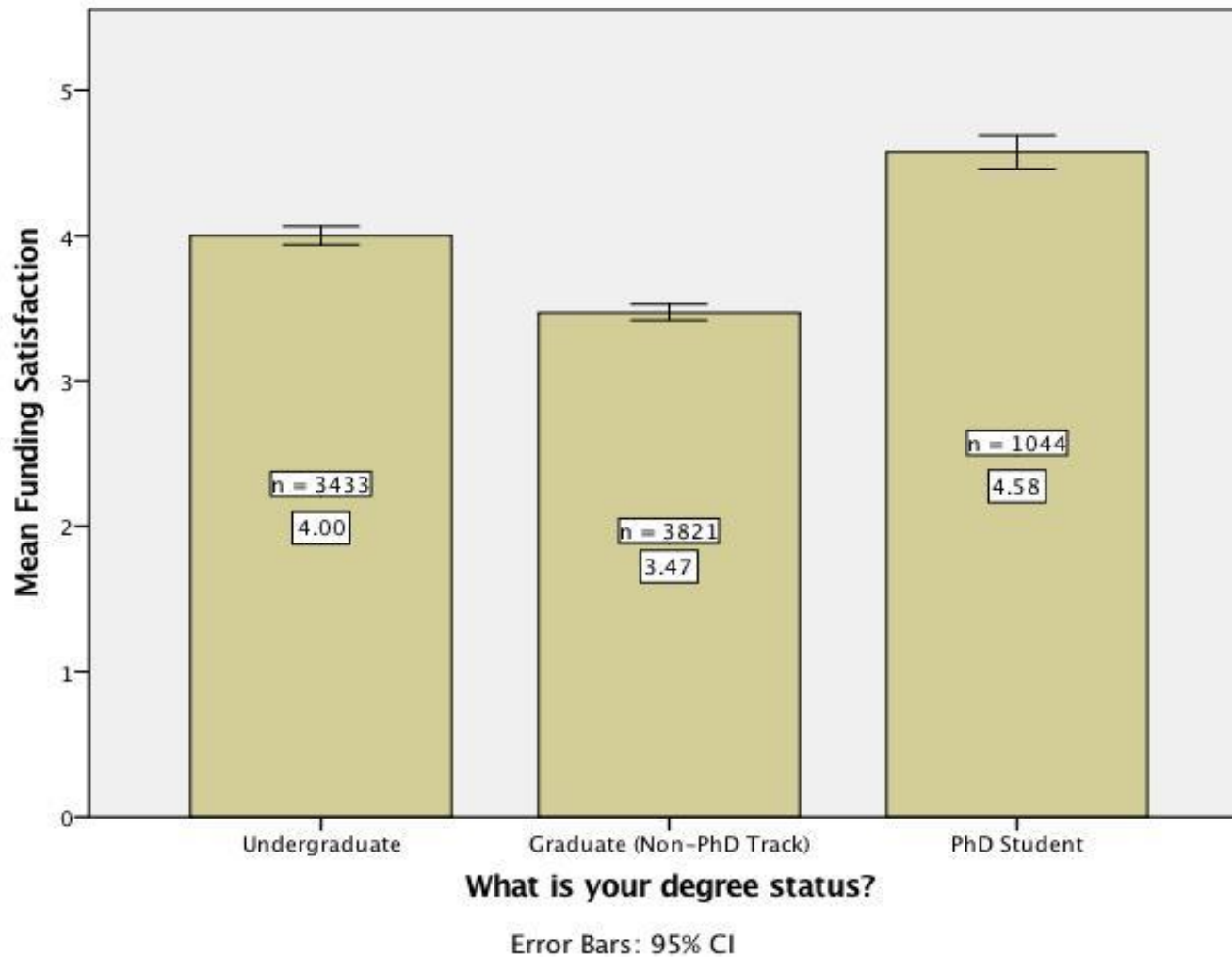
# Transgender Students: Mental Health



# Transgender Students: Recommendations

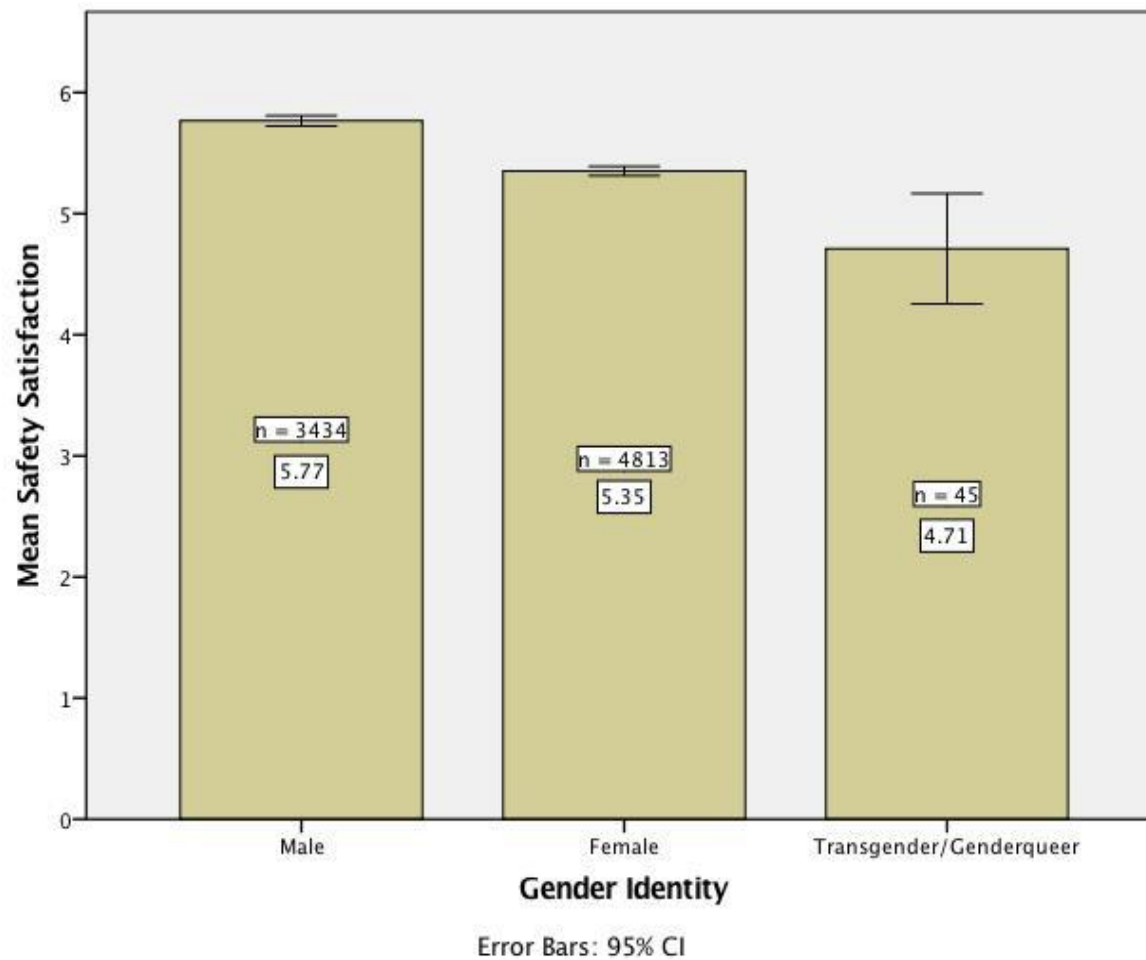
1. ***Official Forms:*** The University and its constituent schools should ensure that all official student forms provide an option for identifying as transgender/genderqueer.
2. ***Gender-Neutral Bathrooms:*** The University should continue its move towards gender-neutral bathrooms.
3. ***Communication & Awareness:*** Make a more active effort in advertising the resources available to transgender people and in communicating with transgender students about their experiences on campus.

# Other Key Issues: Funding

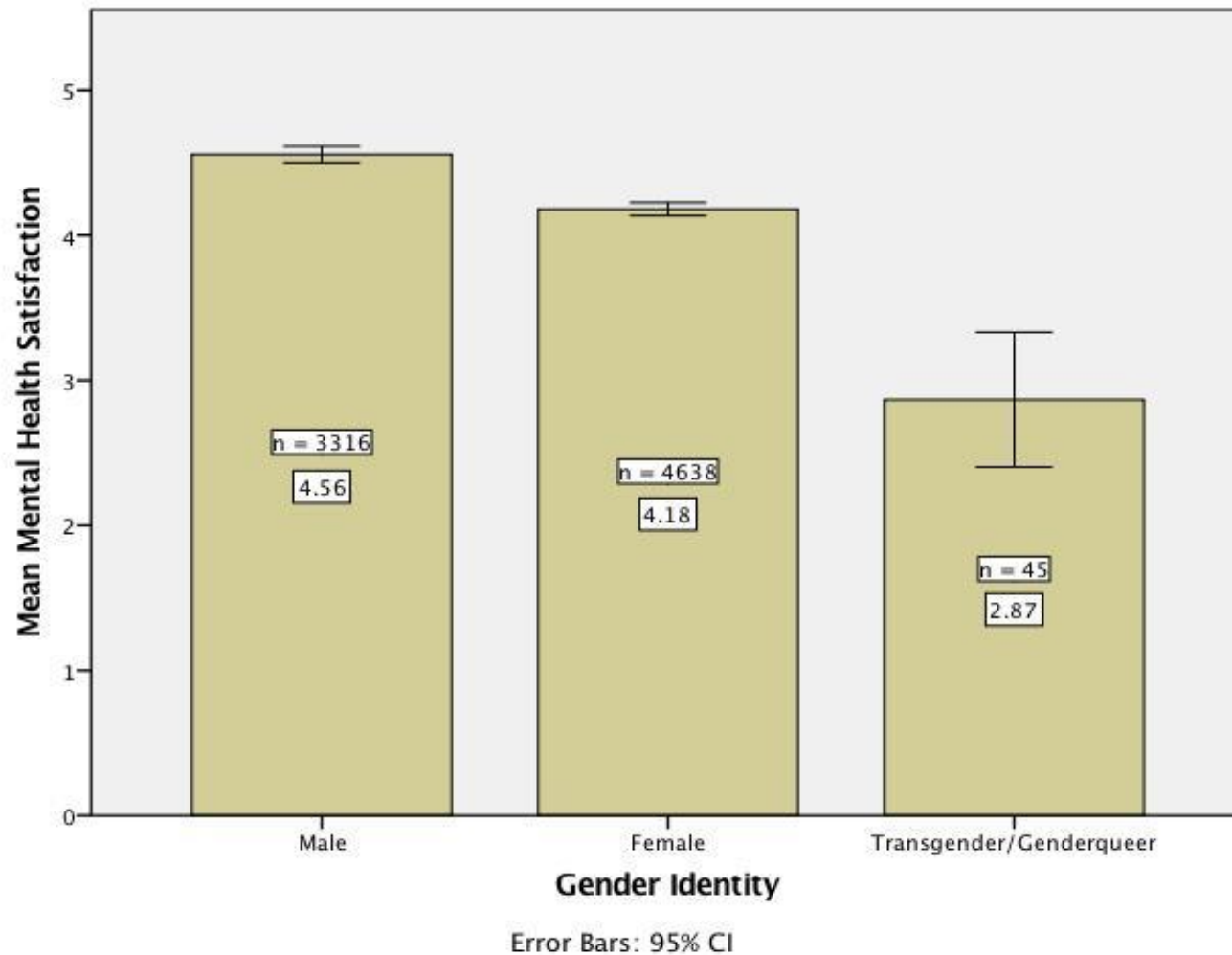




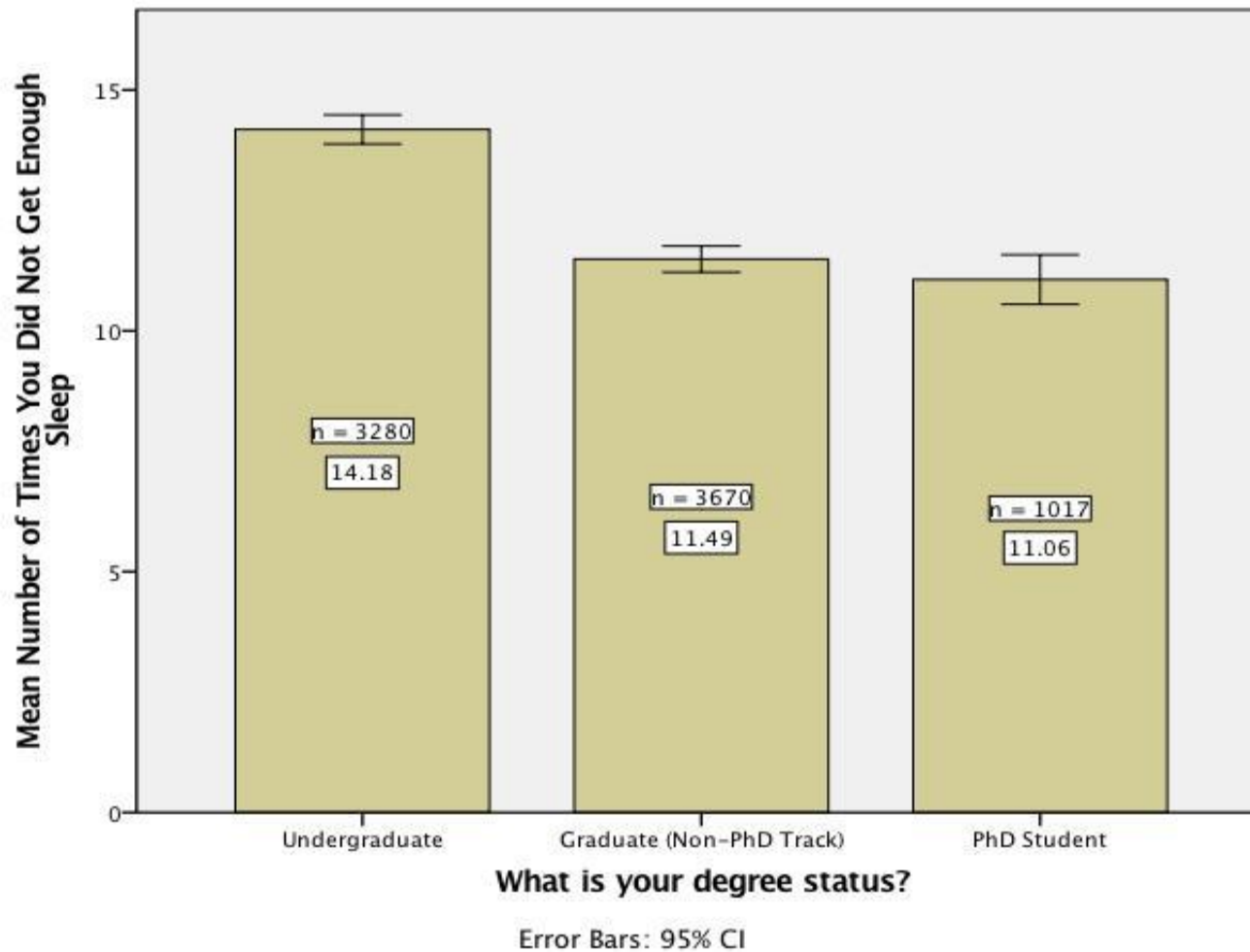
# Other Key Issues: Safety



# Other Key Issues: Mental Health



# Other Key Issues: Wellness



# Thank You!

## Questions?

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